



Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

Seventh Grade

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منهاجي
متعة التعليم الهادف



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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for Seventh graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- talk about places in Jordan, weather and geographical features by using correct intonation for questions and statements
- scan simple written materials to preview them for general content before starting to read)
- express pride in Jordan and the country's heritage

Lesson 1

Jordan's weather and geographical features

Outcome

Students are expected to:
talk about places in Jordan, weather and geographical features by using correct intonation for questions and statements

Key words

Features - Middle East - geographical - weather - below sea level - Gulf countries - Africa - hike

Jordan is a country in the Middle East. There are seas, deserts and historical sites. Each place in Jordan is beautiful and has different features.



1 Read and answer

Jordan is the place to visit



(1) We all know that Jordan has got different geographical features. If you like deserts you can camp in Wadi Rum. The weather is hot but it isn't as hot as Gulf countries and Africa.



(2) People who like to stay in natural reserves and forests can hike in Ajloun forest reserve.





(C) Ruins and history lovers can visit Petra and enjoy the beautiful rose city which was built in the 3rd century BC by the Nabataeans, who carved palaces there.



(D) If you like to visit the lowest point in the world, you need to go to the Dead Sea. It is 431m below sea level and it is a super salty sea.

1-What is the weather like in summer at Wadi Rum?

2-What is so special about the Dead Sea?

3-When was Petra built?

4-What can you do in Ajloun?

2 Read and complete

How is the weather in Jordan?

Jordan has a nice weather. It is a very sunny country, with over 310 days of sunshine a year, from May to October. Although Jordan lies in the Middle East, winter in Jordan is actually quite cold. The climate in spring is the best with many beautiful roses all around.



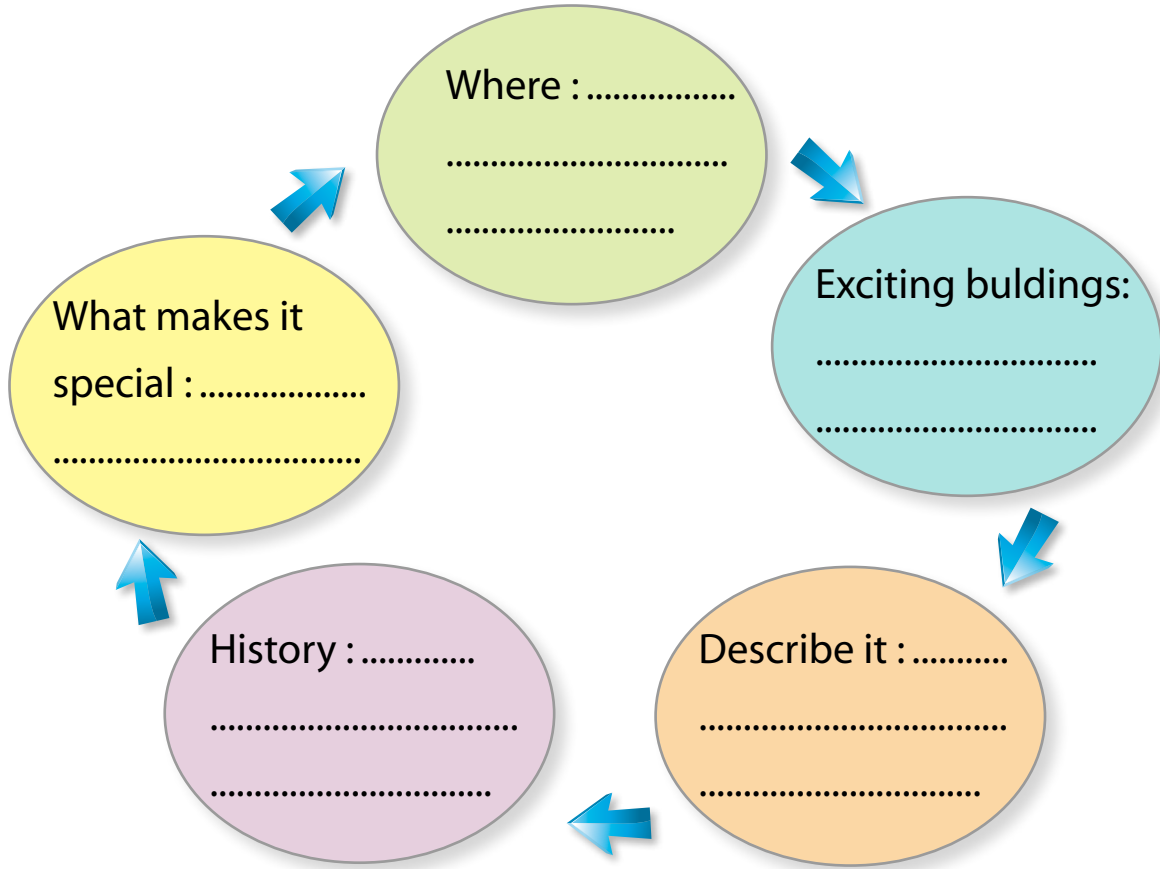
- a- Jordan's winter days are (**longer – shorter**) than summer days during the year.
- b- In (**winter – summer**) the weather becomes very cold.
- c- Summer starts in..... (**October – May**) every year in Jordan.

3 Read, ask and answer

- a- Where is your town?
- b- Describe your town. Is it big or small?
- c- What is the history of your town?
- d- What exciting buildings are in your town?
- e- What do you think of your town?
- f- What makes your town so special?



Mind map of your town



Lesson 2

Scanning information

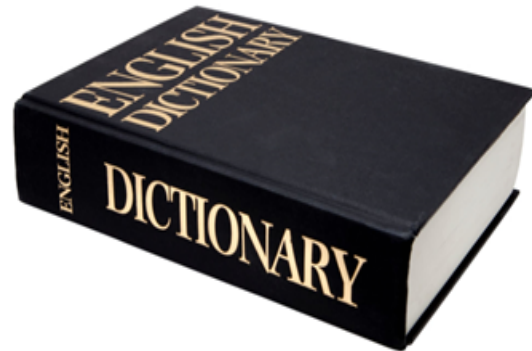
Outcome

Students are expected to:
scan simple written materials to preview them for general content
before starting to read

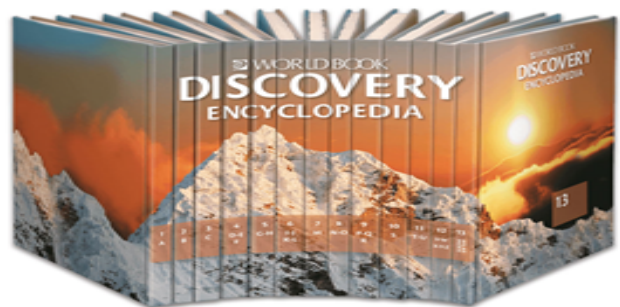
Key words

Dictionary – Encyclopedia-Check –Mark -Index-Information-Spell

You can find the meaning of the words in a dictionary.



You can find a lot of information in an encyclopedia.



1 Read and answer



Sixth grade students are doing their math homework in class.



Ahmad is drawing a picture of his house in the art class at school.



The boys are playing football in the school yard.



Zeyad is going to school on foot.

a- What are the boys doing in the first picture?

They are

b- Who is drawing a picture of his house?

.....

c- Where are the boys playing?

.....

d- Does Zeyad go to school by bus?

.....

2 Read and complete

(1)

We went to Petra last week in a big bus.
We were so happy.

(2)

My mother prepared some snacks for us
to eat them in the bus.

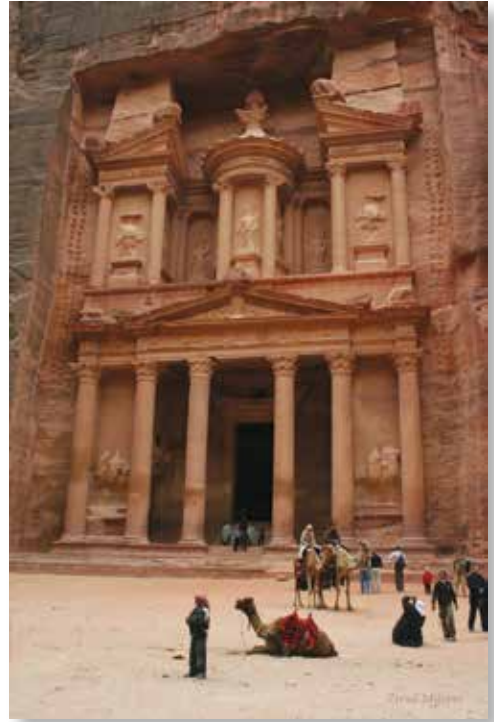
(3)

We reached Petra at one o'clock in the
afternoon.

(4)

We had a great time walking and riding
the huge camels, but the weather was a
bit hot there.

Our trip to Petra



- a- The trip was very nice, they went to (**Aqaba- Petra**).
- b- The weather was (**hot – cold**) in Petra.
- c- The underlined word snacks means (**clothes- food**).
- d- They rode (**camels – horses**).
- e- They reached Petra in the (**morning – afternoon**).



Lesson 3

Taking pride in Jordan's heritage

Outcome

Students are expected to:
express pride in Jordan and the country's heritage

Key words

Building- Walls- Favourite-Roads-Hotels - Gold-Palace

Dear Reem

How are you? I'm writing this letter to invite you to our school festival next week. It will be fun. You can see many traditional customs, food, mosaics and statues.

There is a book fair and a story teller. You can buy beautiful books by Jordanian writers.

I hope to see you there.

Best wishes

Leena



1 Read and match

a- Petra

b- The Roman Theater

c- The Dead Sea

d- Abdoun Bridge

A)



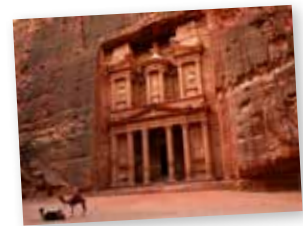
B)



C)



D)



2 Read and complete

Wadi Rum: A Place to Relax

By: Ahmad



Jordan is a small country and large part of it is a desert. **Wadi Rum** is part of that desert, but my favourite place in Jordan. I went with my family to **Wadi Rum**. We stayed there for two days. My father was driving through the desert highway. Finally, we reached my best place for relaxing. We saw the beautiful nature of the desert. My three sisters were so happy to see the camping area. We prepared the camp area and set the tent. We cooked our food on the campfire. We walked through the beautiful valley. We had a great time.

sisters favourite family campfire desert

- a- Ahmad talked about his journey with histo Wadi Rum.
- b- Wadi Rum is a where people stay in tents.
- c- Ahmad went with his three.....who were really happy in the camp.
- d- They cooked the food on the
- e- Wadi Rum is his.....place to stay in.

3 Project: My city



Post or draw a picture of your city

My name is I live in It is a very beautiful city. I like it because there areand in it. We can easily move from one place to another. I go to School. It is very close to my house. Come and visit.....

What I have learnt /Extra information

Lesson 1

Talking about places in Jordan, weather and geographical features

- Jordan is a beautiful country in the Middle East.
- Jordan has long, hot, dry summers and short, cool winters.



Lesson 2

Scanning information

Queen Rania of Jordan was born on 31 August 1970. She was born in Kuwait. She received her bachelor's degree in business at the American University in Cairo. She married King of Jordan Abdullah II in 1993. She has four children.



Lesson 3

Expressing pride in Jordan and the country's heritage

The flag represents the Kingdom's roots in the Great Arab Revolt of 1916.

- The black band represents the Arab Abbasid dynasty.
- The white band represents the Umayyad dynasty.
- The green band represents the Fatimid dynasty.
- The red triangle represents the Hashemite dynasty.
- The Star represents the seven verses of Surat Al-Fatiha in the Holy Qura'n.

