



Jordan TEAM Together Grade 1 Semester 1



Pupil's Book with Digital Resources

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Publisher: The National Center for Curriculum Development and Evaluation

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The Ministry of Education has decided to adopt this book for Jordanian schools in accordance with the approval of the Higher Council of the National Center for Curriculum Development and Evaluation in its meeting No. 3/2024 on 7/5/2024 and the approval of the Board of Education decision No. 38/2024 in its meeting No. 3/2024 on 26/6/2024 for the 2025/2026 academic year.

First edition (trial) © Pearson Education Limited and York Press Ltd. 2024
Second edition (revised and updated) © Pearson Education Limited and York Press Ltd. 2025

ISBN: 978-9923-41-908-3

The Hashemite Kingdom of Jordan
Deposit number by the National Library Department
(2025/3/1579)

Primary indexing data for the book	
Book title	Jordan Team Together, Grade 1: Pupil's Book, Semester 1
Prepared by / staff	Jordan National Center for Curriculum Development
Publication data	Amman: National Center for Curriculum Development, 2025
Classification number	375.001
Descriptors	/Curriculum Development//Courses//Levels of Education/
Edition data	Second Edition, Revised and Updated
The author bears full legal responsibility for the content of their work, and this work does not express the opinion of the National Library Department.	

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The publishers would like to thank Stephen Thompson, Sian Mavor and Wendy Cherry for their contribution.

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Printed 2024
Reprinted 2025 - 2026

*The term "work" in this context refers to the original text (publication) before the adaptation to the Jordanian culture.

Jordan TEAM Together Grade 1 Semester 1



Pupil's Book with Digital Resources

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Scope and sequence

Unit	Unit objectives	Vocabulary	Grammar	Listening
Welcome Hello!	Introducing the characters; introducing colours and numbers	Numbers: one, two, three, four, five, six, seven, eight, nine, ten Colours: blue, green, orange, red, yellow, brown		
1 Family and friends	Introducing yourself; saying the names of family members	Family: boy, brother, dad, friend, girl, mum, sister Pets: cat Phonics: sing, six, sister, sun, dig, dad, doll, duck, cut, cap, cat, cup, apple, Ann, ant, arrow	What's your name? My name's ..., I'm ... How old are you? I'm ... Who's this? This is (my) ...	Recognising a few familiar everyday nouns and adjectives; understanding the main information when people introduce themselves; hearing the initial sound in simple words; recognising familiar words and phrases in short, simple songs or chants
2 My school bag	Talking about school objects; using <i>have got</i> for possession	Classroom objects: bag, book, crayon, eraser, pen, pencil, pencil case, ruler Phonics: pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	I've got ... I haven't got ...	Recognising a few familiar everyday nouns and adjectives; understanding basic phrases or sentences about things people have; recognising familiar words and phrases in short, simple songs or chants; hearing the initial sound in simple words
3 Our classroom	Talking about things in the classroom; saying where things are	In the classroom: chair, desk, door, floor, teacher, wall, whiteboard, window Phonics: teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	What's this? It's a ... The book is on the chair. The pens are on the floor.	Recognising a few familiar everyday nouns and adjectives; understanding basic questions about what things are in their immediate surroundings or in pictures; recognising familiar words and phrases in short, simple songs or chants; understanding basic statements
4 My favourite toy	Talking about favourite toys and their colours	Toys: ball, car, doll, plane, robot, teddy, train, yoyo Feelings: happy, sad Phonics: bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	What colour is it? It's ... I'm happy/sad. What's your favourite toy? It's my ...	Recognising a few familiar everyday nouns and adjectives; identifying common objects from descriptions, if spoken slowly and clearly; recognising familiar words and phrases in short, simple songs or chants; understanding basic phrases or sentences about things people have; hearing the initial, medial and final sound in simple words

Meg's Learning Club

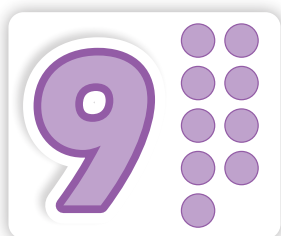
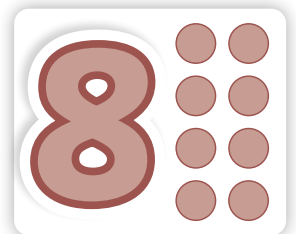
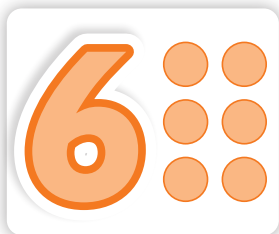
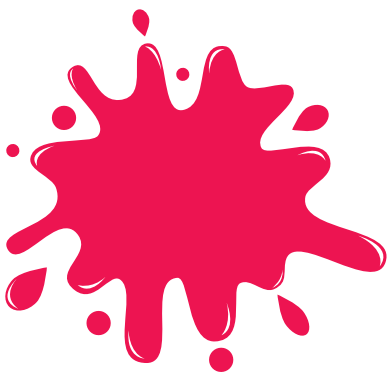
Cutouts

	Speaking	Reading	Writing	Phonics	Project	Viewing and presenting	Functions
	Using basic informal expressions for greeting and leave-taking; using simple words to describe objects						
	Repeating single words, if spoken slowly and clearly; introducing themselves; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	s, d, c, a sing, sister, six, sun, dad, dig, doll, duck, cap, cat, cup, cut, Ann, ant, apple, arrow	Making finger puppets of a family	Drawing a picture and sharing with the class; sharing project work with the class; sharing project work with family members	Introducing yourself and others
	Repeating single words, if spoken slowly and clearly; talking about things they have, using a basic phrase; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	p, r, e, b pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	Making a school bag	Drawing a picture of classroom items and sharing with the class; showing and identifying items from the project; comparing items; sharing projects with family members	Naming school objects; saying what you've got
	Repeating single words, if spoken slowly and clearly; naming everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures; talking about things people have, using basic phrases	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	t, m, w, i teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	Making a pen pot	Drawing pictures and talking about objects and where they are; showing project work and identifying items in it; comparing items	Naming things in a classroom; describing where things are
	Repeating single words, if spoken slowly and clearly; singing a simple song, if supported by pictures; talking about things people have, using a basic phrase; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds; writing familiar words	CVC words bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	Making a toy box	Sharing pictures of toys and their colours; sharing pictures of favourite toys; presenting favourite toys; asking and answering questions about pictures; sharing project work	Naming toys and their colours; naming your favourite toy; saying how you feel

Welcome

Hello!





1

Family and friends

boy, brother, cat, dad, friend, girl, mum, sister



1



Listen and follow.



2



Listen, point and say.



1



girl

2



boy

3



cat

4



friend

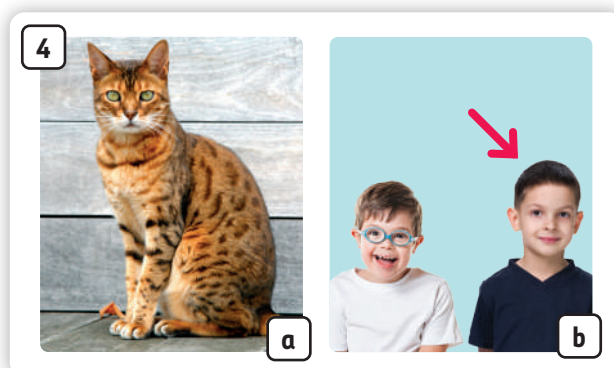
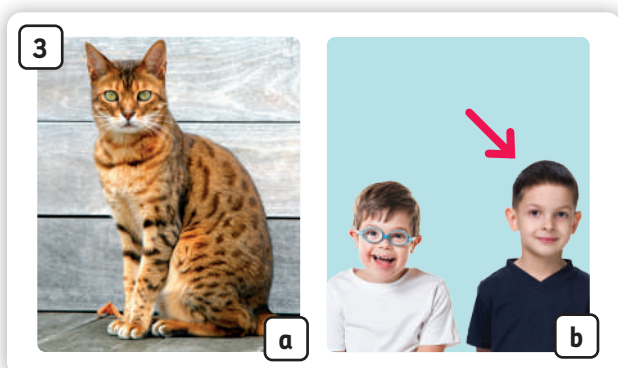
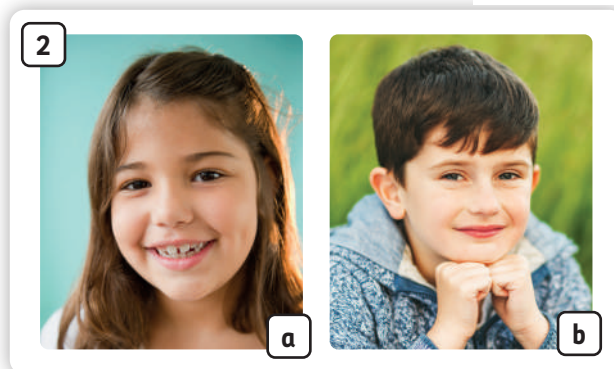
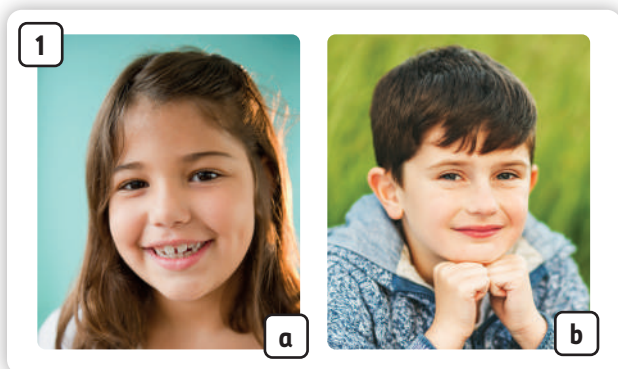
6

six

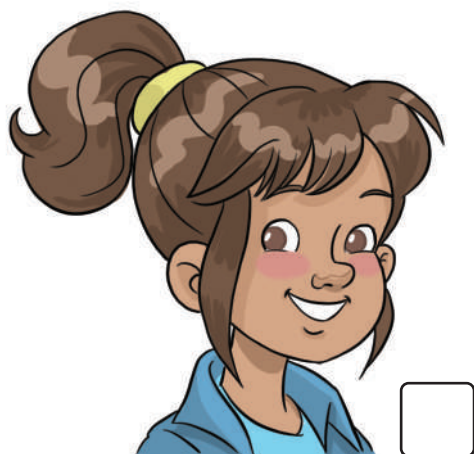
boy, cat, friend, girl; What's your name? My name's ..., I'm ... , How old are you? I'm ...



1 1.5 Listen and circle.



2 1.6 Listen and number.

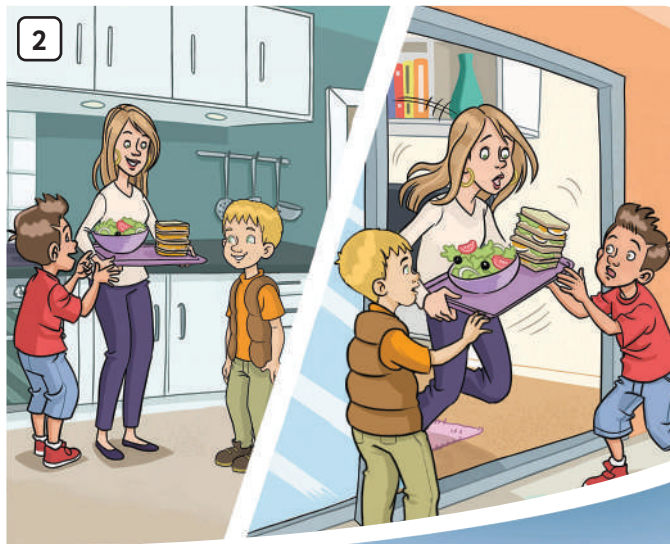


3 1.7 Listen. Then say.





1 Listen and follow. Find Ann.



Values

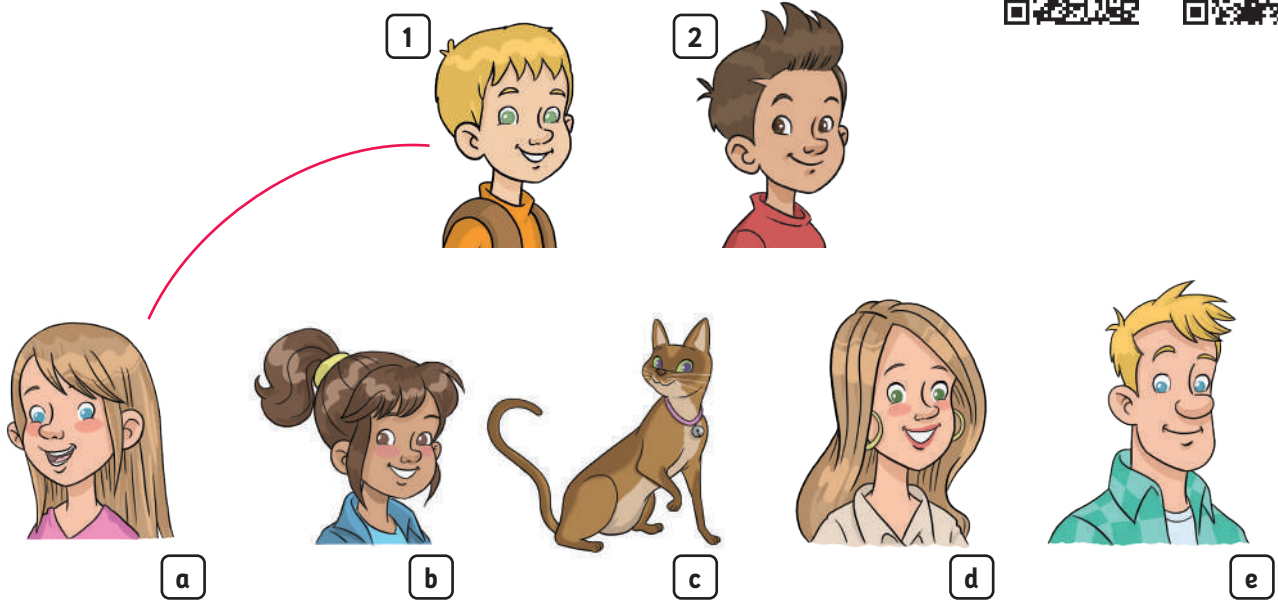


Be helpful

2 Look and find.

1  Listen again.

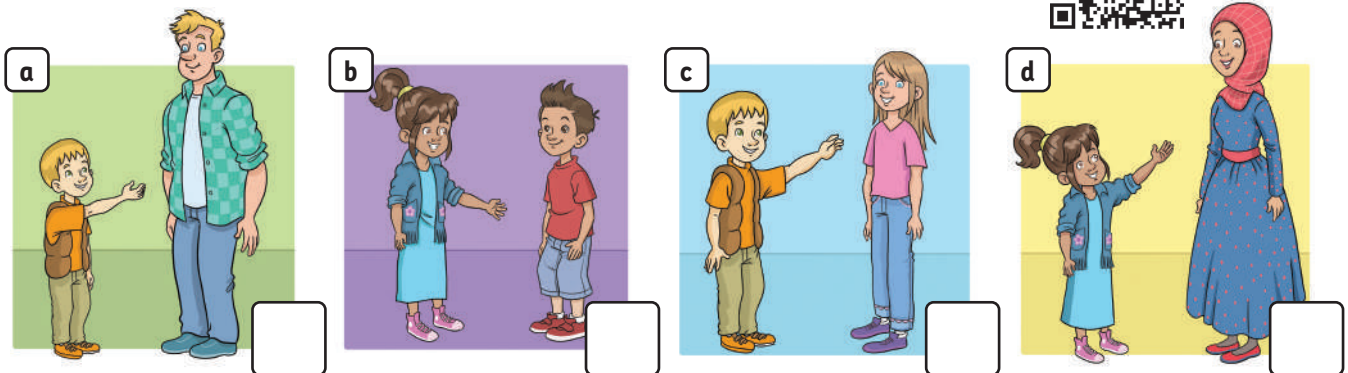
2   Listen and match.



3   Listen, point and say.



4   Listen and number.



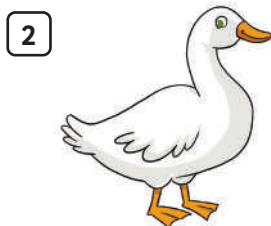
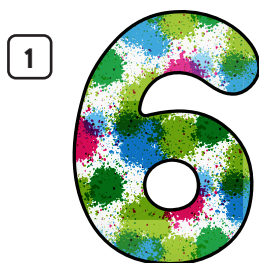
5     Listen and sing.



1   Listen and say.

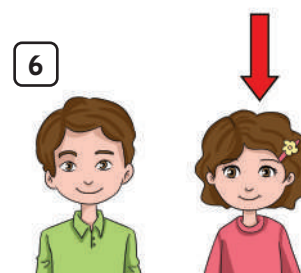
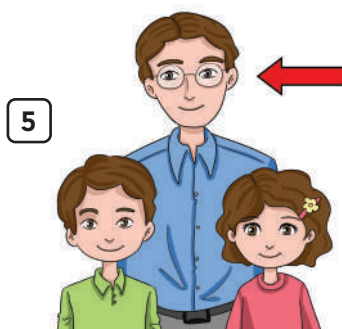
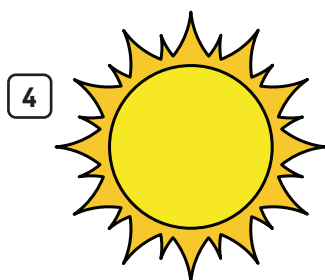


2   Listen, match and say.



Ss

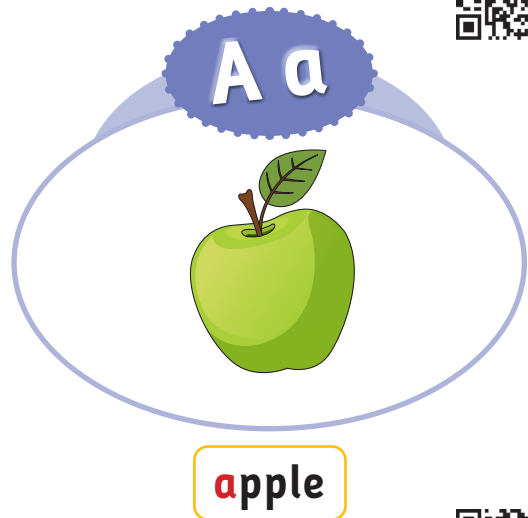
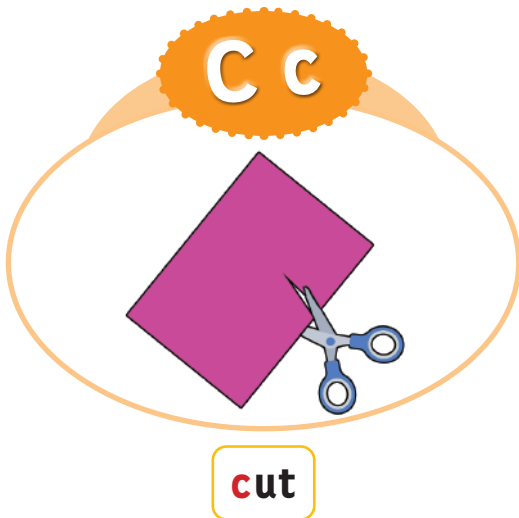
Dd



1



Listen and say.

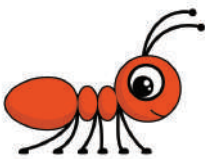


2



Listen, circle and say.

1



c

a

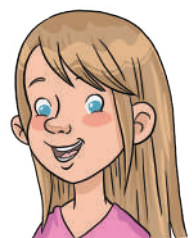
2



c

a

3



C

A

4



c

a

5



c

a

6



c

a

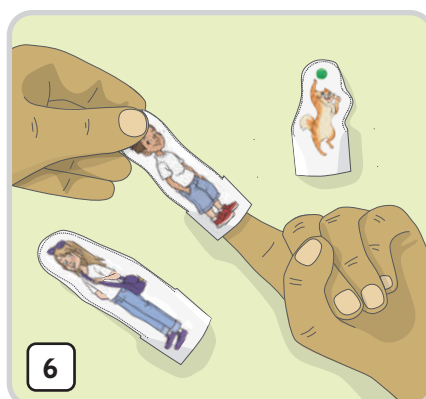
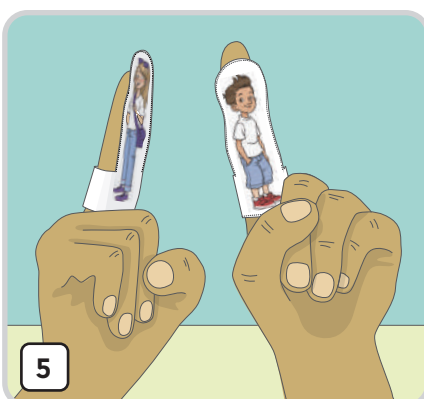
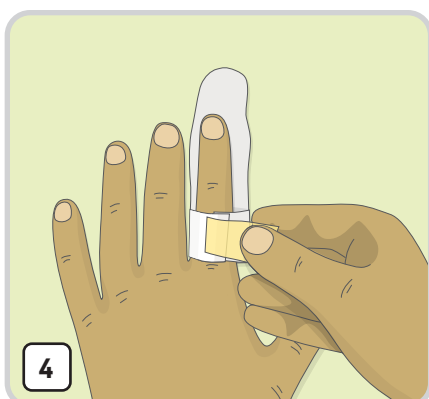
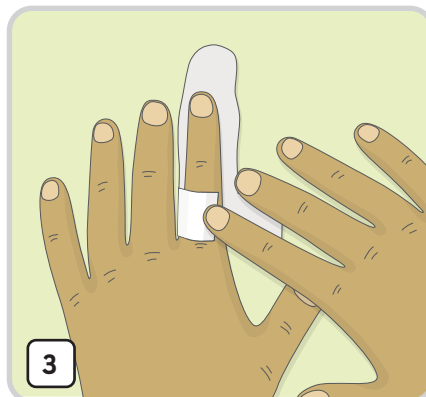
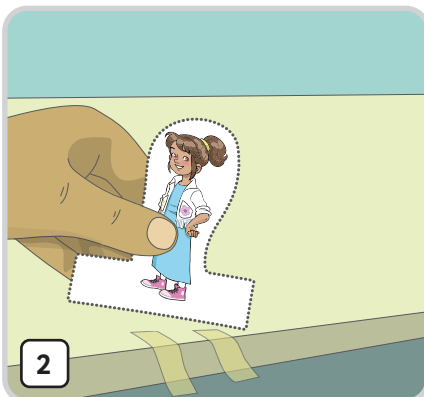
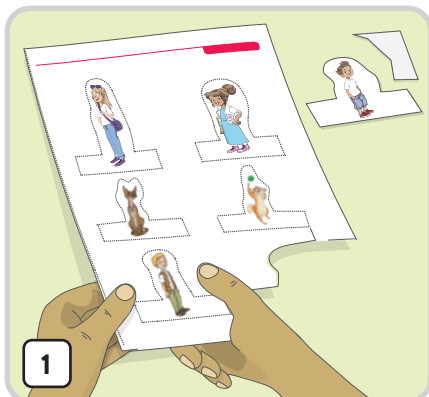


1

Viewing and presenting



Make and show.



2



Sing and play.



Picture dictionary

1



Listen and trace.



dad



mum



brother



sister



boy



girl



cat



friend

2

My school bag

bag, book, crayon, eraser, pen, pencil, pencil case, ruler



1



Listen and follow.



2



Listen, point and say.



1



pen

2



eraser

3



ruler

4



bag

14

fourteen

bag, eraser, pen, ruler; I've got ...

1



Listen and circle.



1



a



b

2



a



b

3



a

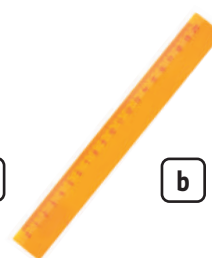


b

4



a



b

2



Listen and number.



a



b



c



d



3



Listen. Then say.





1 Listen and follow. Find Lama.



Values

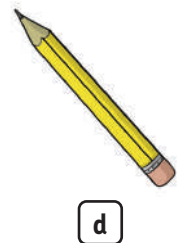
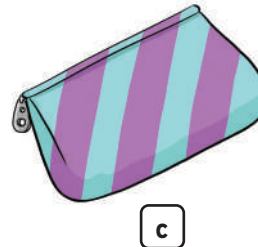
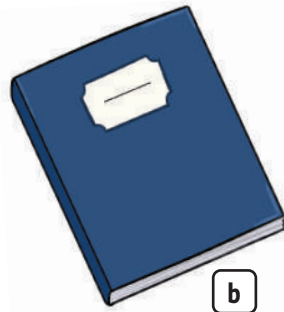
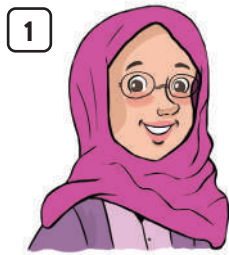


Look after your things

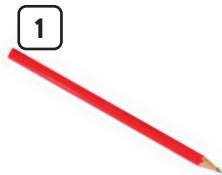
2 Look and find.

1  Listen again.

2  Listen and match.



3  Listen, point and say.



pencil



pencil case

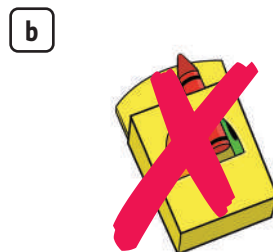


book



crayon

4  Listen and number.

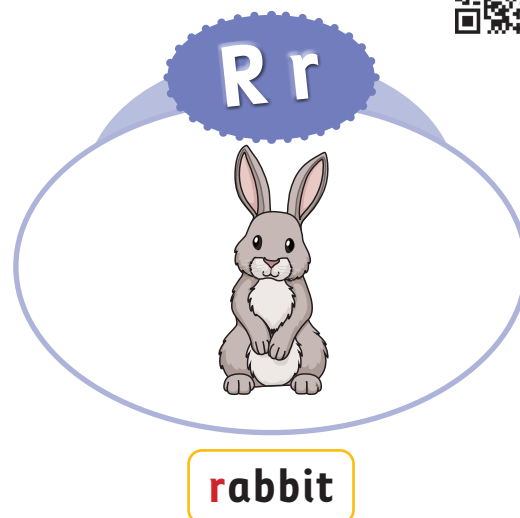


5    Listen and sing.





1 Listen and say.

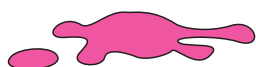


2 Listen and say.

3 Listen again and circle *p* and *r*.

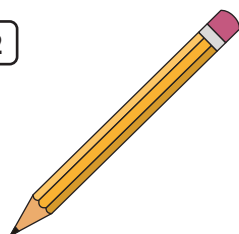


1



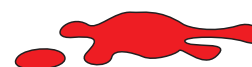
pink

2



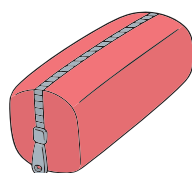
pencil

3



red

4



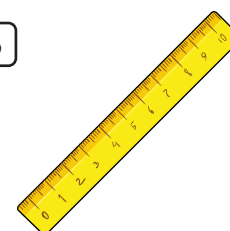
**pencil
case**

5



run

6



ruler

1



Listen and say.



Ee



elephant

Bb



book



2



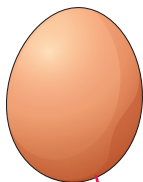
Listen and say.

3



Match.

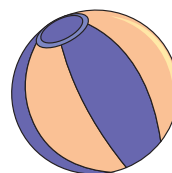
1



2



3



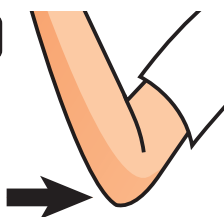
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e

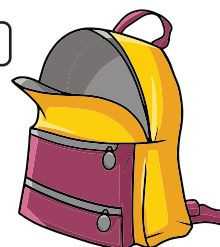
4



5



6



Project A school bag

Lesson 11

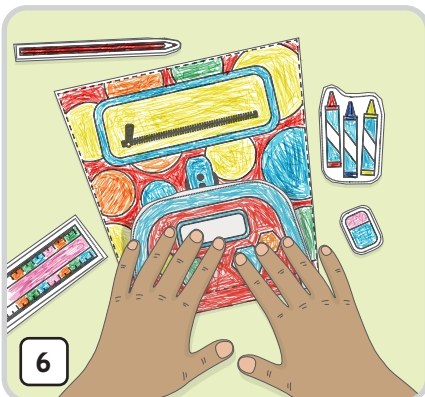
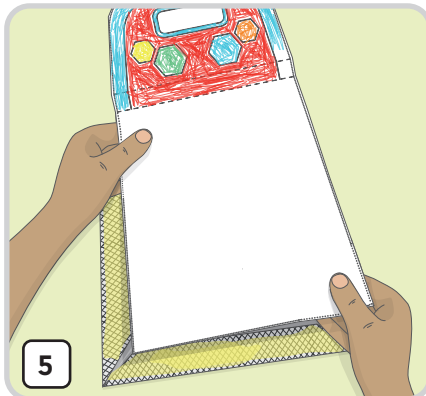
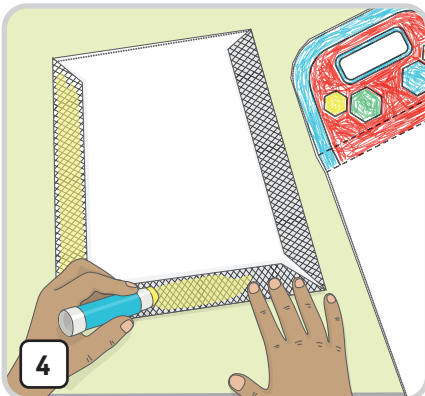
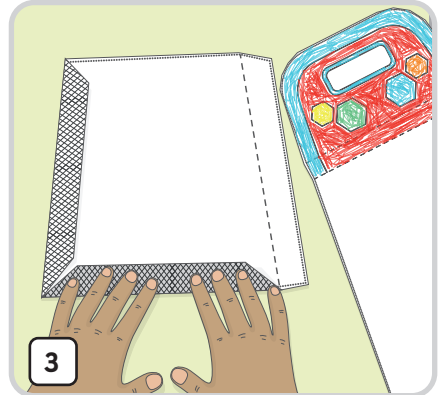
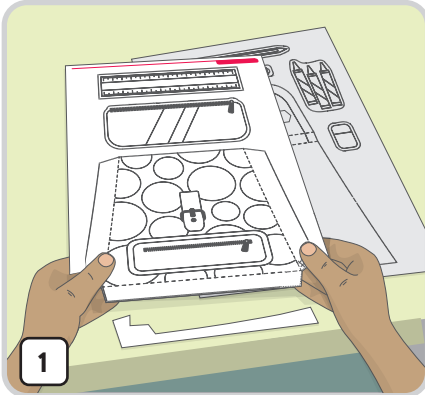


1

Viewing and presenting



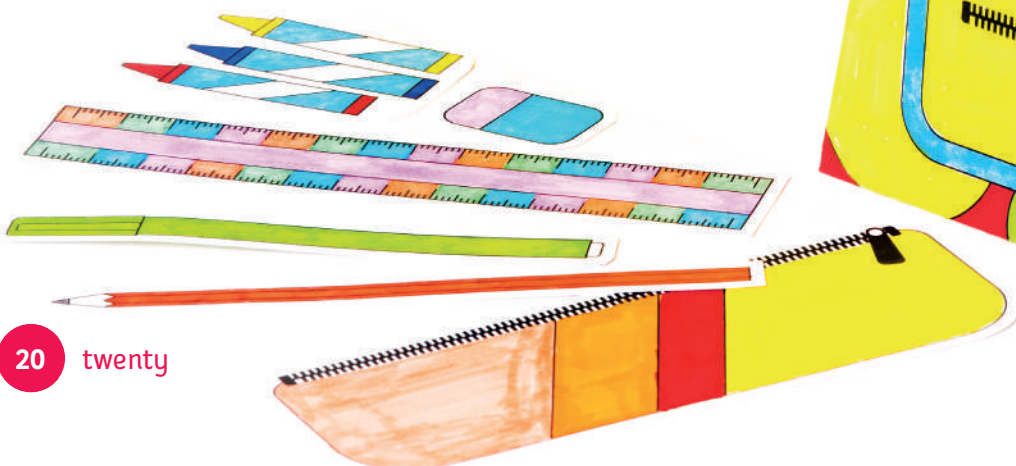
Make and show.



2



Sing and play.



Picture dictionary

1



Listen and trace.



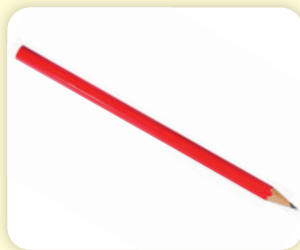
bag



pen



book



pencil



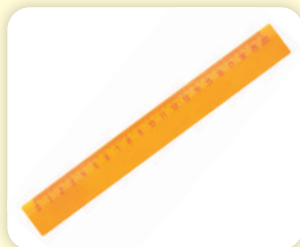
crayon



pencil case



eraser



ruler

3

Our classroom

chair, desk, door, floor, teacher, wall, whiteboard, window



1



Listen and follow.



2



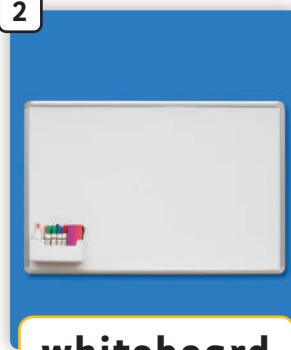
Listen, point and say.

1



teacher

2



whiteboard

3



door

4

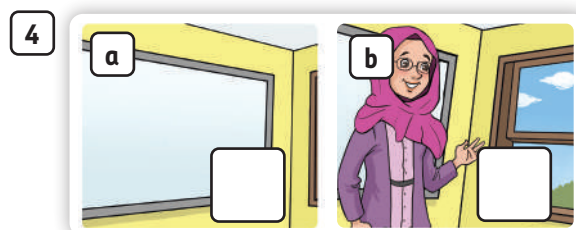
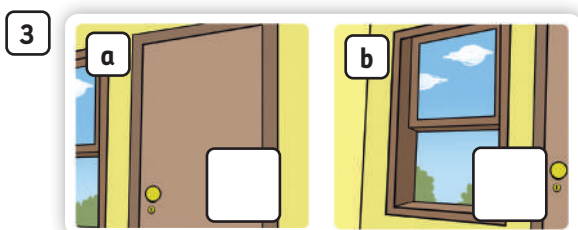
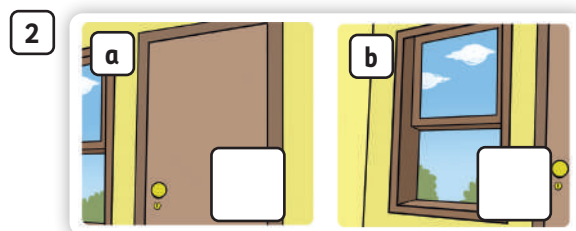
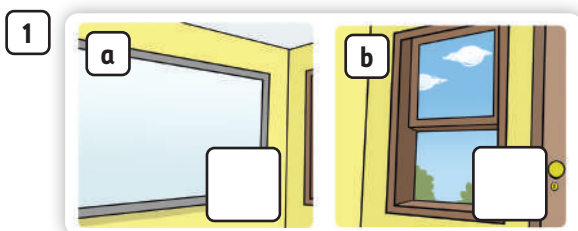


window

1 Listen and number.



2 Listen and tick (✓).



3 Listen. Then say.

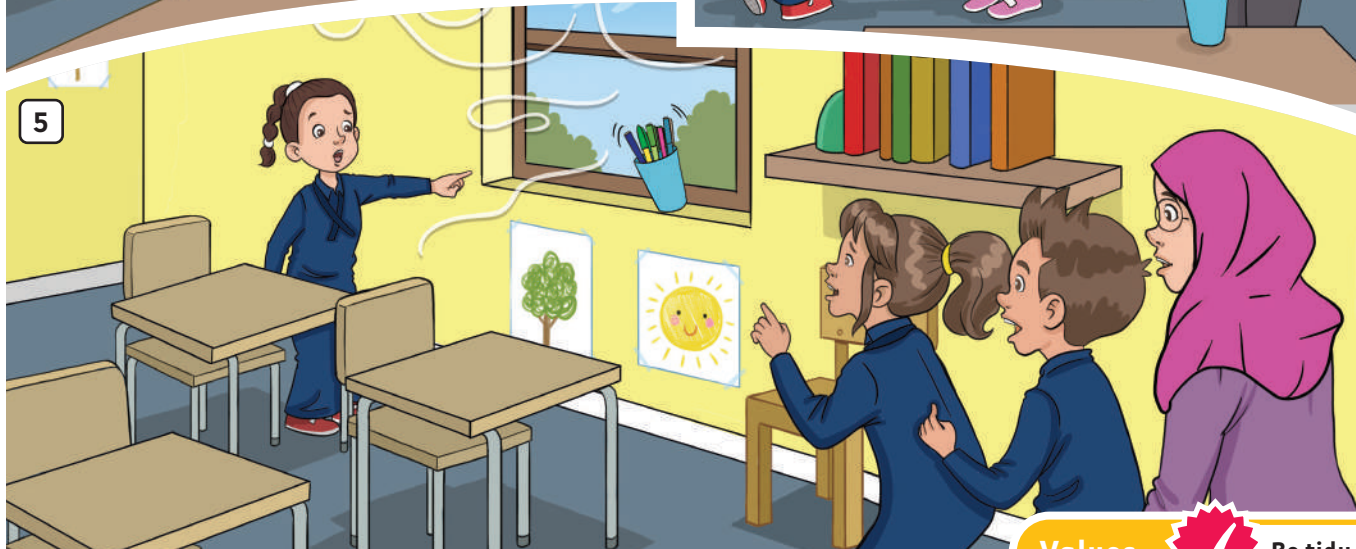




1



Listen and follow. Find the pens.



Values



Be tidy

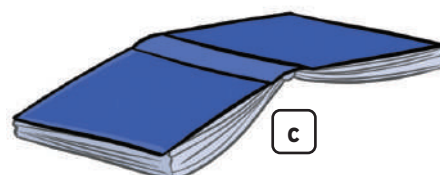
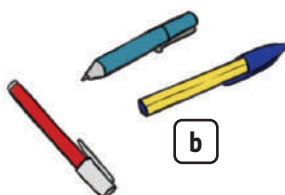
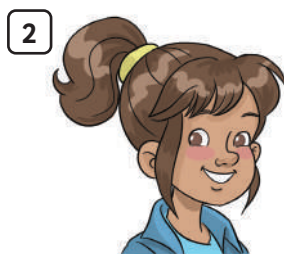
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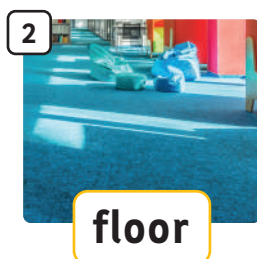
Look and find.

1  Listen again.

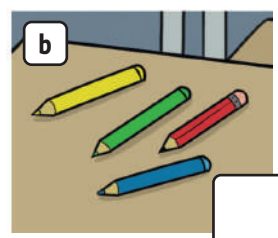
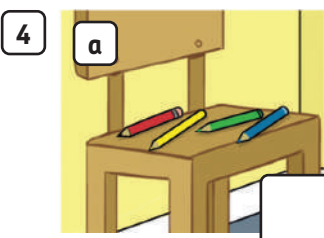
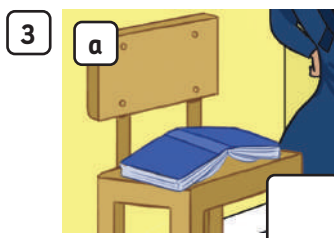
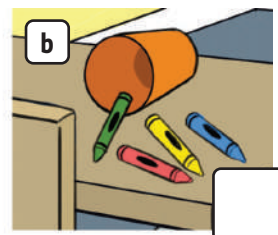
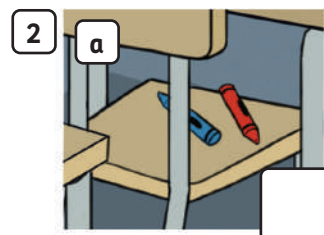
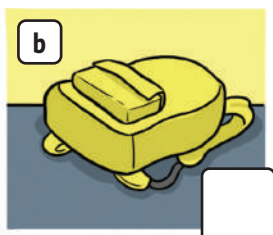
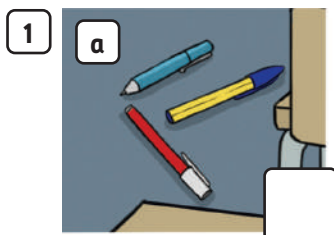
2  Listen and match.



3   Listen, point and say.



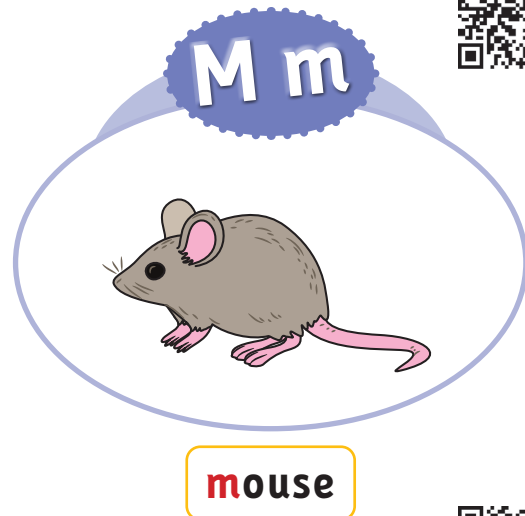
4   Listen and tick (✓).



5     Listen and sing.



1   Listen and say.



2   Listen, circle and say.



1 **2**

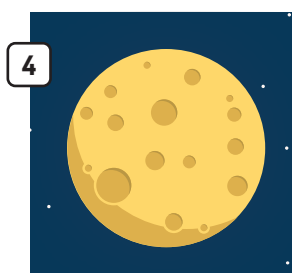
t m



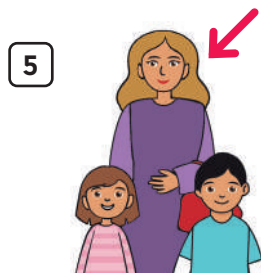
t m

3 **10**

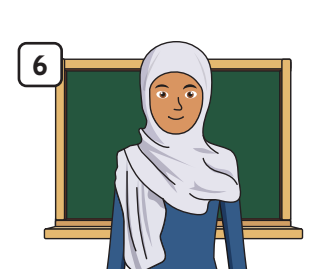
t m



t m



t m



t m

1



Listen and say.

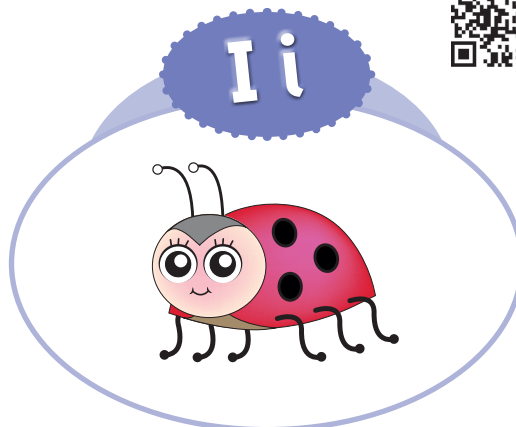


Ww



wave

Ii



insect

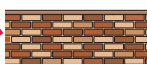
2



Listen, follow and circle w and i.



W

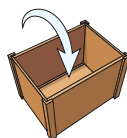


wall

whiteboard

water

i



ink

igloo

in

Project A pen pot

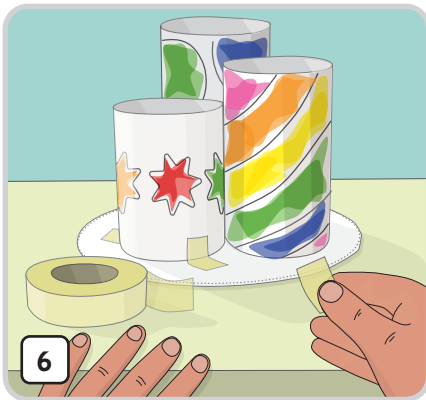
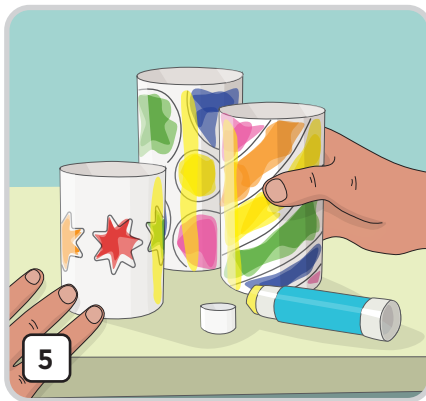
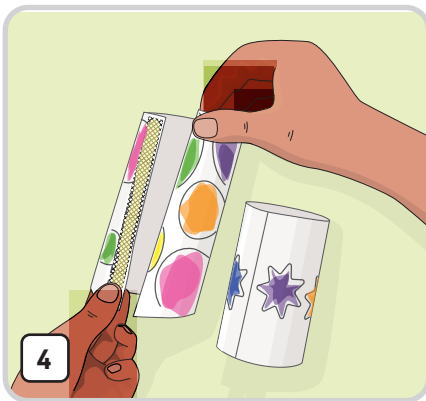
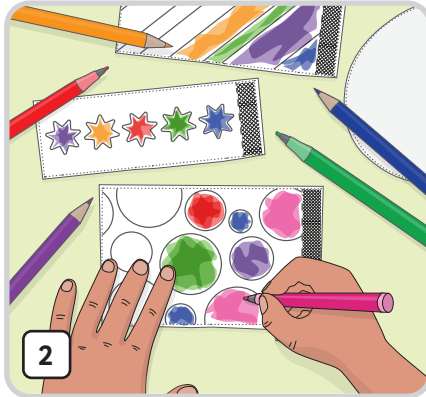
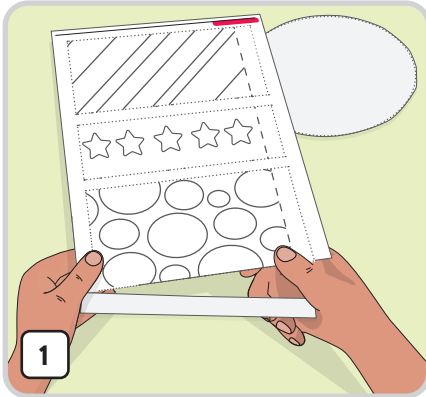
Lesson 11

1

Viewing and presenting



Make and show.



2



3.23



Listen and play.

28

twenty-eight



Picture dictionary

1



Listen and trace.



chair



teacher



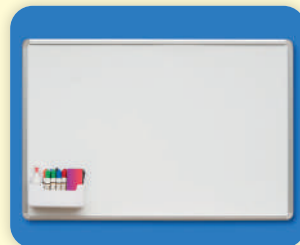
desk



wall



door



whiteboard



floor



window

4

My favourite toy



ball, car, doll, happy, plane, robot, sad, teddy, train, yoyo

1



Listen and follow.



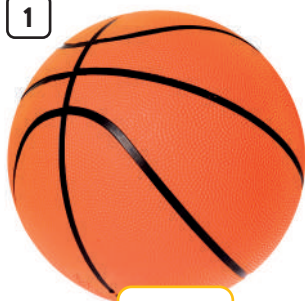
2



Listen, point and say.



1



ball

2



car

3



teddy

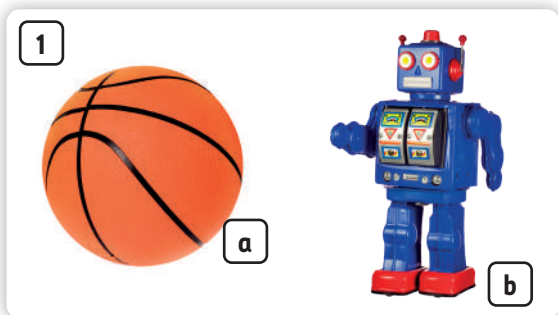
4



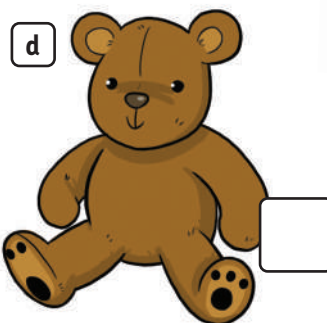
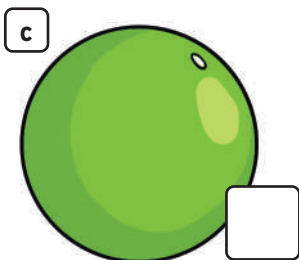
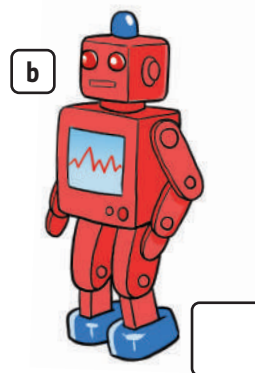
robot



1 Listen and circle.



2 Listen and number.



3 Listen. Then say.





1 Listen and follow. Find Sue.



Values

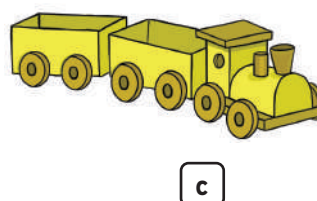
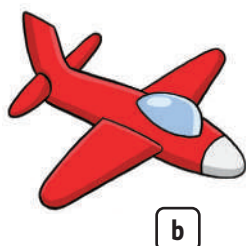
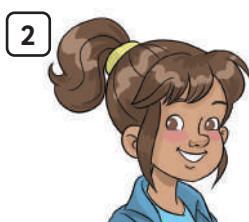


Share

2 Look and find.

1  Listen again.

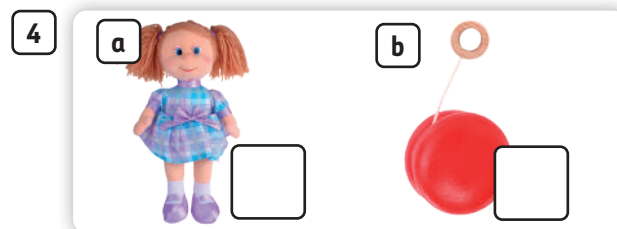
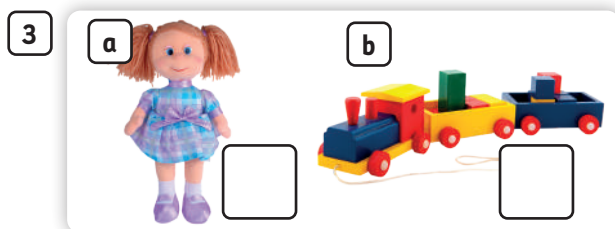
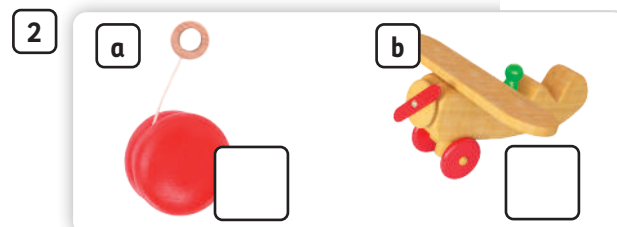
2  Listen and match.



3  Listen, point and say.



4  Listen and tick (✓).



5    Listen and sing.





1



Listen and say.



r

e

d

red



c

a

t

cat



2

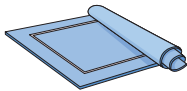


Listen and repeat.

3



Trace and say.



1

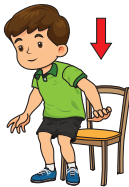
m

a

t

mat

mat



2

s

i

t

sit

sit



3

b

e

d

bed

bed



4

w

e

b

web

web

1



Listen, order and write.



s

a

d

sad



p

a

c



w

e

t



p

a

t



t

a

b



m

a

p

Project A toy box

Lesson 11

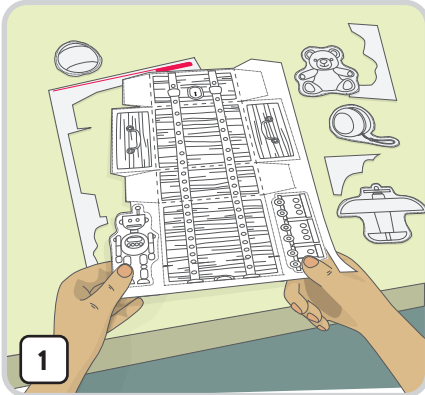


1

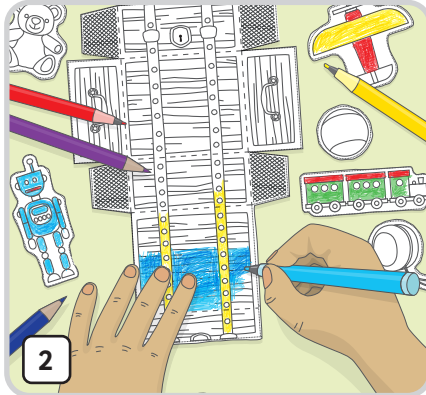
Viewing and presenting



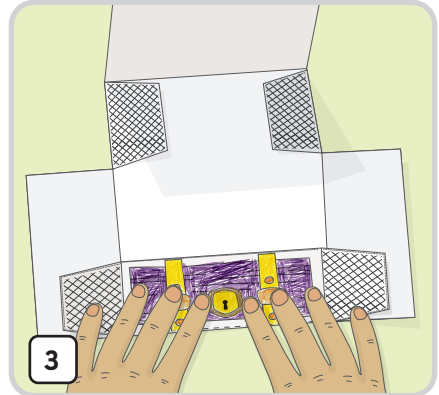
Make and show.



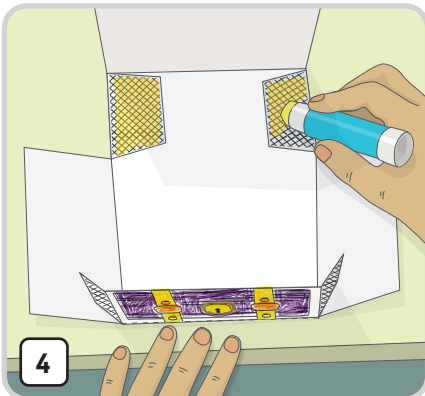
1



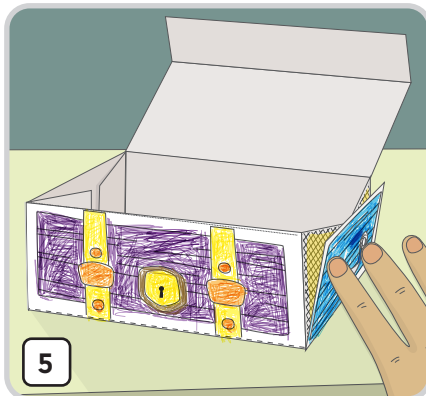
2



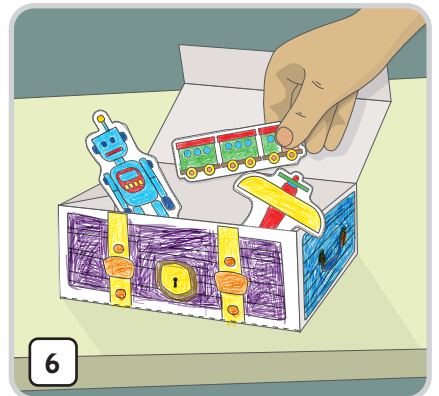
3



4



5



6



2



Sing and play.



Picture dictionary

1



Listen and trace.



ball



robot



car



teddy



doll



train



plane



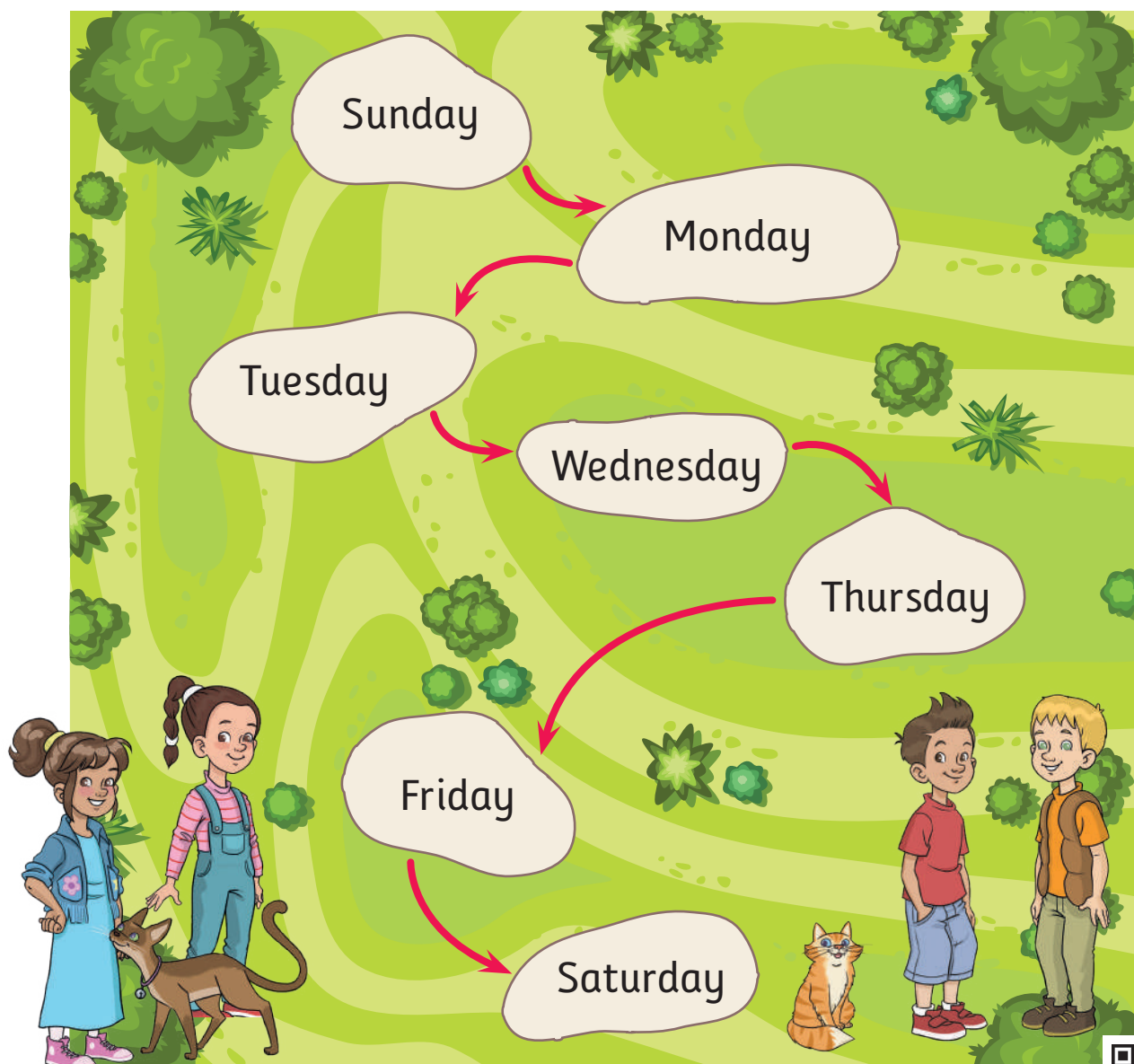
yoyo



1



Listen and follow.



2



Listen, point and say.

1

Sunday

2

Monday

3

Tuesday

4

Wednesday

5

Thursday

6

Friday

7

Saturday

3



Listen and circle.



1

Sunday

Tuesday

2

Wednesday

Saturday

3

Thursday

Monday

4

Friday

Sunday

5

Wednesday

Thursday

6

Saturday

Monday

7

Sunday

Thursday

8

Thursday

Tuesday

4



Look, order and say.

Monday

Thursday

Saturday

Tuesday

Wednesday

Sunday

Friday

5



Listen. Then say.



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Illustrated by Rafa & Nathalie Studio (unit 1 opener and story 1), Tamara Joubert (unit openers and stories) and Christos Skaltsas (Hyphen)

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