



Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

1

First Grade



Publisher

The Ministry of Education

Directorate of Curricula and School-Textbooks

منهاجي
متعة التعليم الهادف



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The authorship of this educational material was supervised by:

Dr. Nawwaf Al-Aqil Al-Ajarmeh /Secretary General for Educational Affairs

Dr. Najwa Dheifallah Alqubelat /Secretary for Administration and Financial Affairs

Dr. Mohammed Salman Kenanah /Director General for Curricula and Textbooks Directorate

Dr. Osamah Kamel Jaradat /Director of Curricula Directorate

Dr. Zayed Hassan Okour /Director of Textbooks Directorate

Coordination& Follow-up: Dr. Zobaida Hasan Abushwemeh / Head of Vocational Subjects Division

Editor:

Areej Abd Al-fattah Aljabery

Designer:

Ayed Fuad Sammour

Proofreader and reviewer: Areej Abd Al-fattah Aljabery



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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for first graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes twenty-six activities all focusing on identifying English letters.

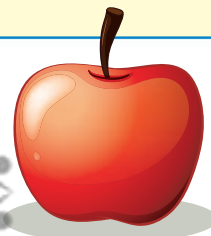
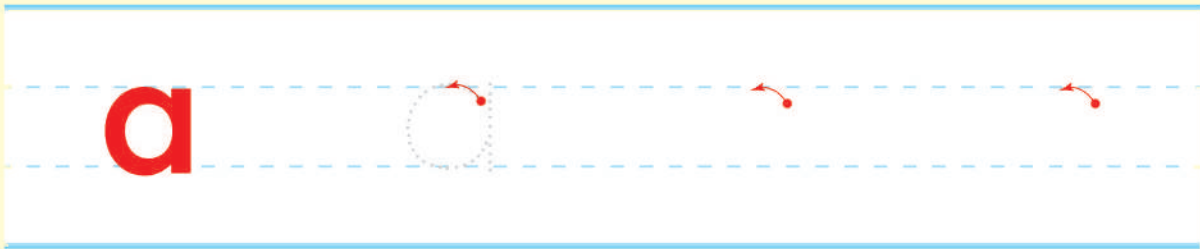
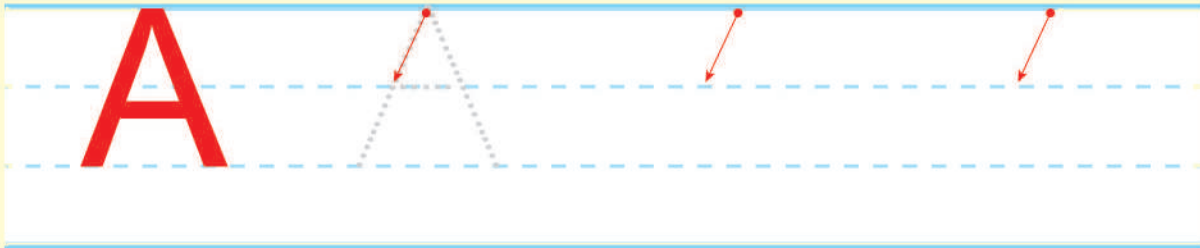
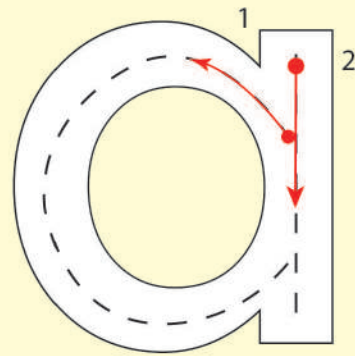
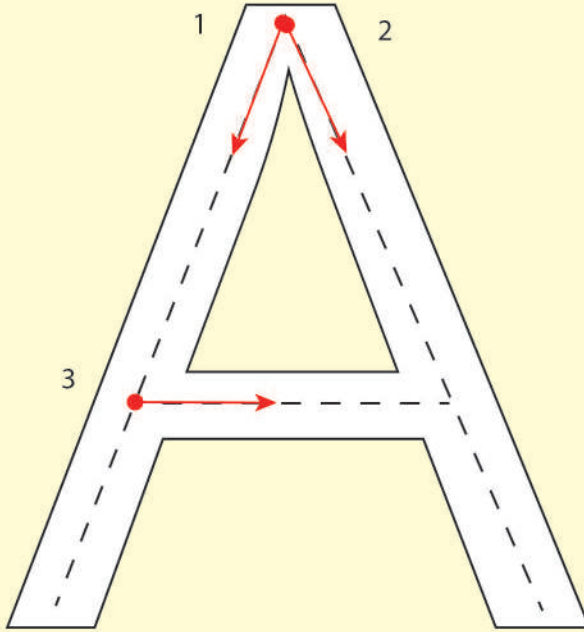
Therefore, this content was based on achieving the following outcomes:

- properly hold pencils and crayons
- demonstrate awareness of text direction
- trace the letters of the alphabet
- write the letters of the alphabet, both capital and small.





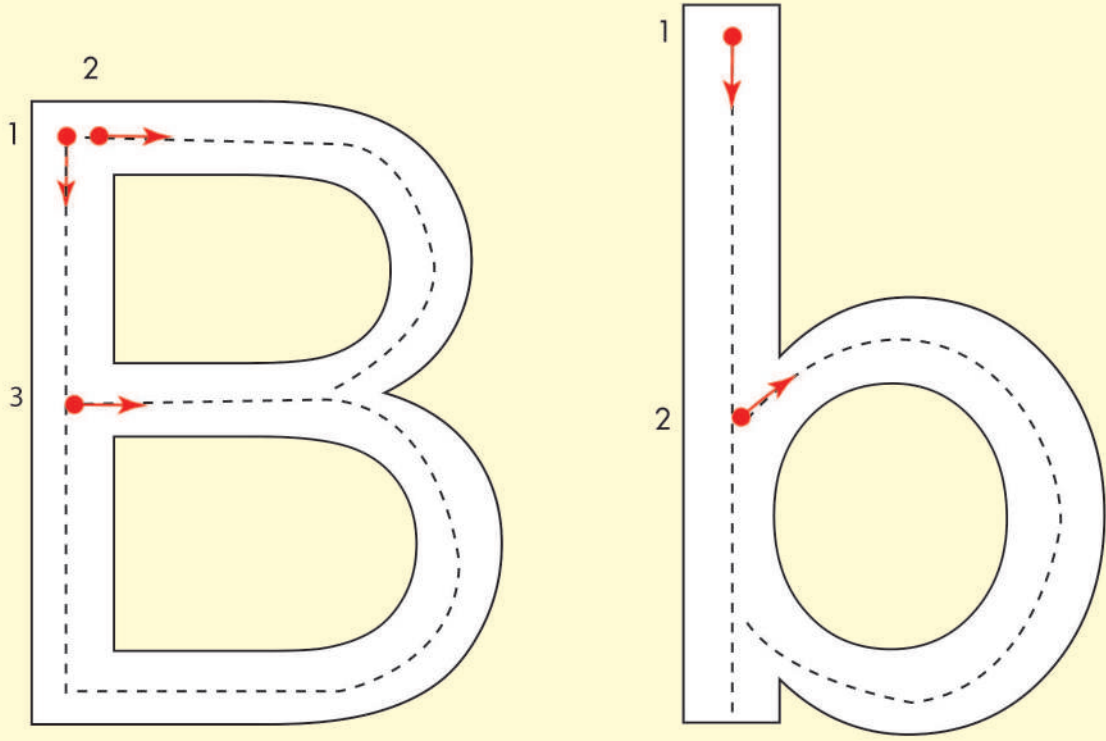
Trace, color and write:



Activity 2



Trace, color and write:



Activity 3



Trace, color and write:

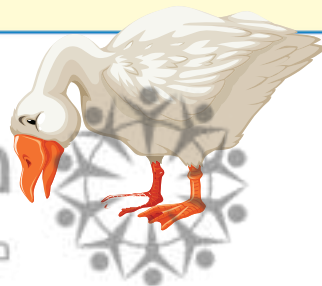


Activity 4



Trace, color and write:

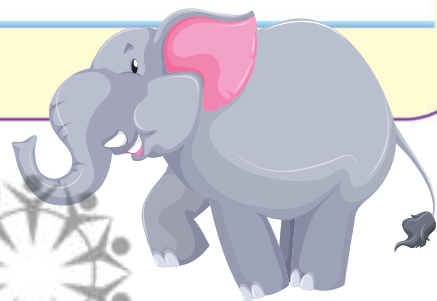
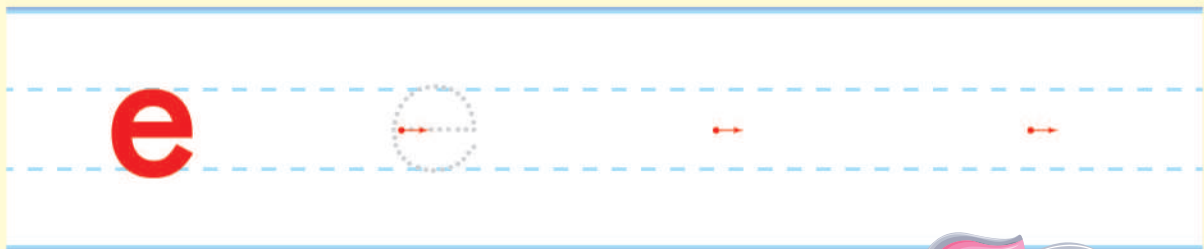
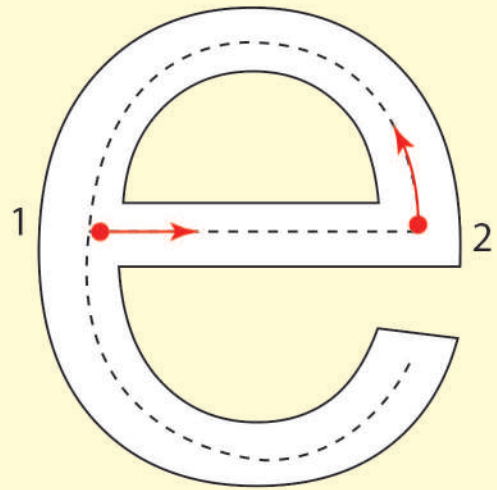
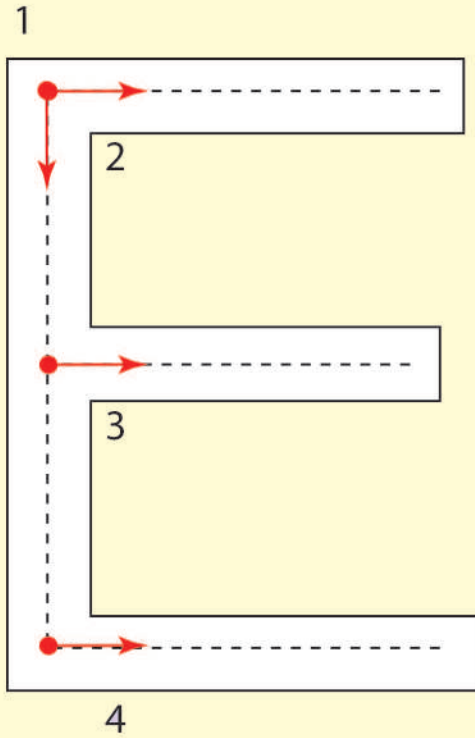
Tracing practice lines for uppercase 'D' and lowercase 'd'. Each line contains a solid red letter, a dashed grey letter for tracing, and a dotted grey letter for tracing. The uppercase 'D' line has three sets of these letters, and the lowercase 'd' line has three sets.



Activity 5



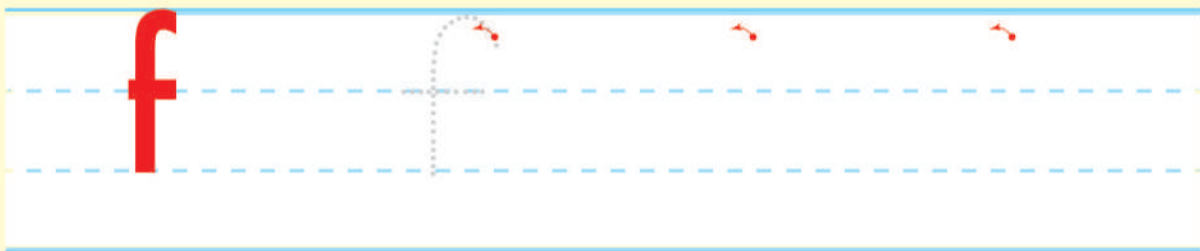
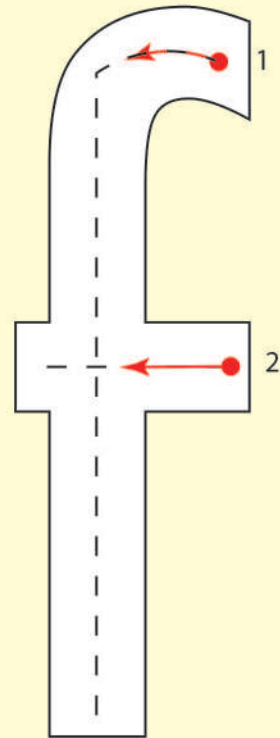
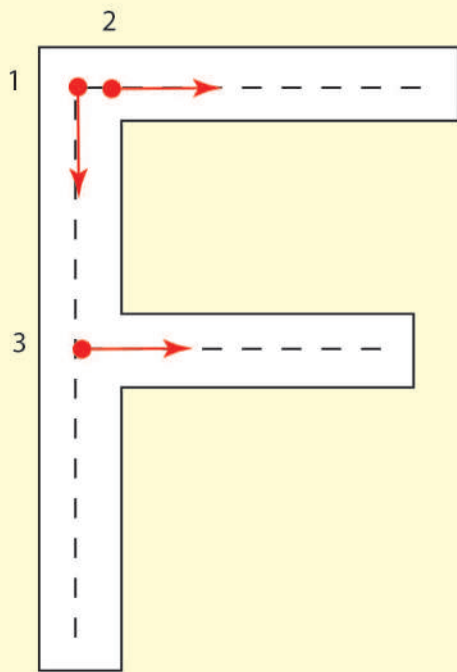
Trace, color and write:



Activity 6



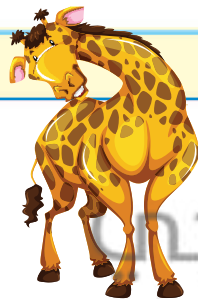
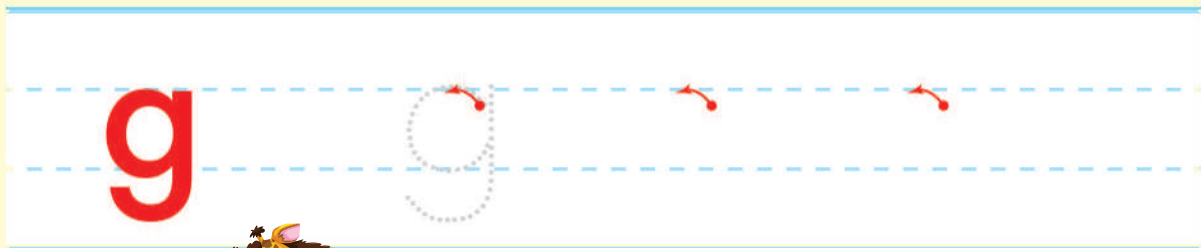
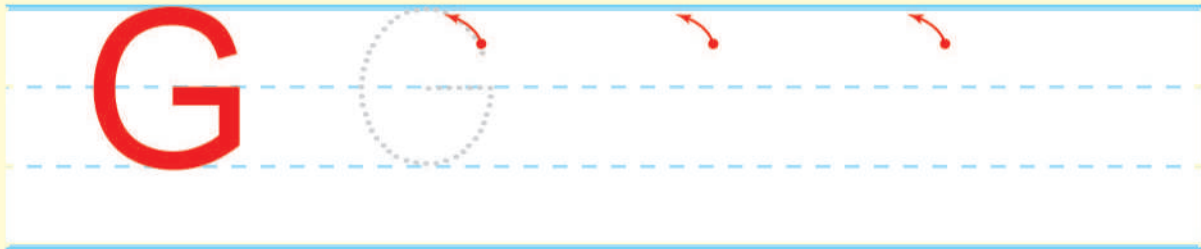
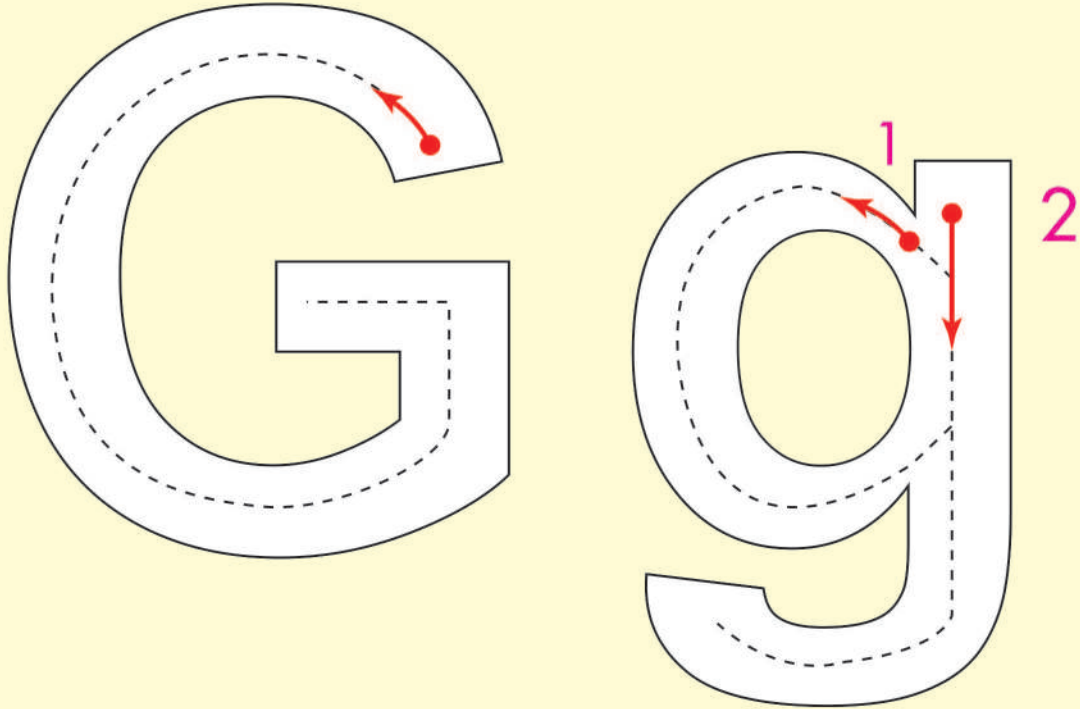
Trace, color and write:



Activity 7



Trace, color and write:



Activity 8



Trace, color and write:

Tracing guide for uppercase 'H' and lowercase 'h'. The uppercase 'H' is formed by three strokes: a vertical line down (1), a second vertical line down (2), and a horizontal line connecting them (3). The lowercase 'h' is formed by two strokes: a vertical line down (1) and a curved line starting from the middle of the vertical line, arching over and then going down.

Below the tracing guide are two rows of handwriting practice lines. The first row is for uppercase 'H', showing a solid red 'H', a dashed 'H' for tracing, and three empty lines with red starting dots and arrows for independent practice. The second row is for lowercase 'h', showing a solid red 'h', a dashed 'h' for tracing, and three empty lines with red starting dots and arrows for independent practice.



Activity 9



Trace, color and write:

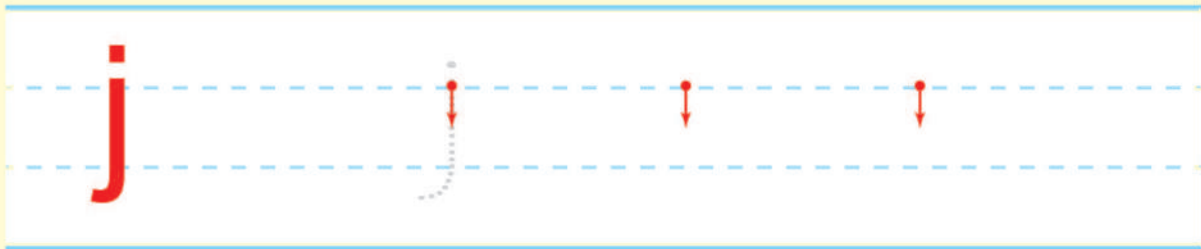
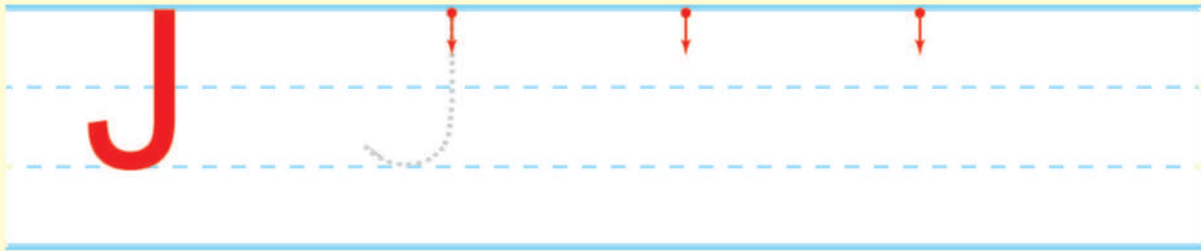
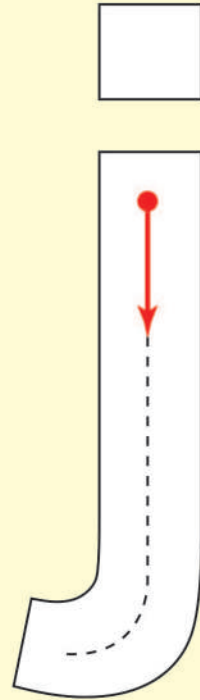
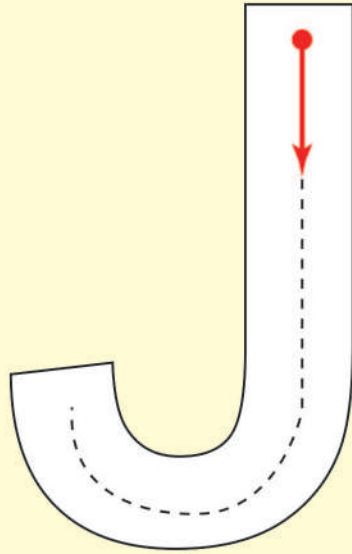
Tracing guide for the letter 'i' (lowercase) and 'I' (uppercase). The uppercase 'I' is shown as a vertical dashed line with a red starting dot and a downward arrow. The lowercase 'i' is shown as a vertical dashed line with a red starting dot and a downward arrow, topped with a small circle. Below these are two sets of handwriting lines (top solid, middle dashed, bottom solid). The first set shows a solid red uppercase 'I' followed by three dashed uppercase 'I's for tracing. The second set shows a solid red lowercase 'i' followed by three dashed lowercase 'i's for tracing.



Activity 10



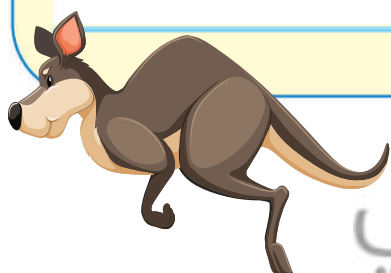
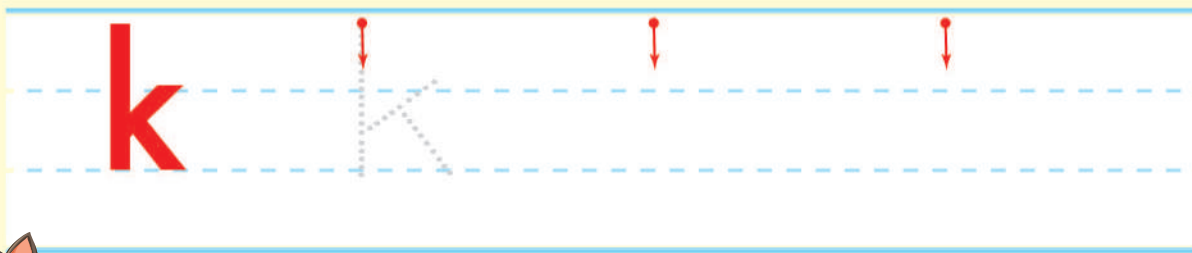
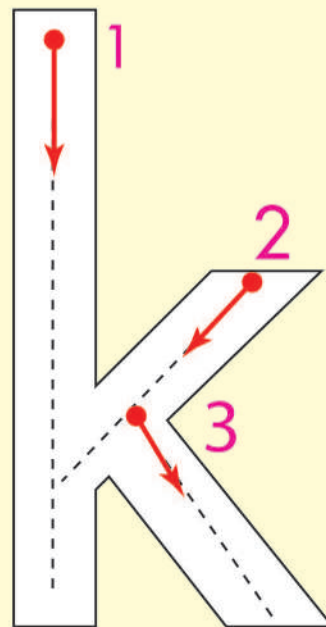
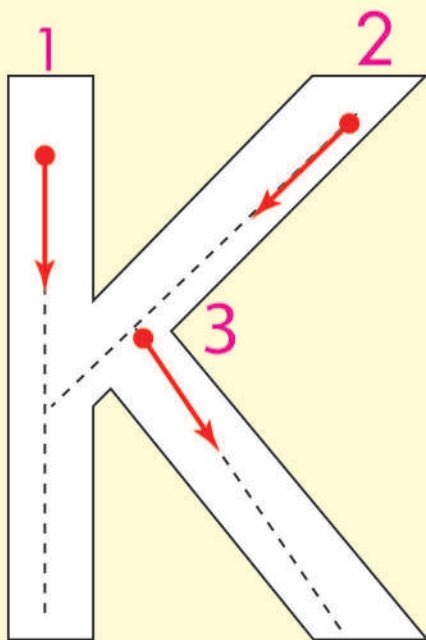
Trace, color and write:



Activity 11



Trace, color and write:



Activity 12



Trace, color and write:

1

1

1

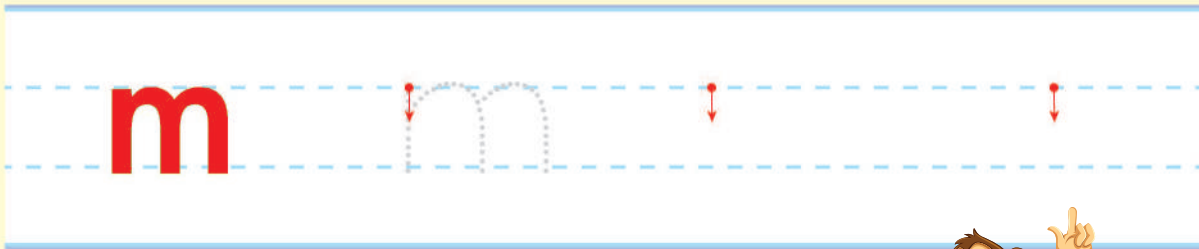
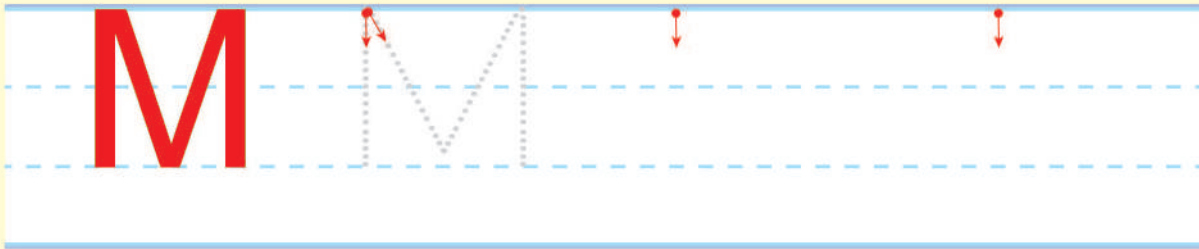
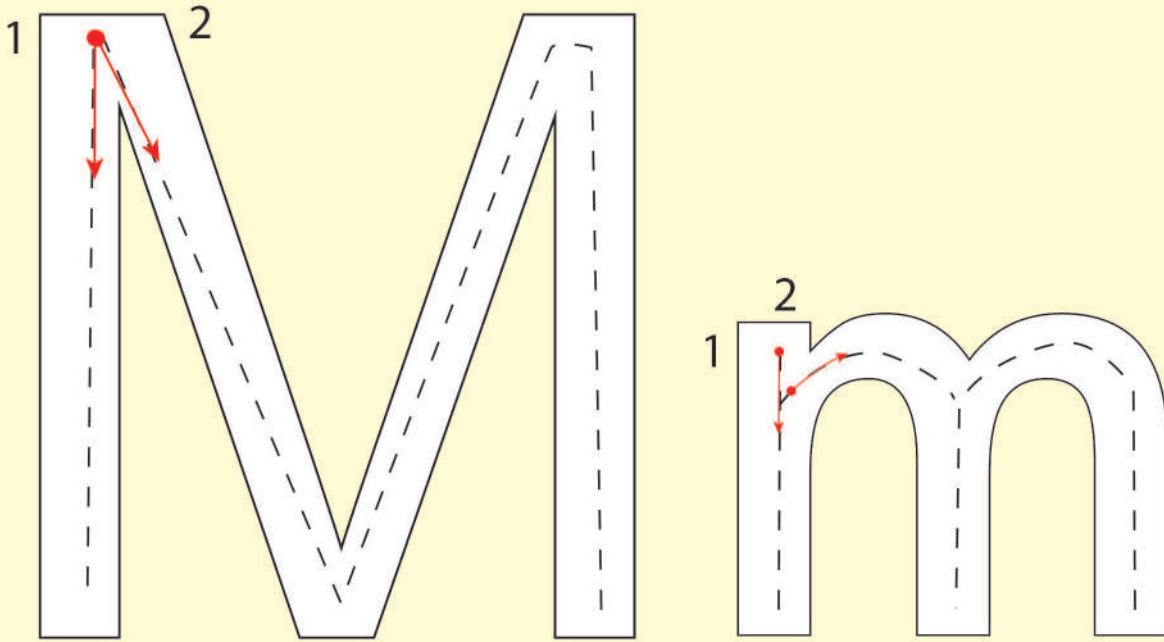
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Activity 13



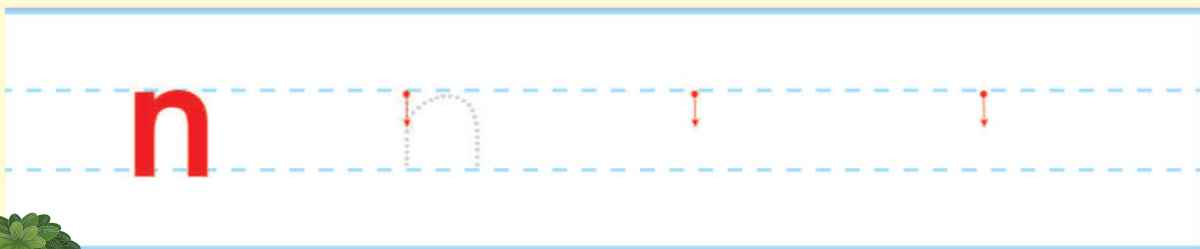
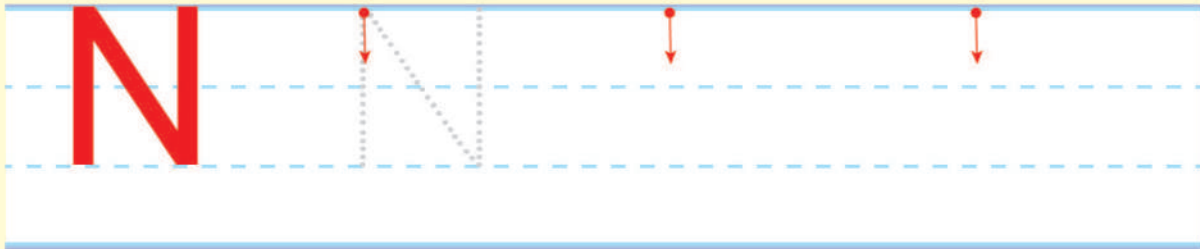
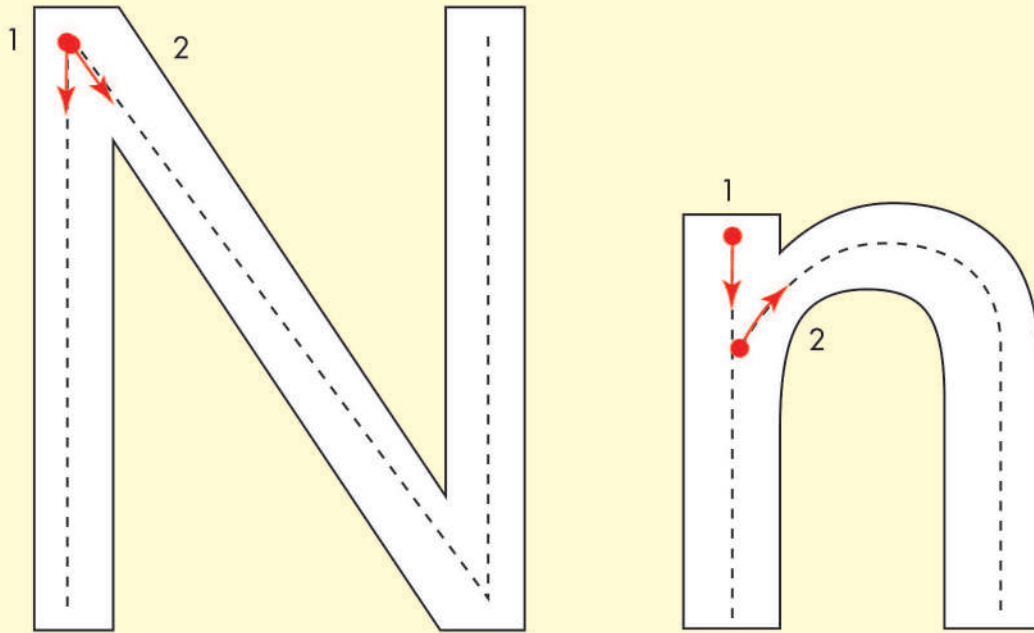
Trace, color and write:



Activity 14



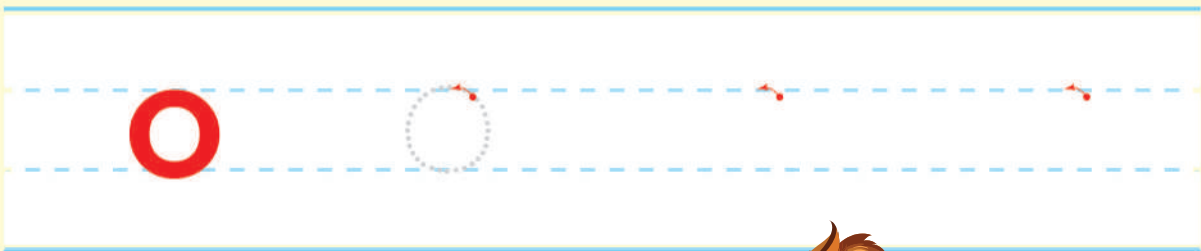
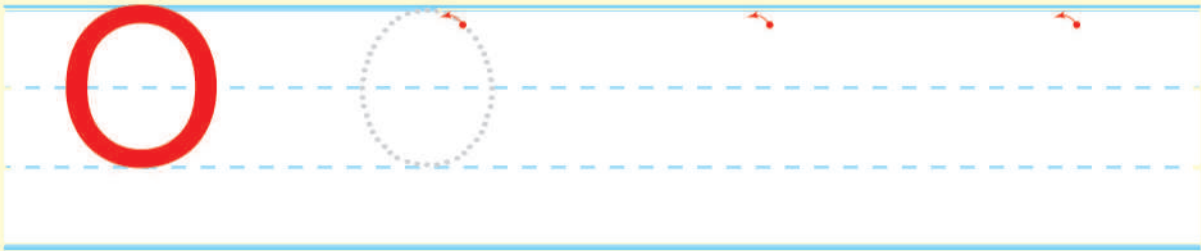
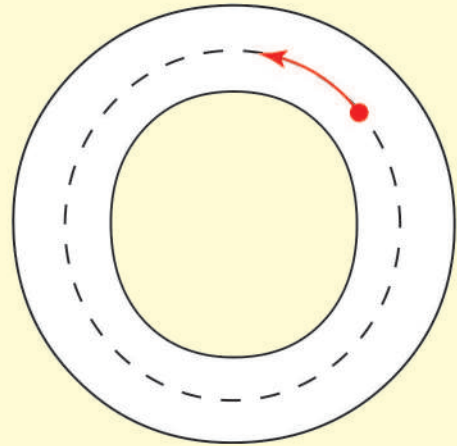
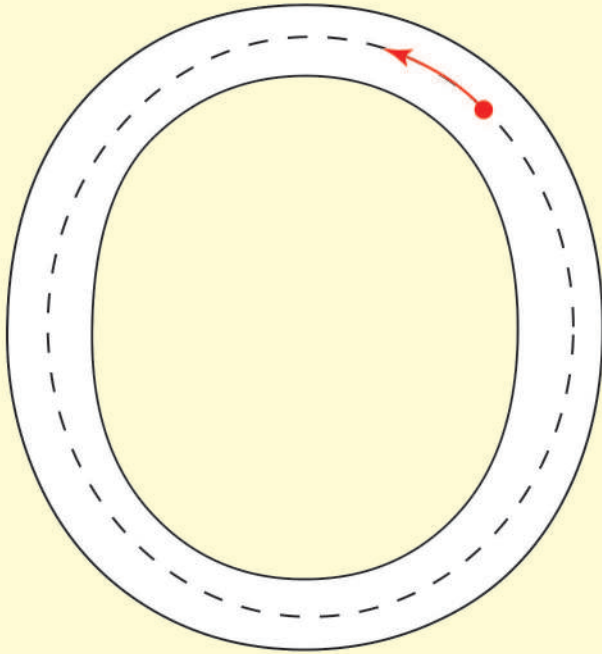
Trace, color and write:



Activity 15



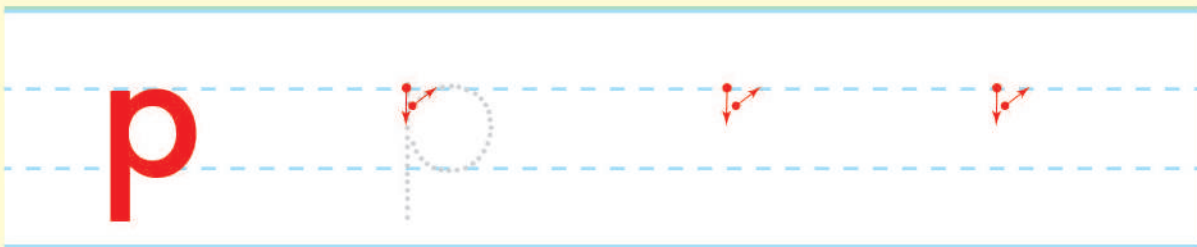
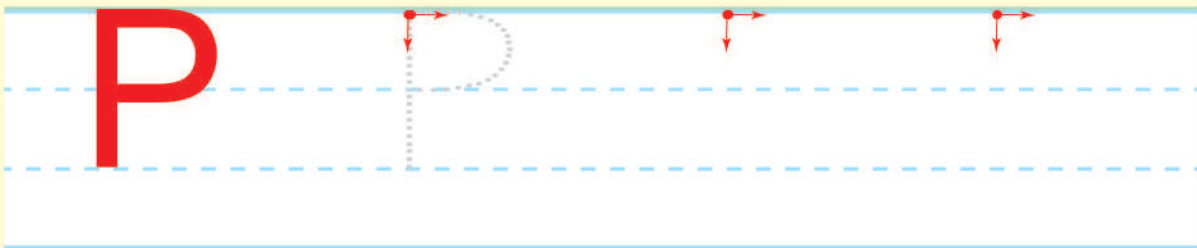
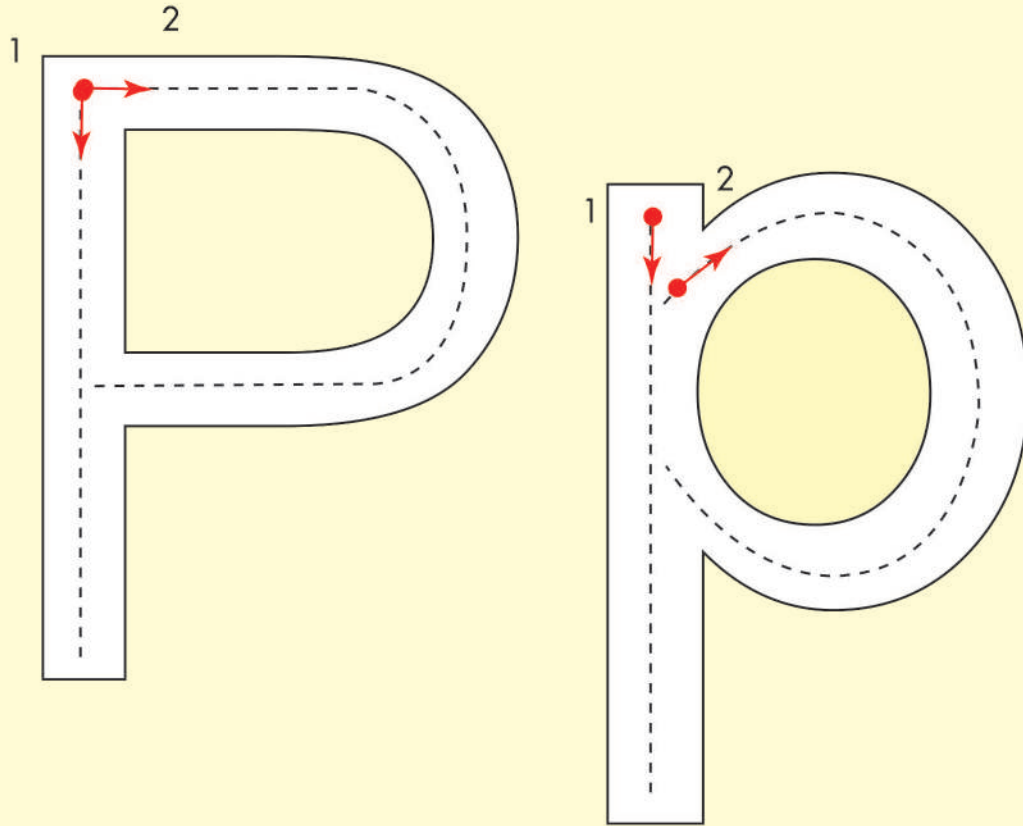
Trace, color and write:



Activity 16



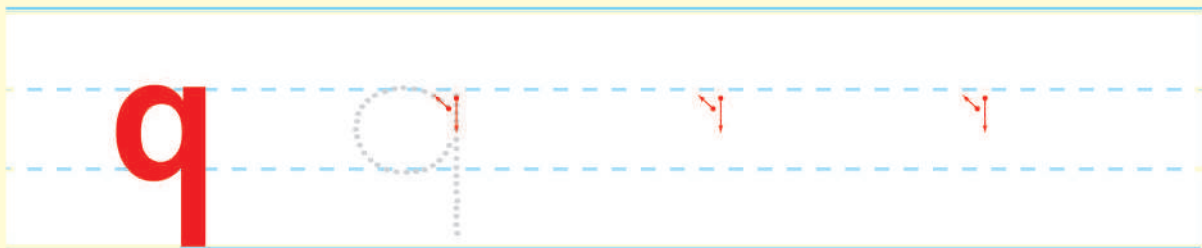
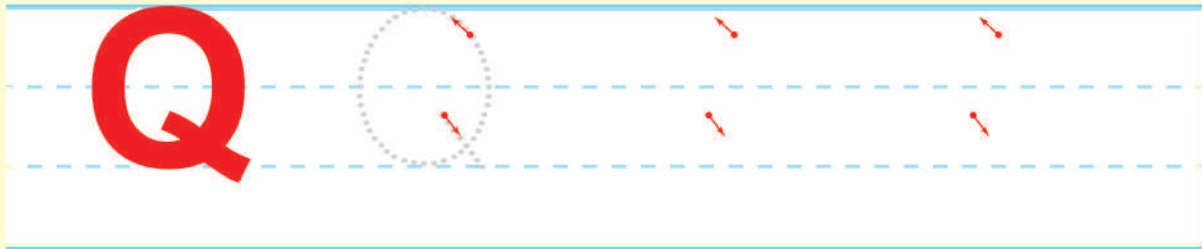
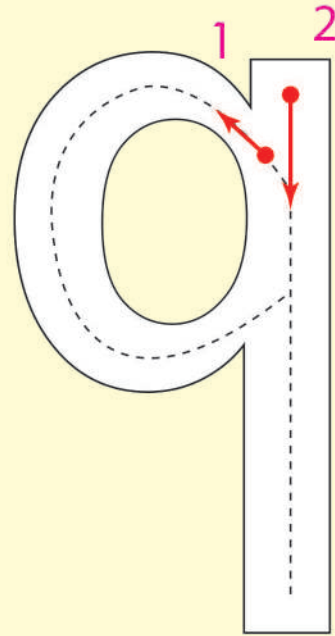
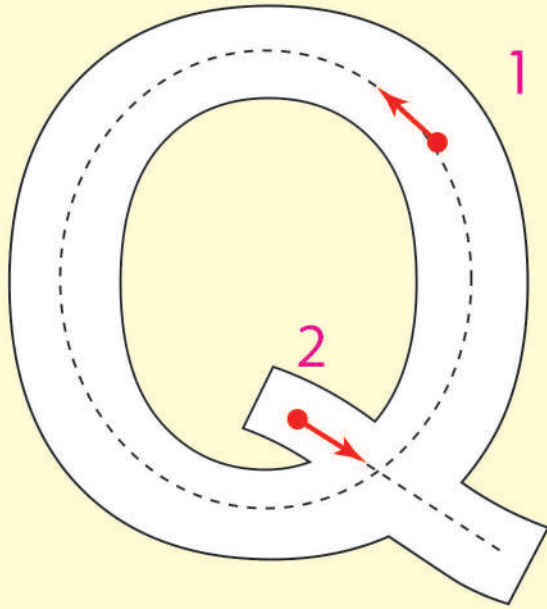
Trace, color and write:



Activity 17

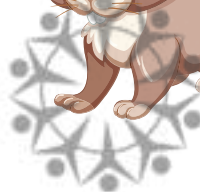
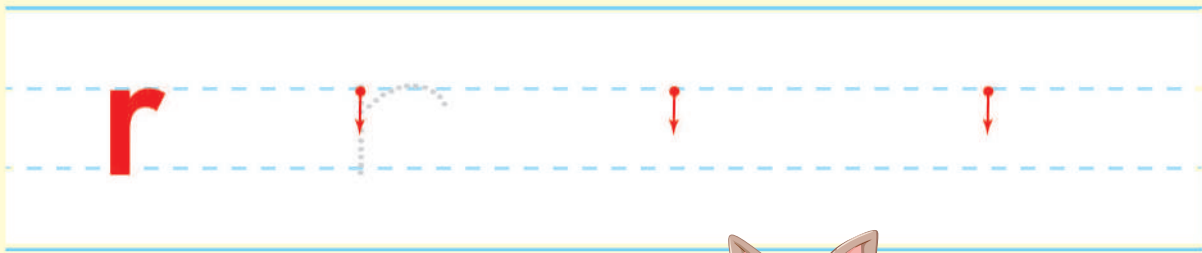
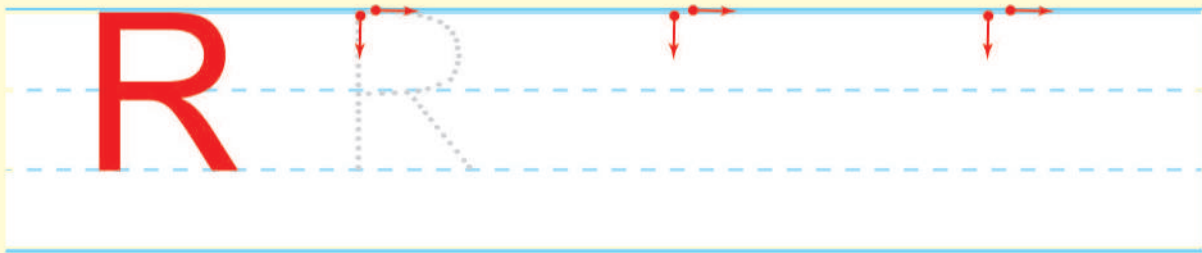
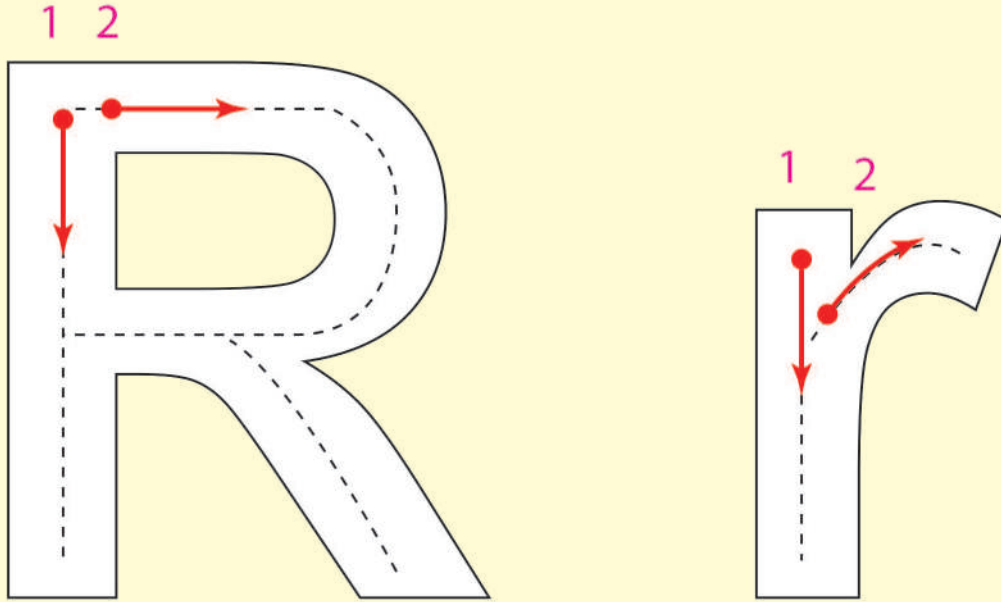


Trace, color and write:





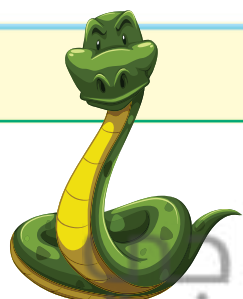
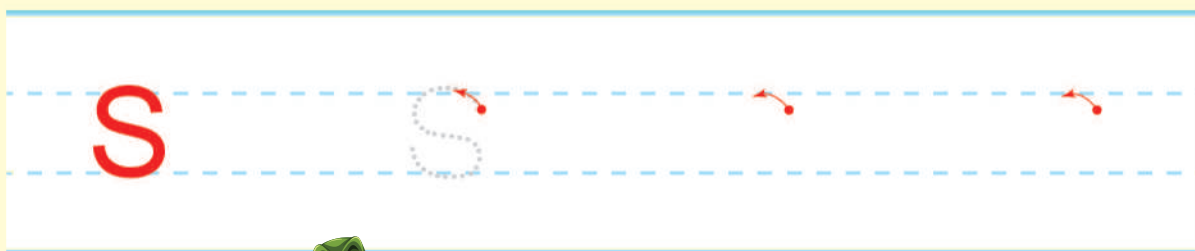
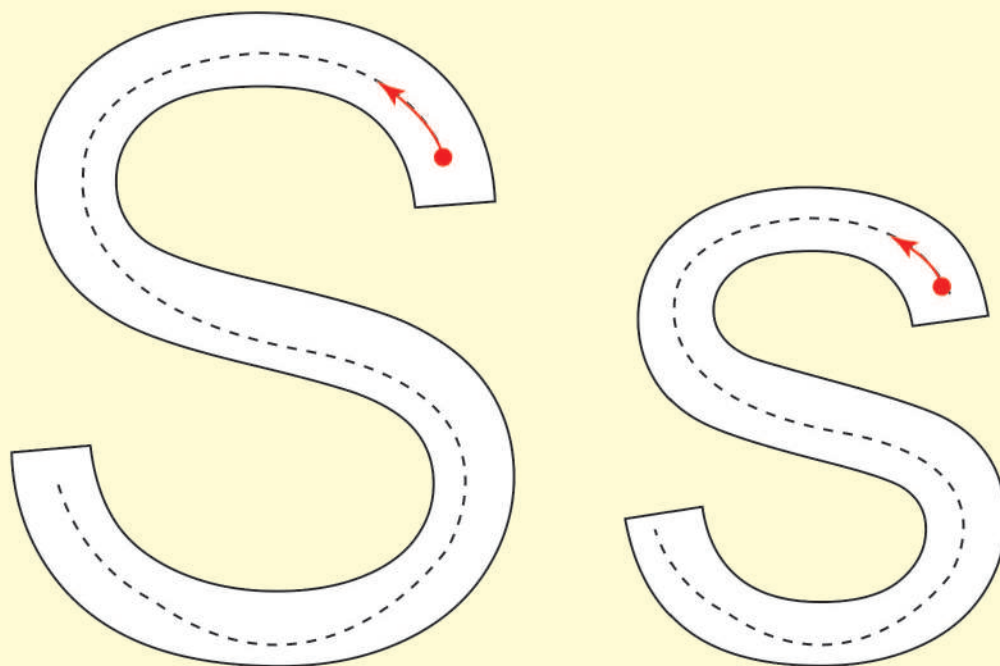
Trace, color and write:



Activity 19



Trace, color and write:





Trace, color and write:

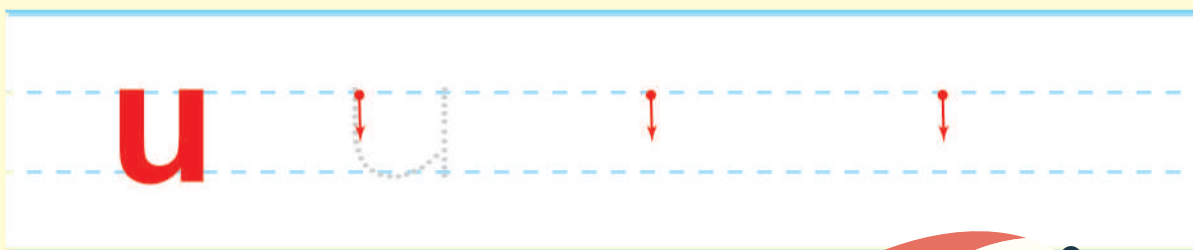
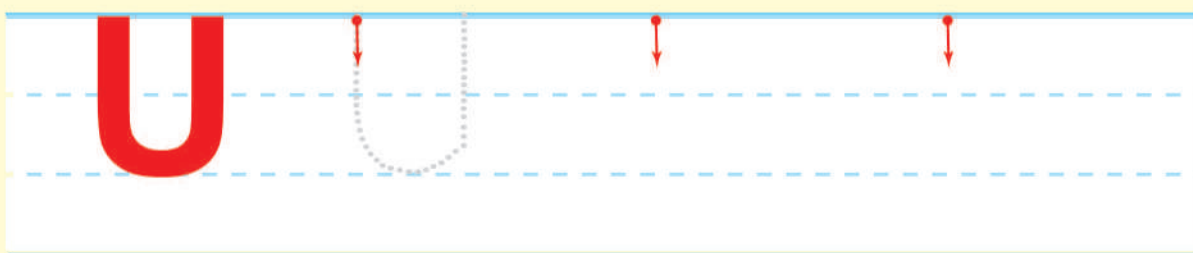
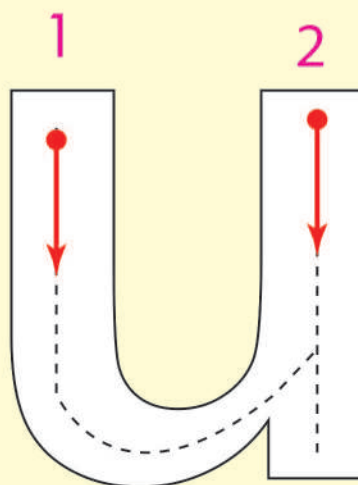
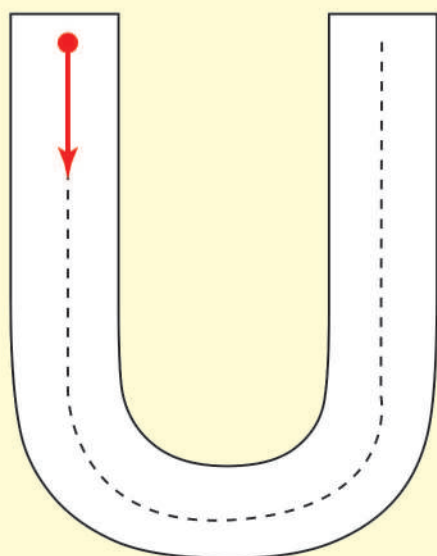
Tracing guide for uppercase 'T' and lowercase 't'. The uppercase 'T' shows stroke 1 as a vertical line down and stroke 2 as a horizontal line across the top. The lowercase 't' shows stroke 1 as a vertical line down and stroke 2 as a horizontal line across the middle. Below the guide are two rows of handwriting practice lines. The first row contains a solid red 'T' followed by dashed 'T's for tracing. The second row contains a solid red 't' followed by dashed 't's for tracing.



Activity 21

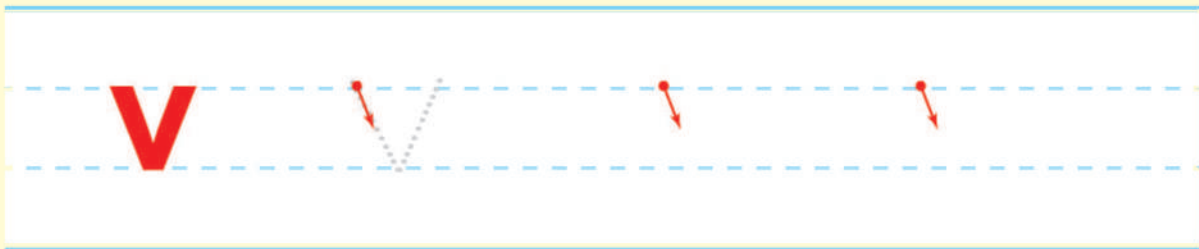
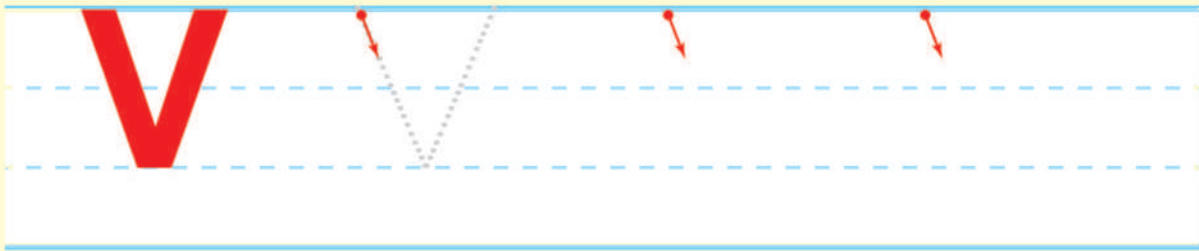
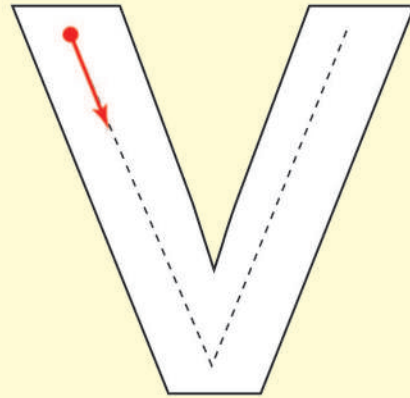
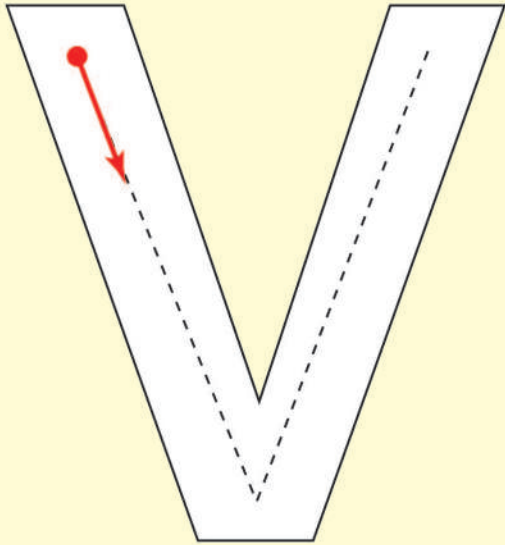


Trace, color and write:



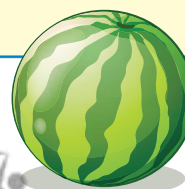
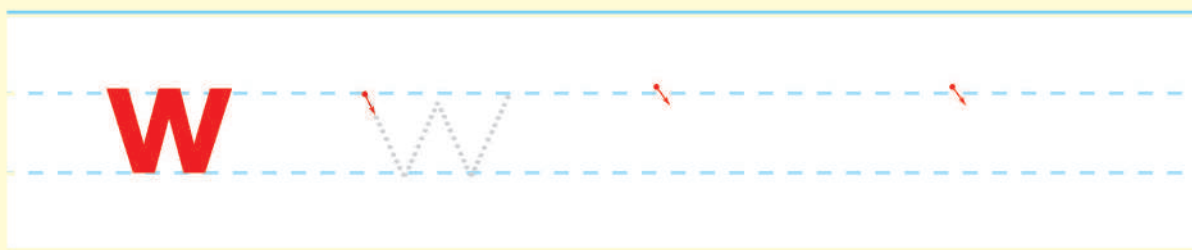
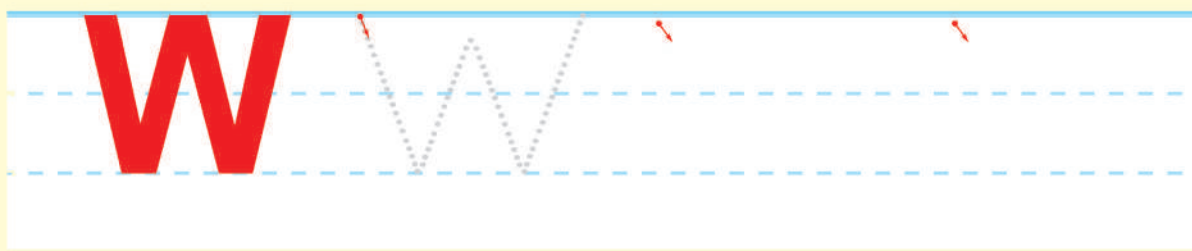
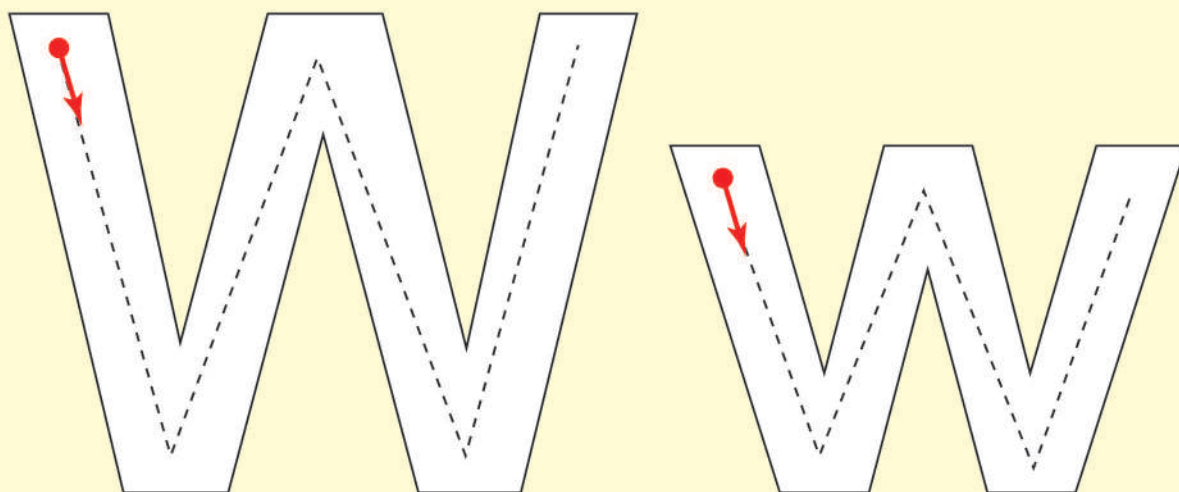


Trace, color and write:



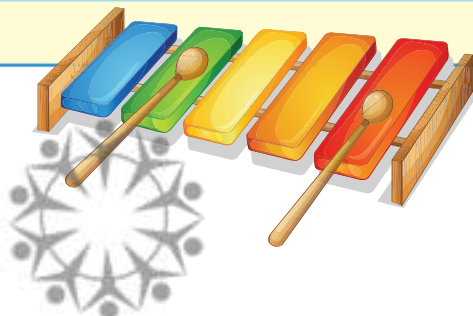
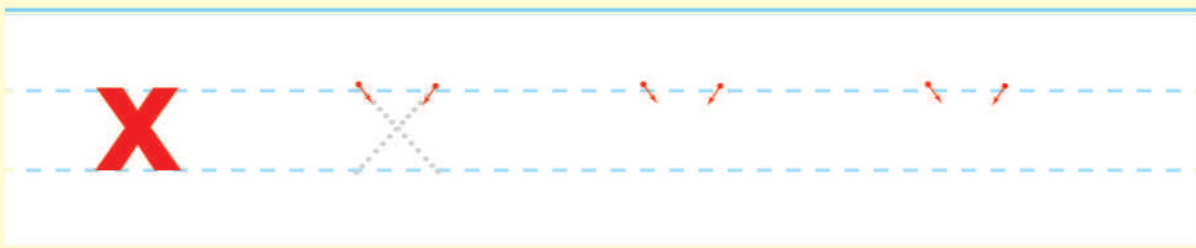
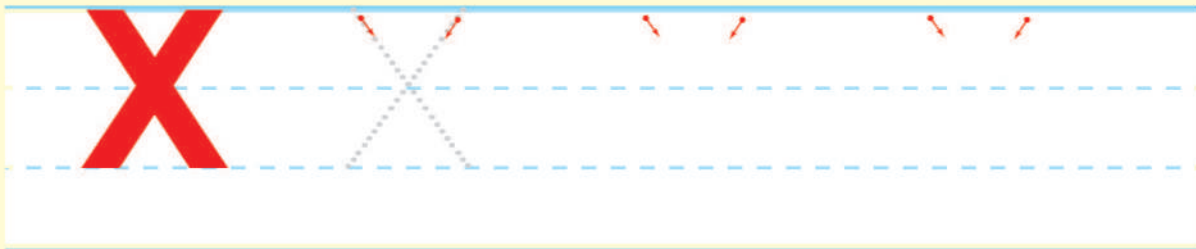
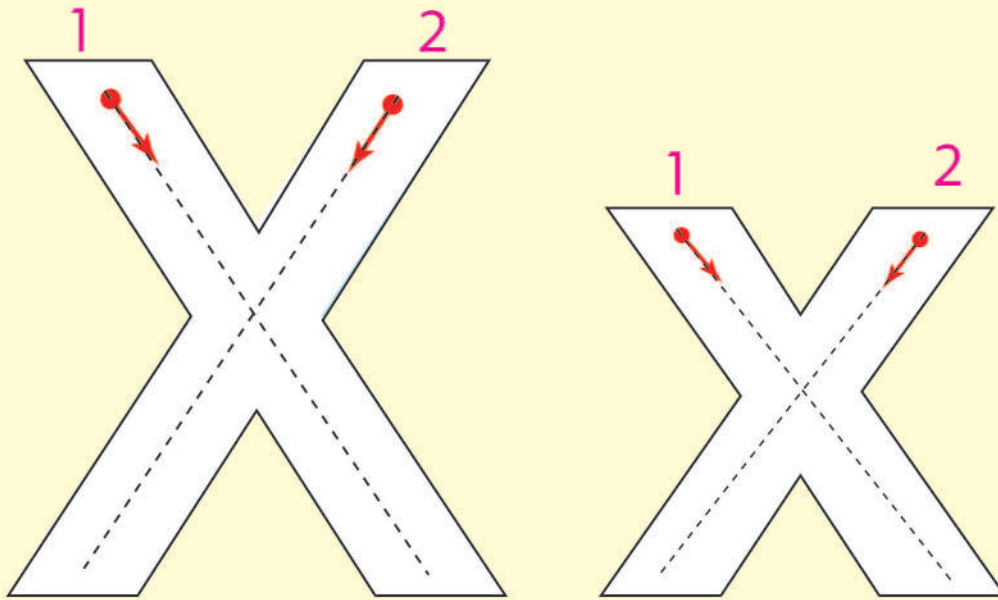


Trace, color and write:



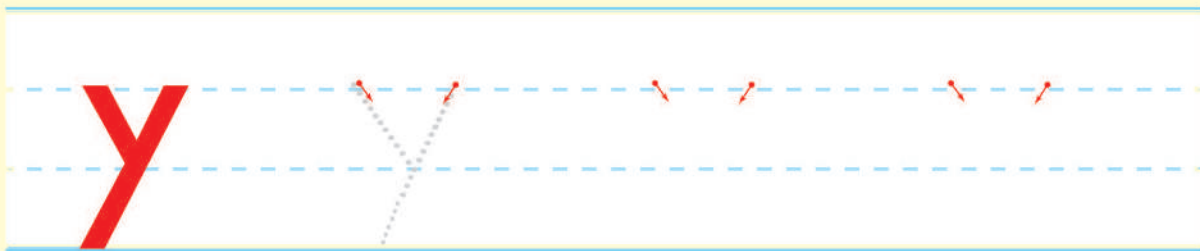
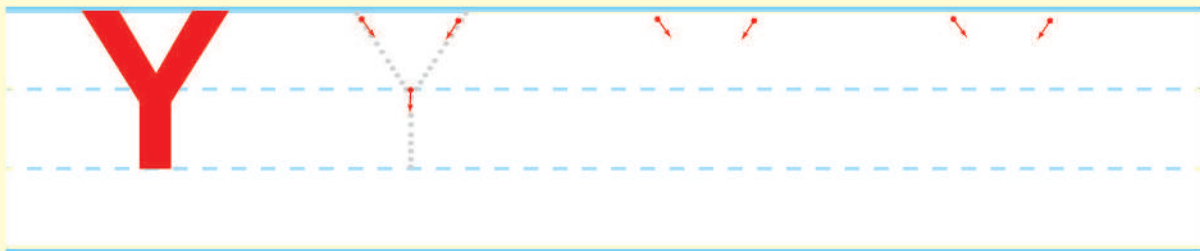
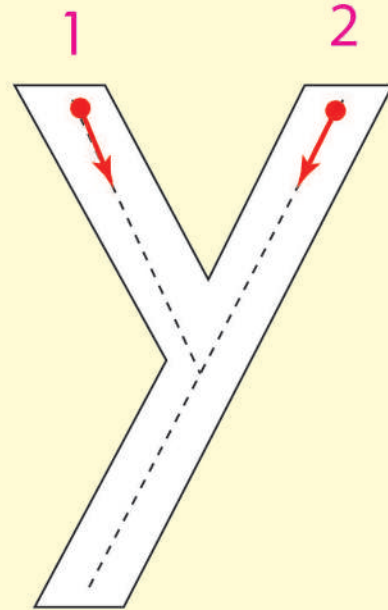
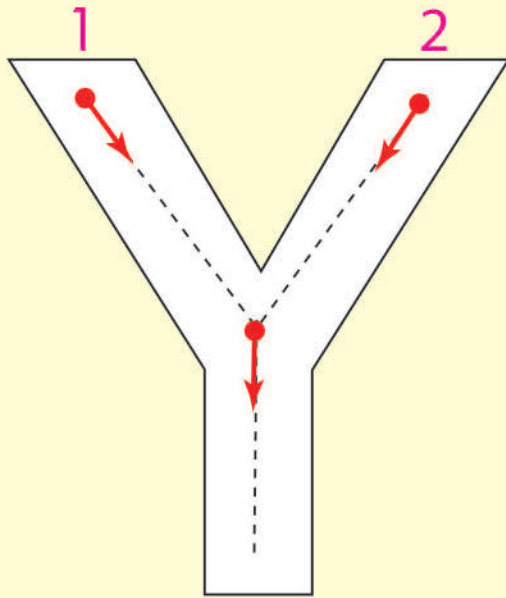


Trace, color and write:





Trace, color and write:





Trace, color and write:

