

4A

BASIC EDUCATION

Revised Edition



Ministry of Education
Sultanate of Oman

ENGLISH FOR ME

Class Book



THE ENGLISH LANGUAGE COURSE FOR THE
SULTANATE OF OMAN

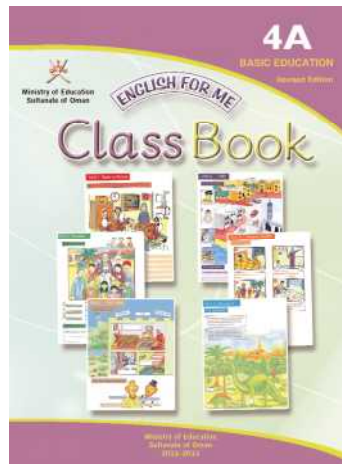
Class Book

Grade 4A

ENGLISH FOR ME

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The Ministry of Education

2012–2013

MINISTRY OF EDUCATION
DIRECTORATE GENERAL OF CURRICULUM DEVELOPMENT
SULTANATE OF OMAN



H.M. Sultan Qaboos Bin Said

Dear Children,

Welcome to Grade 4A of your English course.

We hope you will enjoy learning English this semester.

Your textbooks are important. Please look after your Class Book and your Skills Book and please show them to your family every week.

Please talk to your teachers if you have a problem and they will be happy to help you.

We wish you happiness and success.

Have a great semester.

Madiha Bint Ahmed Al Shaibaniya
Minister of Education

Dear Children,

We hope you enjoy learning English this semester.

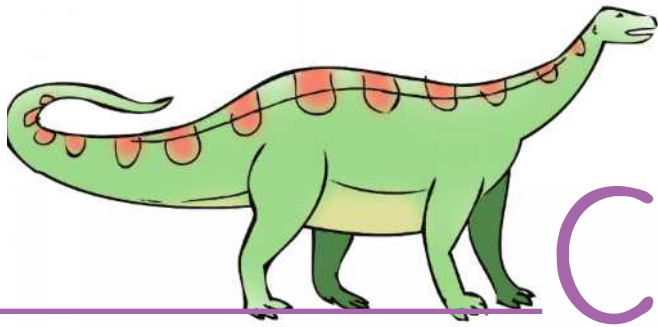
We have put lots of activities in your Class Book and Skills Book to help you listen, speak, read and write in English. Some of the activities are games, songs, stories and puzzles because we want you to have fun when you learn English.

Your Class Book will introduce the topics you will be learning this semester. It has got lots of colourful pictures and lots of speaking and listening activities. At the back of your Class Book, you can find some cut-out pages. You will use these pages to make masks, fact cards, a book, story cards and activity cards.

At the back of your Skills Book, there is space where you can write information about the books you read this semester. There is also a dictionary page where you can record new words that you learn. There are spelling pages and a writing page where you can write notes, play games or learn your spellings. At the end of the book, there is a certificate to help you think about all the English you learn this semester. Finally, don't forget to show the letter at the back of your book to your mum and dad.

We hope you have a great time learning English this semester and that you start using English in and out of the classroom.

The Writers.



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2



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• Unit 5

Healthy Habits

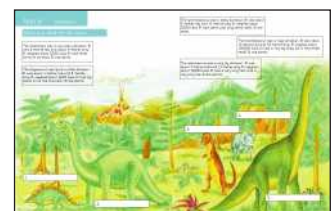
40



• Unit 6

Dinosaurs

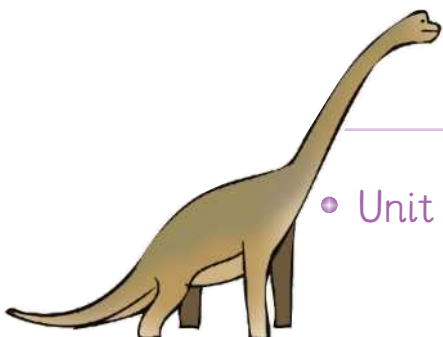
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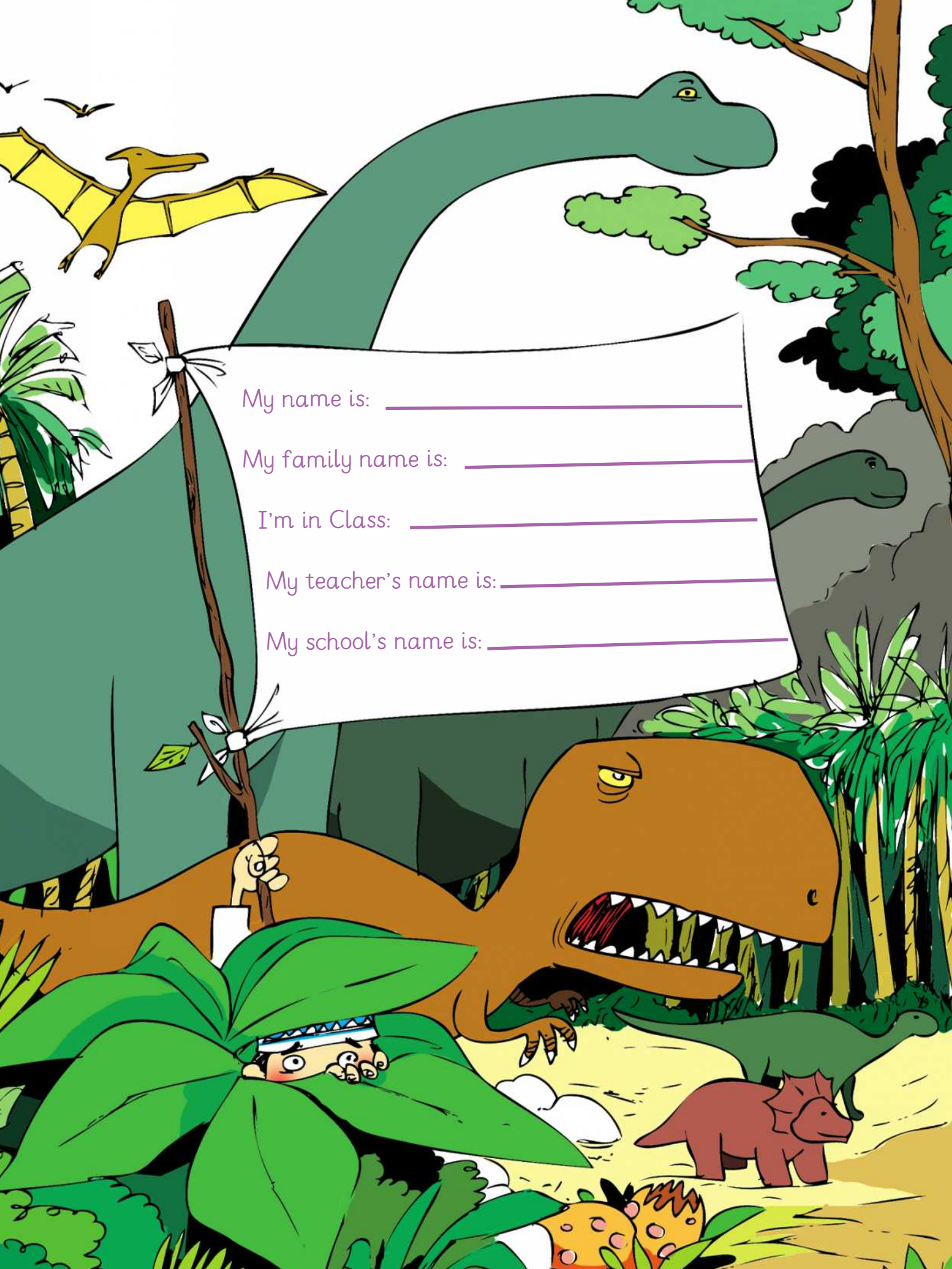


• Unit 7

Stories

58





My name is: _____

My family name is: _____

I'm in Class: _____

My teacher's name is: _____

My school's name is: _____

Unit 1 Back to School

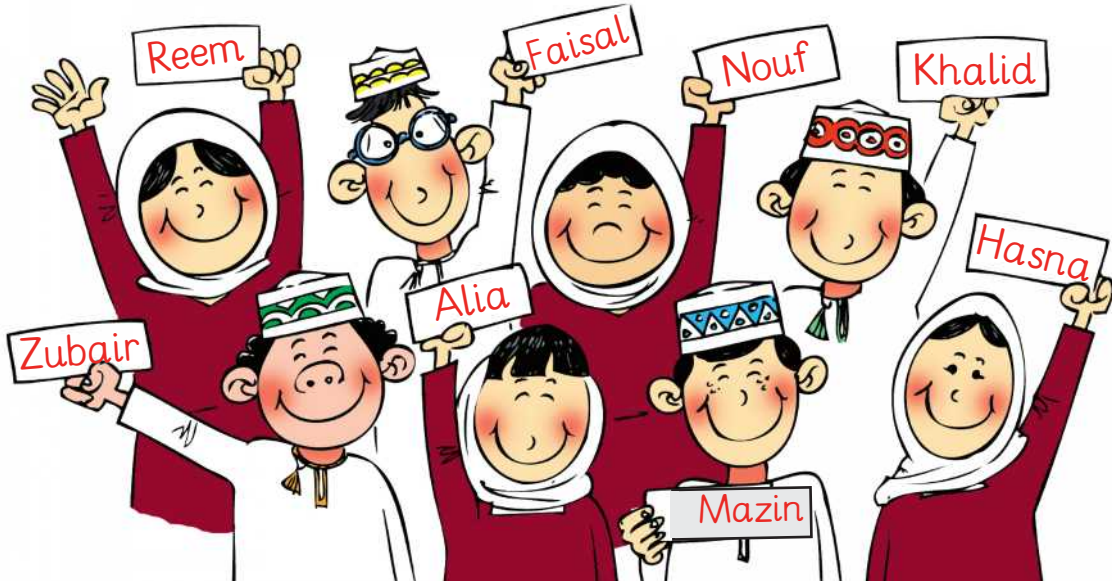
Read the questions and write the answers .



- 1 How many boys are there?
- 2 Where is the blue pen?
- 3 What is the time?
- 4 How many girls are there?
- 5 Where is the CD player?

Blank lines for writing answers to the questions.

Put the names in alphabetical order.



1	Alia	4		7	
2		5		8	
3		6			

Put your group in alphabetical order.



1	
2	
3	
4	
5	
6	

Label the picture.

1 Whiteboard

2

3

4

5

6

7

wall

floor

desk

Describe where four things are.

1 The cupboard is under the window.

2

Match the pictures and sing the song.

a



b



c



d



e



One, two, he's touching his shoe.

One, two, he's touching his shoe.

Three, four, she's opening the door.

Five, six, they're picking up sticks. j

Seven, eight, she's eating a date.

Nine, ten, he's chasing a hen. b

Eleven, twelve, they're painting shelves.

Thirteen, fourteen, they're listening and talking. a

Fifteen, sixteen, they're jumping and walking.

Seventeen, eighteen, they're skipping and skating. i

Nineteen. twenty, the chest is empty!

f



j



i



h

g



Listen and find the picture. The Learning Resource Centre.



Read and match .

- | | | | |
|---|--------------------------|--|--------------------------|
| 1. A girl is writing in her book. | <input type="checkbox"/> | 5. Two boys are using the computer. | <input type="checkbox"/> |
| 2. A boy is drawing a picture of a house. | <input type="checkbox"/> | 6. Two girls are talking. | <input type="checkbox"/> |
| 3. The teacher is helping some children. | <input type="checkbox"/> | 7. A boy is reading a comic. | <input type="checkbox"/> |
| 4. A girl is listening to a CD. | <input type="checkbox"/> | 8. A girl and a boy are playing a card game. | <input type="checkbox"/> |

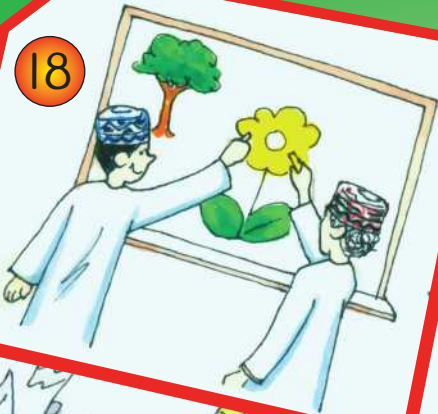
Play a game.

Start



English

18



19



20

English

17



English

16

21



15



22



14



23



13



Finish

Write the sentences .

listen

read

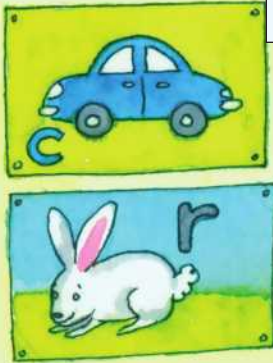
play

talk

~~write~~

draw

She is writing.



1 _____

2



5

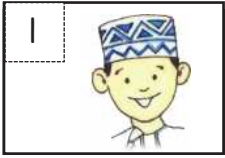


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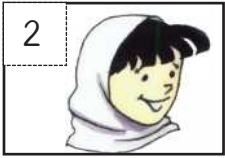
3

Listen and match .

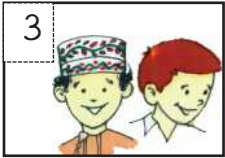
What are they doing?



a She's skipping.



b He's sleeping.



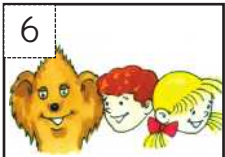
c They're playing Snap.



d They're playing basketball.



e She's playing a computer game.



f He's playing football.

Think and draw .

No

Yes



1. I can talk about what is happening now.



2. I can give an opinion.



3. I can read about actions happening now.



4. I can write a description about what is happening .



Unit 2 Families

Listen and match.



- | | | | |
|--|--|---------------------------------------|---|
| 1 | 2 | 3 | 4 |
| <input type="checkbox"/> brother Ahmed | <input type="checkbox"/> sister Huda | <input type="checkbox"/> Ali's father | <input type="checkbox"/> Ali's mother |
| 5 | 6 | 7 | 8 |
| <input type="checkbox"/> Ali's grandma | <input type="checkbox"/> Ali's grandad | <input type="checkbox"/> aunt Muna | <input type="checkbox"/> baby cousin Hala |
| 9 | 10 | 11 | 12 |
| <input type="checkbox"/> uncle Khalid | <input type="checkbox"/> cousin Muneer | <input type="checkbox"/> cousin Aisha | <input type="checkbox"/> Ali |

Write sentences

next to

behind

between

in front of

1. Ali's father is next to his mother

2.

3.

Read and circle the words.

Paul's Family

This is my family. Look! There's me at the front next to my cat, Patch. The boy next to me is my **brother** / **uncle** and the girl next to Patch is my **grandma** / **sister**. That's my **mother** / **grandad** behind me and that's my **aunt** / **father** next to her. That's my **grandma** / **brother** behind my mother. And that's my **sister** / **grandad** next to my grandma.



Write about your family.

How many brothers have you got? I've got _____ brothers.

How many sisters have you got? _____

How many aunts have you got? _____

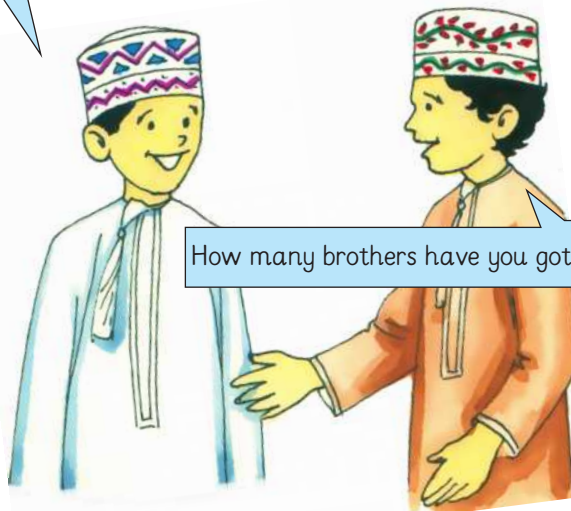
How many uncles have you got? _____

How many cousins have you got? _____

Ask your group.

I've got six brothers.

How many brothers have you got, Sami?



Listen and write.



Name	Ahmed	Ali	Huda
Height	_____	1m 31cm	_____

Compare their heights.

taller

shorter



Ahmed

Ali



Ali

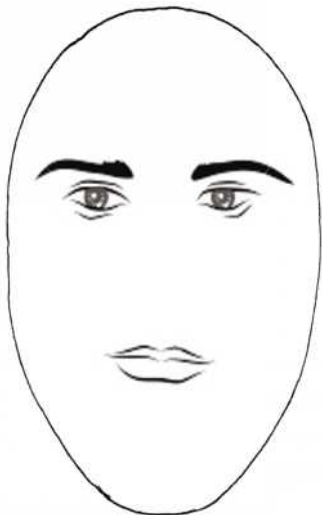
Huda

Read and match.

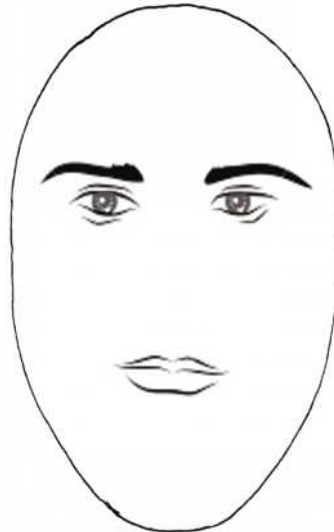


- a. long, straight hair
- b. glasses
- c. a big nose
- d. a beard
- e. short, curly hair
- f. big ears
- g. a moustache
- h. a bald head

Listen and draw.

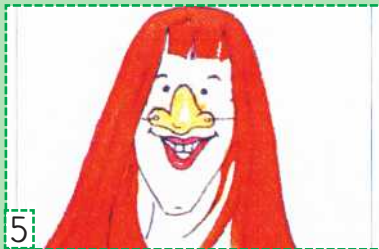


Read and draw.



She's got short, curly hair. She's got small eyes and she's got glasses. She's got a small nose and a big mouth.

Read and match.



I've got a bald head, big ears and a black beard.

My father is bald and he's got big ears and a long, white beard.

My sister has got long curly, red hair and a big nose.

My mother has got long, straight, red hair and a big nose.

My aunt has got long, straight, blonde hair, a big nose and glasses.

My cousin has got short, curly, black hair, a big moustache and glasses.

My brother has got short curly, red hair, big ears and a small moustache.

My grandad has got long, curly, brown hair, a big nose, a big, black moustache and beard and glasses.

My uncle has got long, straight, black hair, a big, black moustache and glasses.

Read and match.



1 This is my older brother Ishaq. He is 20. He's taller than me. He's got short, black hair and brown eyes. He's got a moustache and glasses.

2 This is my older cousin Jamal. He is 22. He's taller than me. He's got short, brown, curly hair and green eyes. He's got a moustache.

3 This is my younger sister Huda. She is 7. She's shorter than me. She's got long black hair and black eyes.

4 This is my younger cousin Haala. She is 8. She's shorter than me. She's got long, brown hair and green eyes.

Write the words.

Illustrations include: a mustache, lips, a nose, ears, a beard, and hair.

Word: m o u s t a c h e

Think and draw.

No Yes

- I can describe people. _____
- I can read and spell **c** words. _____
- I can use **syllables** to spell words. _____
- I can write a description about a person. _____

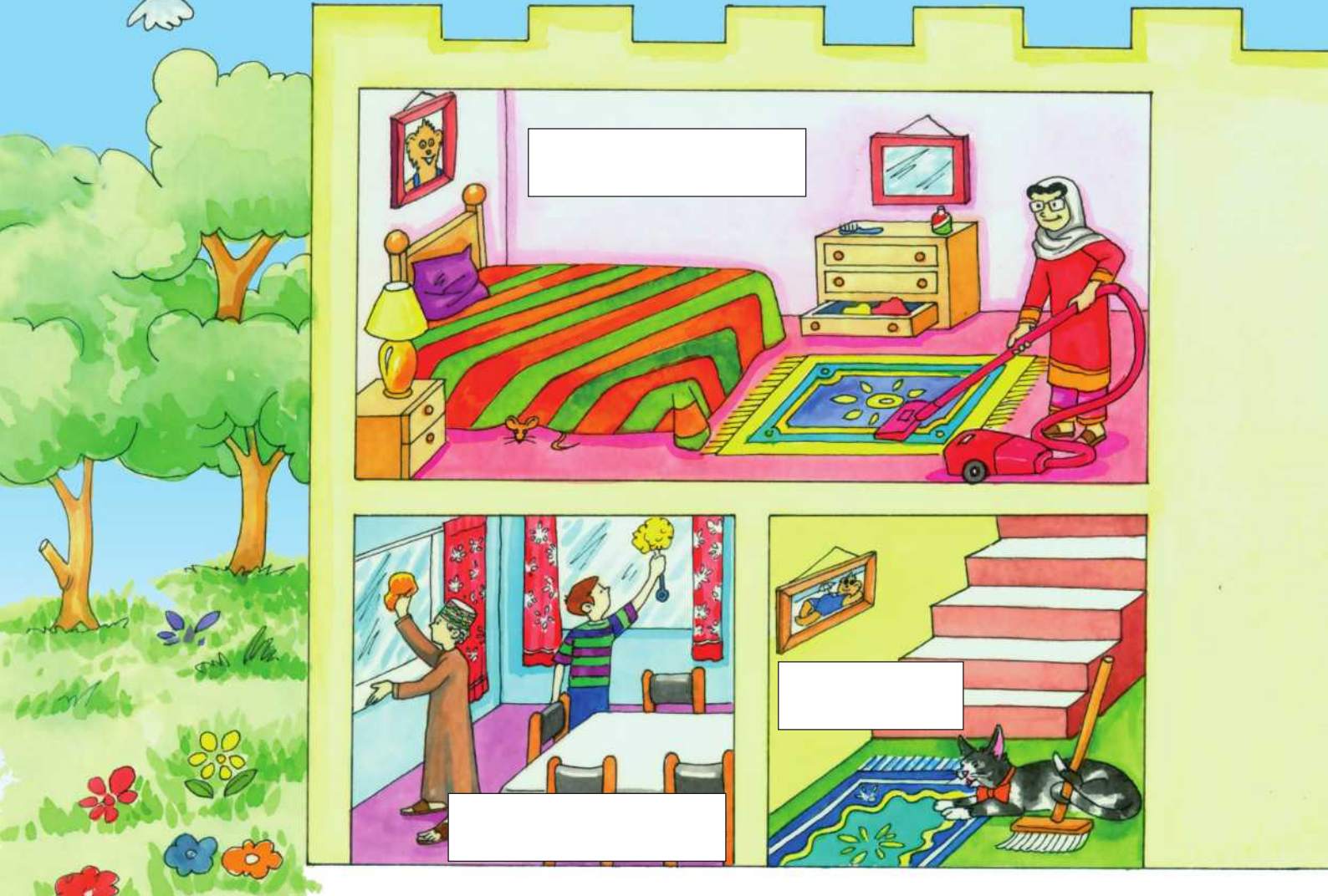
Unit 3 The Home

Label Biff's home.

bedroom

hall

dining room



Ask and answer questions.

What's Biff doing?

He's ironing the clothes.

What are John and Sami doing?

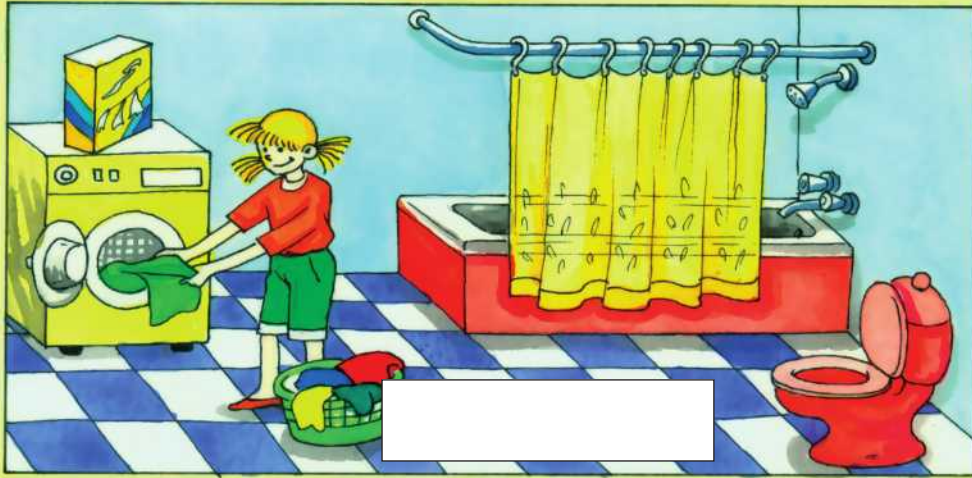
They're washing the car.

bathroom

living room

garden

kitchen



Write two sentences.

What are they doing?

- iron
- hoover
- wash
- sweep
- clean

Sing the song.

This is the way



1 This is the way I brush my teeth,
Brush my teeth, brush my teeth,
This is the way I brush my teeth,
At six o'clock in the morning.

This is the way I clean my room,
Clean my room, clean my room,
This is the way I clean my room,
At seven o'clock in the morning.



2 This is the way I watch TV,
Watch TV, watch TV,
This is the way I watch TV,
At eight o'clock in the morning.

This is the way I hoover the rug,
Hoover the rug, hoover the rug,
This is the way I hoover the rug,
At nine o'clock in the morning.



3 This is the way I make a cake
Make a cake, make a cake
This is the way I make a cake
At ten o'clock in the morning.

This is the way I read a comic,
Read a comic, read a comic,
This is the way I read a comic,
At eleven o'clock in the morning.



Read about Tom.

Tom's Mornings.



Tom is very lazy! He doesn't like going to school in the morning. He always gets up late.



He usually has a quick bath. Then he gets dressed.



He sometimes eats bread and jam for breakfast. He never brushes his teeth!



He runs to the bus stop. He usually misses the bus.



He always arrives at school late.

Write


Why is Tom naughty?

He is naughty because

He is

Listen and tick.

Ali's Afternoons.







	 watch TV	 sleep	 clean my room	 read a comic
Saturday				
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

I always watch TV in the afternoon.
 I usually sleep.
 I sometimes clean my room.
 I never read a comic.



Think and tick.

My Afternoons.

Me						
Saturday						
Sunday						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Write about yourself.

always

usually

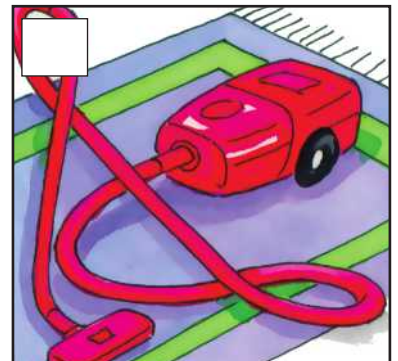
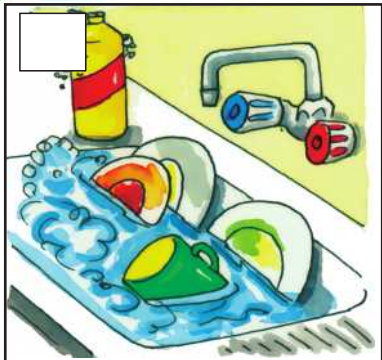
sometimes

never

Listen and write.



a = always
u = usually
s = sometimes
n = never



Write about Biff.

sometimes

usually

never

always

Biff sometimes.....

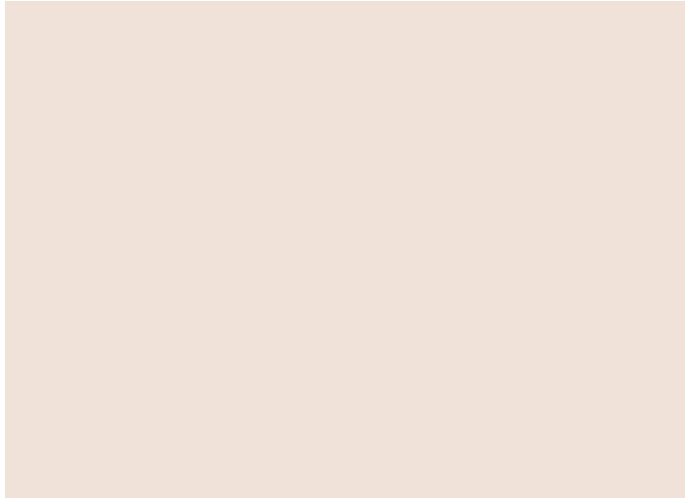
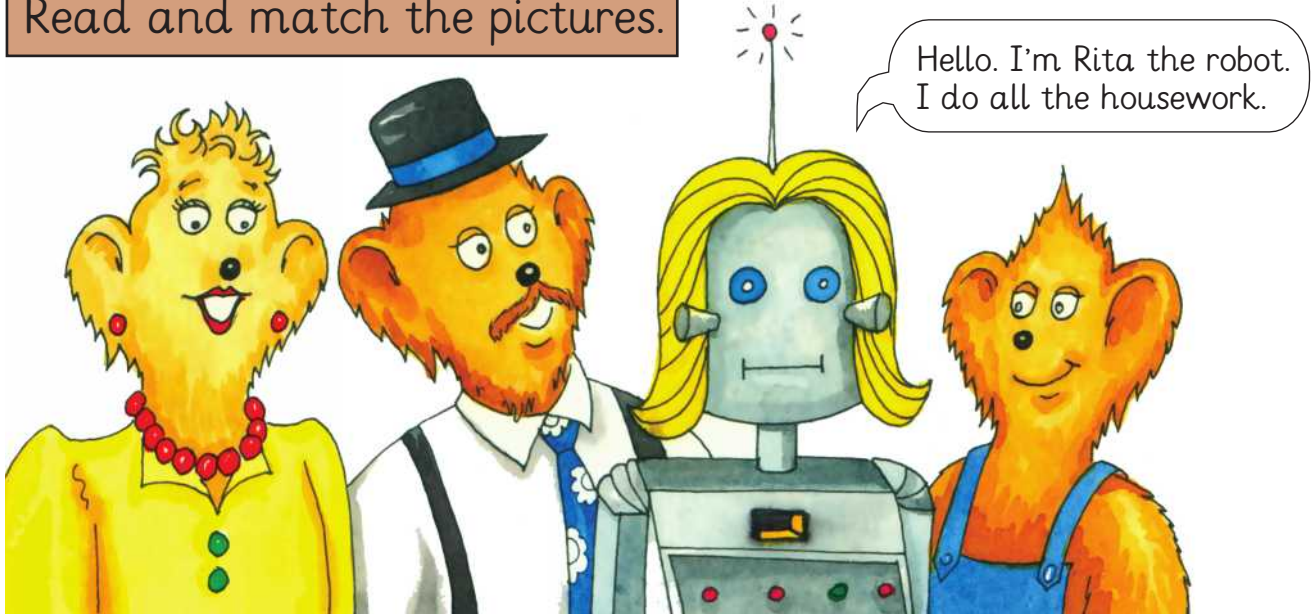
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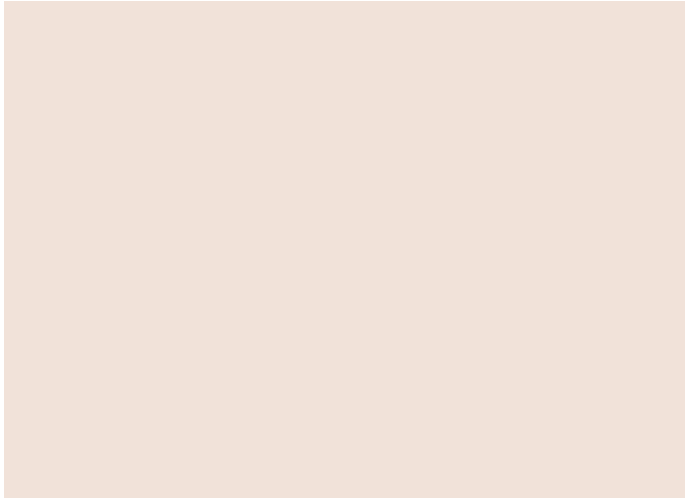
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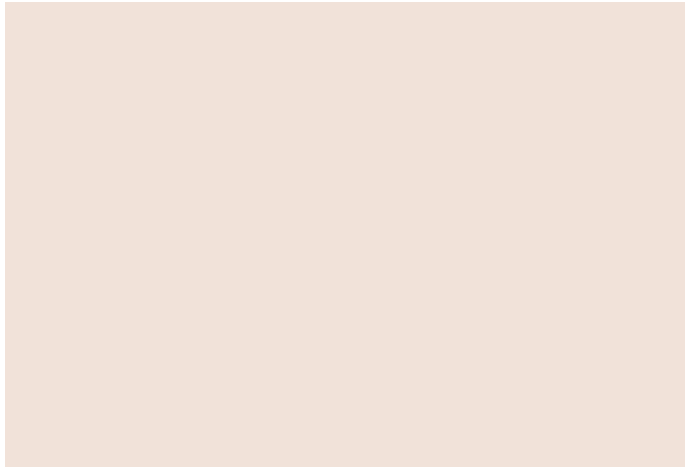
Read and match the pictures.



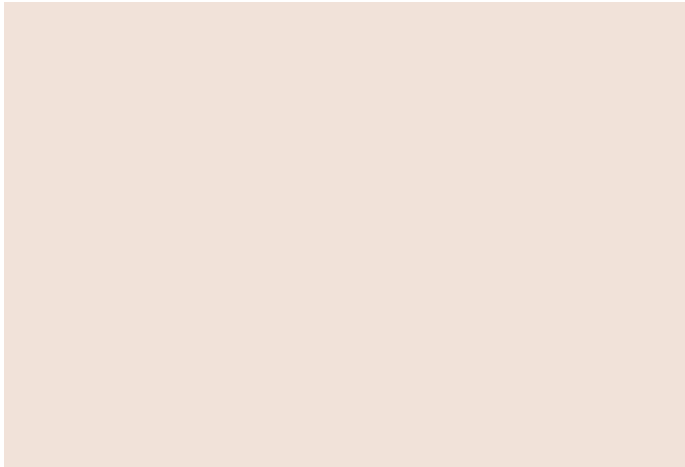
1. She always washes the dishes in the morning. I never finish my breakfast!



2. She always sweeps the floor in the morning and she usually wakes Soot up.



3. She usually cleans the windows in the morning. I don't like the noise!



4. She always washes the car in the afternoon and she usually washes me as well!

5. She always watches TV in the afternoon, so I can't watch my favourite cartoon!

6. She sometimes hoovers the rug in the afternoon. It wakes me up!

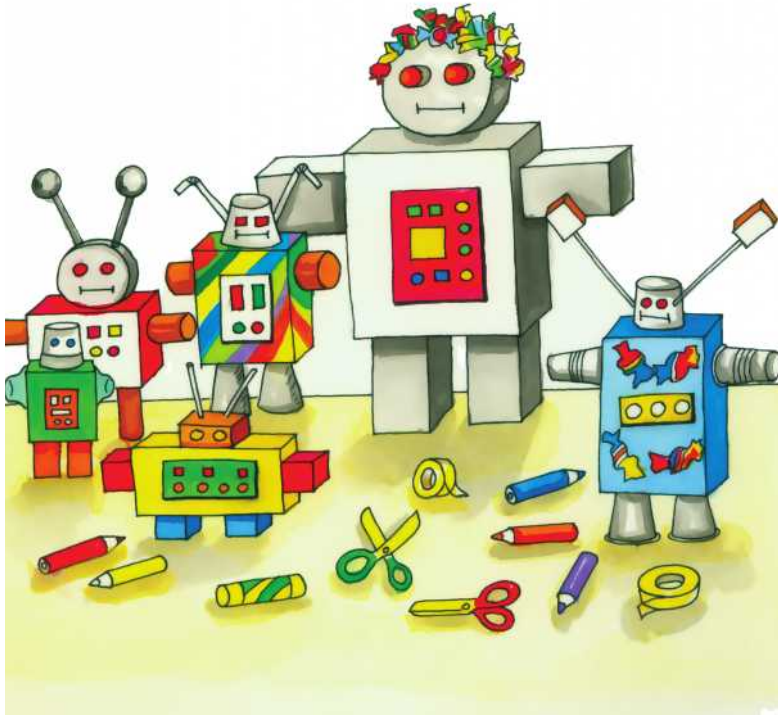
7. She usually reads my book in the afternoon, so I can't read it.

8. She always washes the clothes in the evening. She always gets soap on the floor.

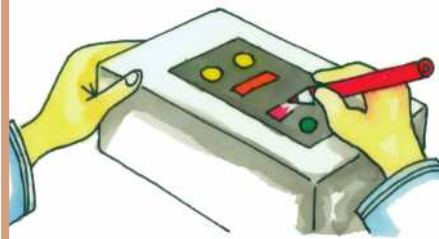
9. She sometimes irons the clothes in the evening and she usually burns them!

10. She never sleeps! She dances all night!

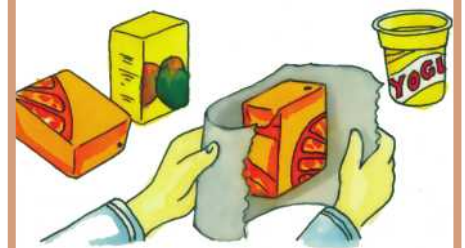
Make a robot.



1. Cover the body with paper.



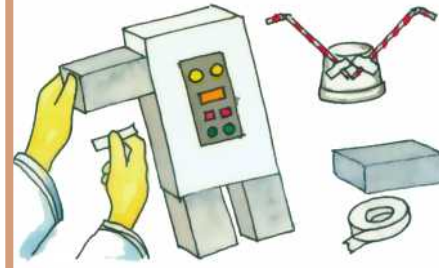
2. Colour the robots body.



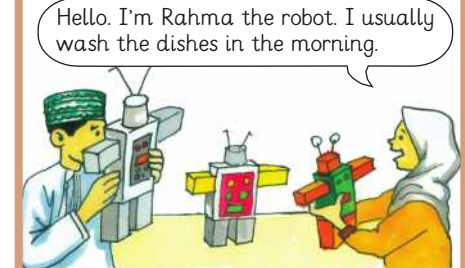
3. Cover the arms, legs and head with paper.



4. Stick some straws onto the head.



5. Stick the arms, legs and head onto the body.



6. Talk to your friends about your robot.

Write the instructions.

Tell Zonk where to put everything.



Put the bed in the bedroom. _____

Think and draw.

No

Yes



1. I can talk about activities in the home.



2. I can read and spell **g** words.



3. I can write about things that happen **always, usually, sometimes** and **never**.

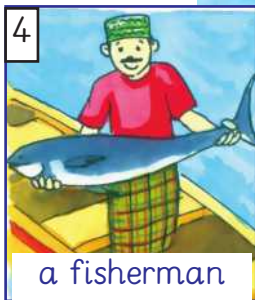
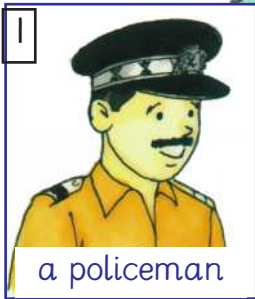


4. I can write a description about a robot.



Unit 4 Jobs

Look and read.



Write sentences.

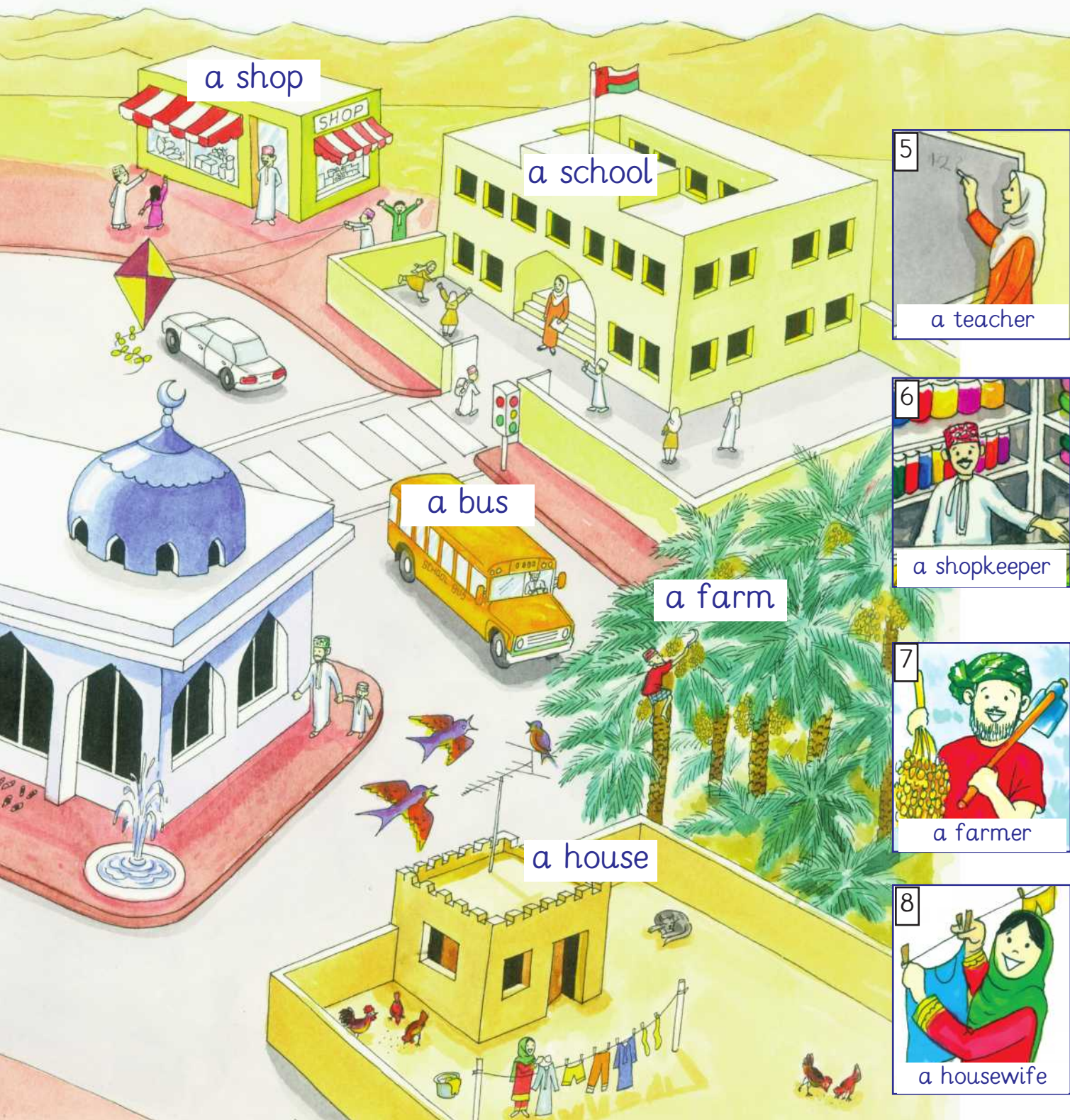
Where do they work?

1. A policeman works in a police station.

3. _____

2. _____

4. _____



5.

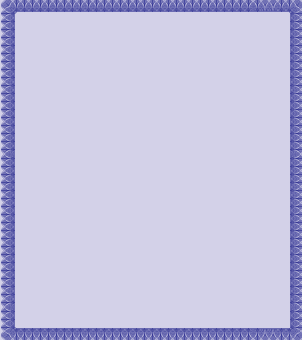
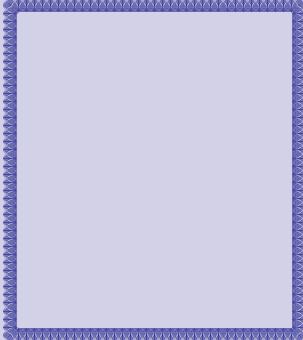
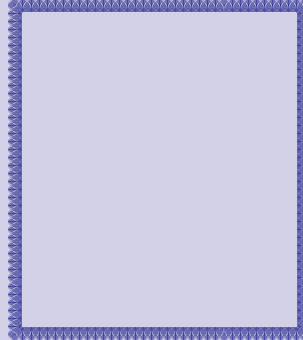
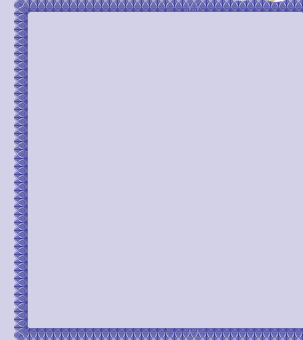
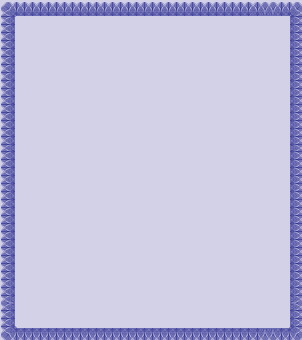
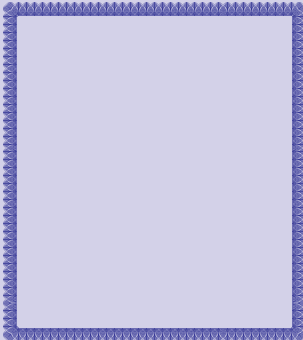
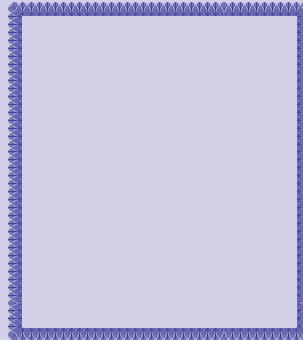
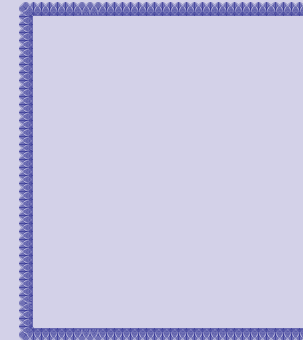
7.

6.

8.

Listen and match.



			
mother	father	grandad	grandma
			
sister	aunt	uncle	cousin

Write about two people in your family.

Find out about your friend's family.

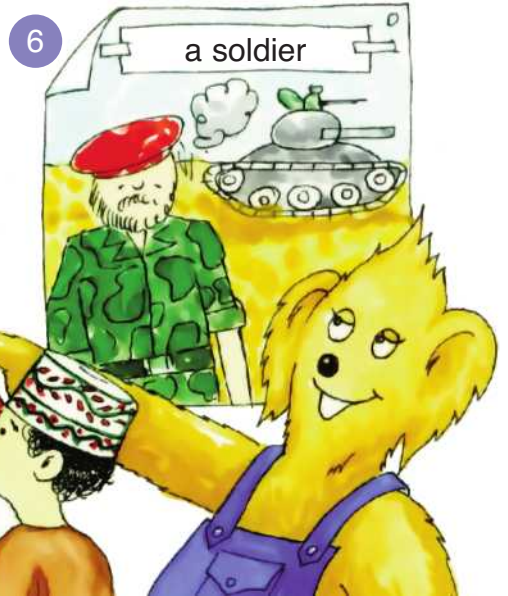
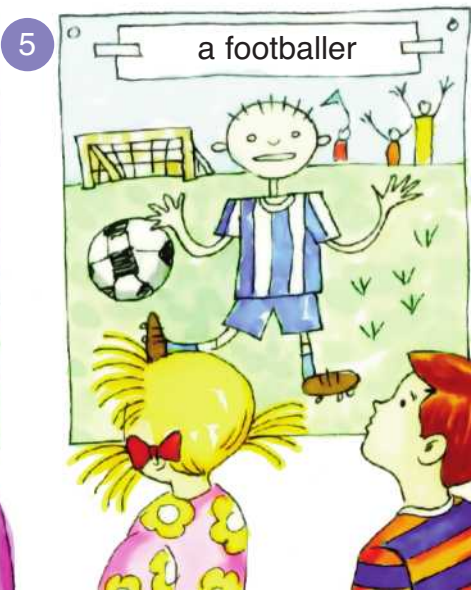
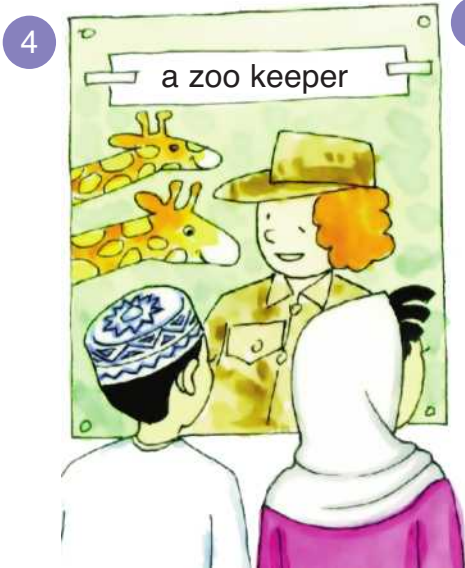
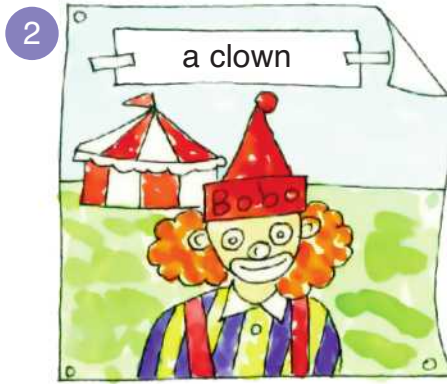
What's your father's job?

He's a policeman.









My friend	
family	job

Listen.



Listen and tick.

	 Sami	 Maha	 Paul	 Vicky	 Ali	 Biff
pilot						
soldier						
nurse						
clown						
zoo keeper						
footballer						



Speak.



What does Sami want to be?

He wants to be a footballer.



Look and write.



- 1 What does Paul want to be?
He wants to be a _____
- 2 What does Ali want to be?

- 3 What does Maha want to be?

- 4 What does Vicky want to be?

- 5 What does Sami want to be?

- 6 What does Biff want to be?



Read and draw the times.

Yesterday was a special day.
Marwa had lots of work.



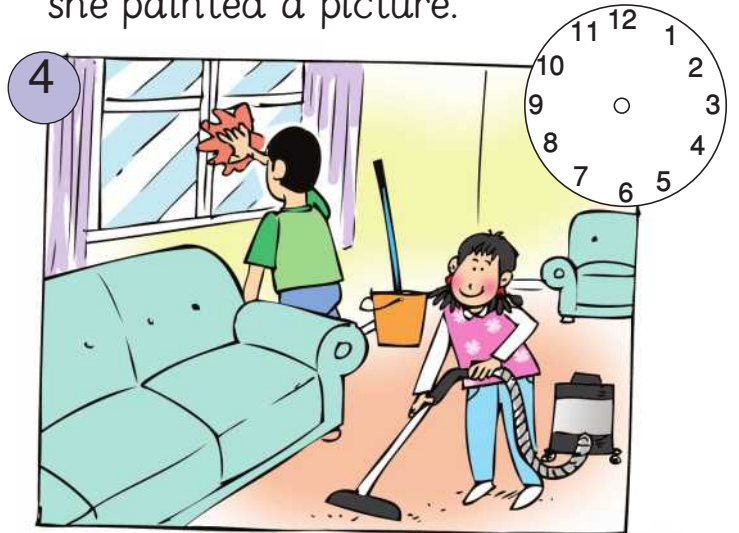
At nine o'clock, she
cooked a cake.



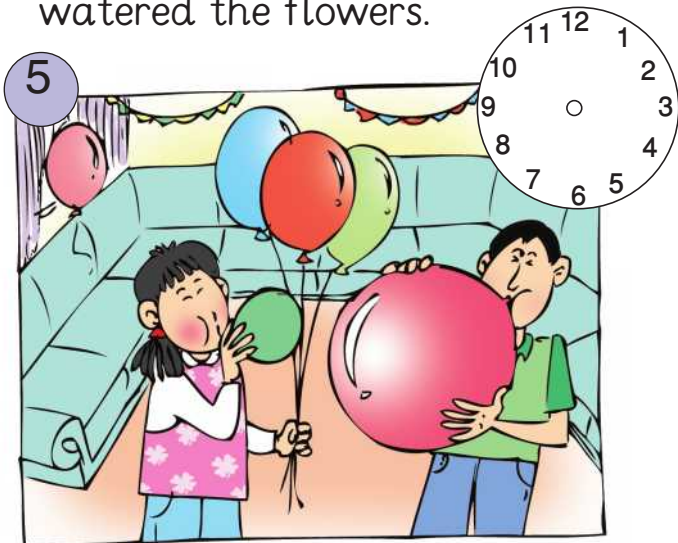
At a quarter past ten,
she painted a picture.



At a quarter to eleven, she
watered the flowers.



At twenty past eleven,
she cleaned the house.



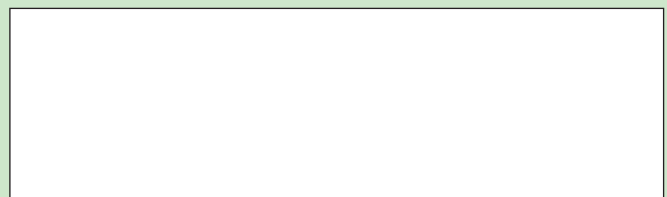
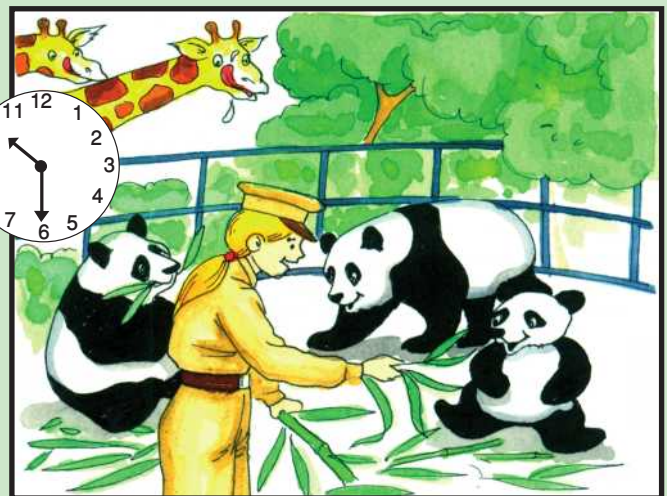
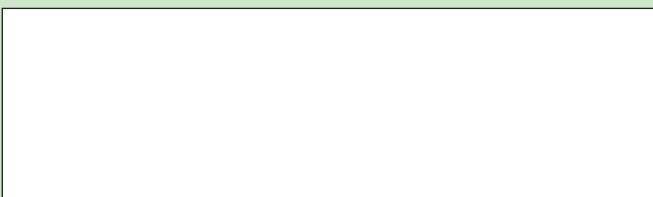
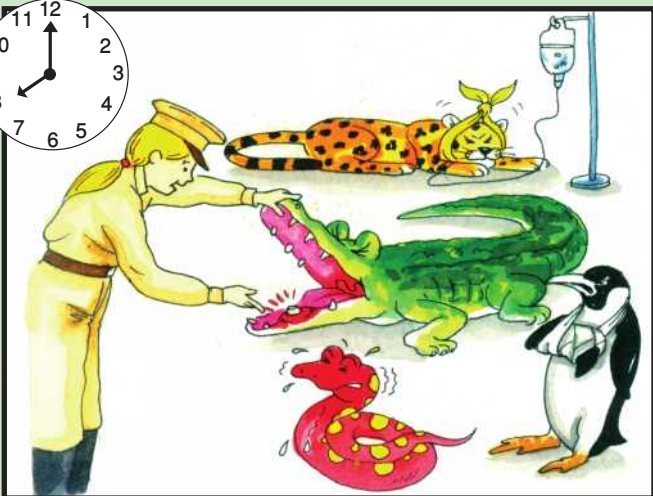
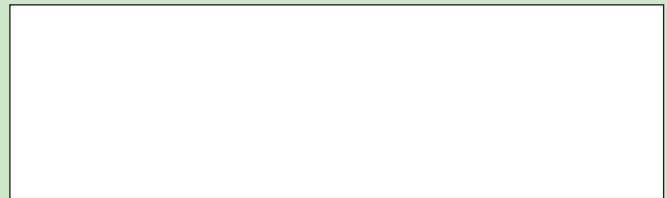
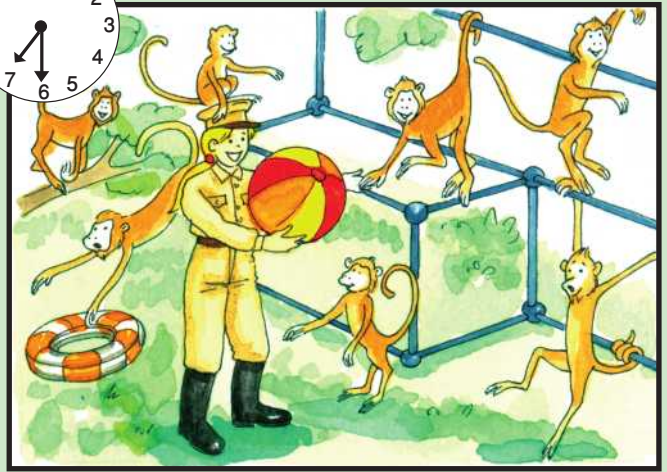
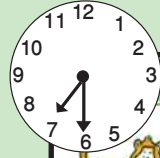
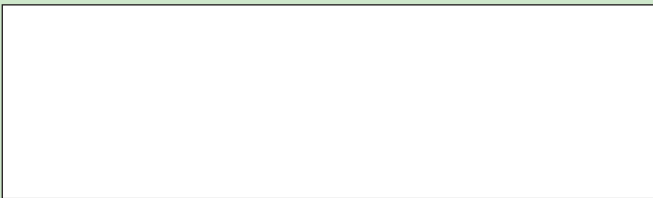
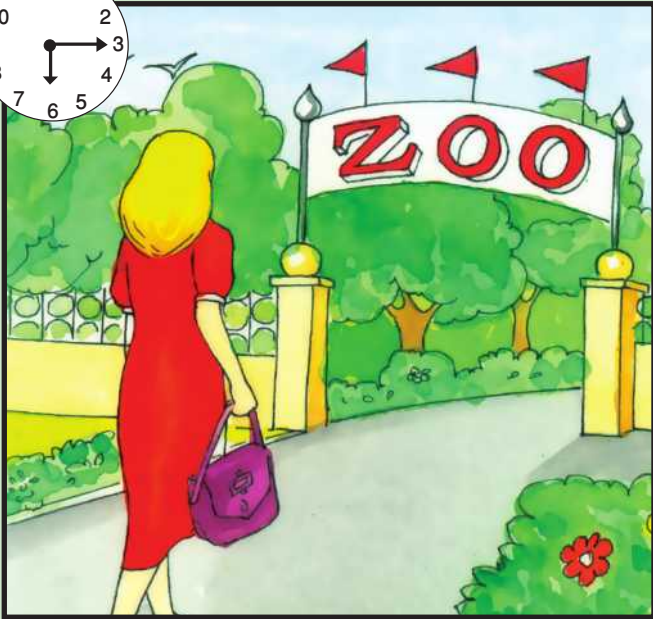
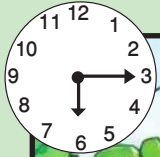
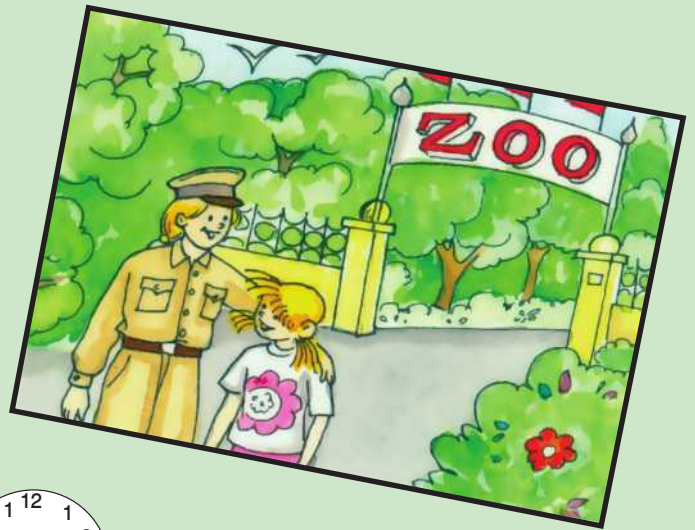
At a quarter to twelve, she
helped dad blow up some
balloons.

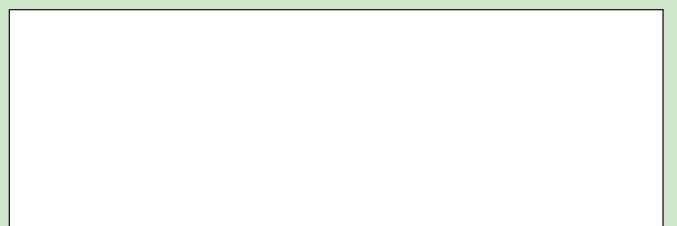
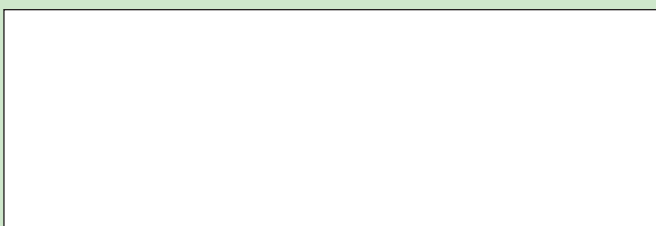
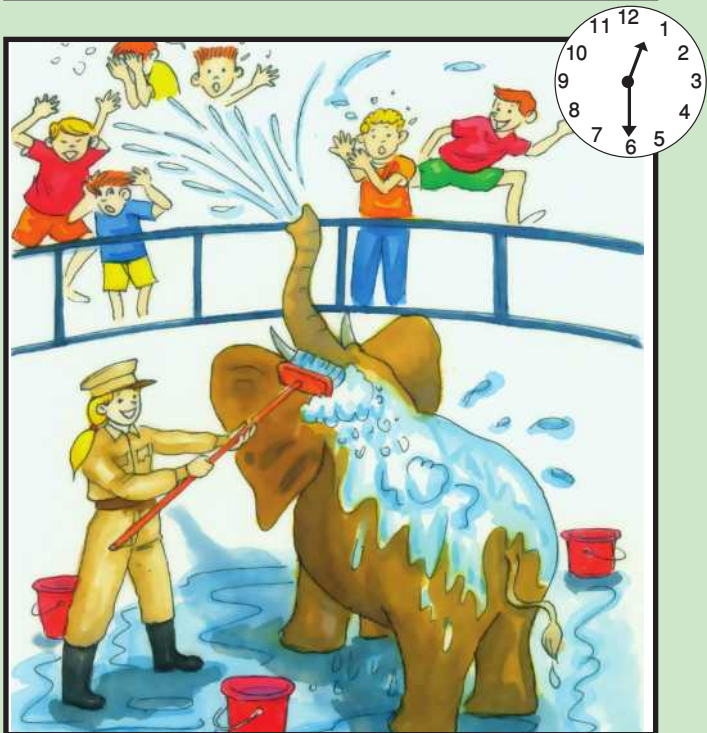
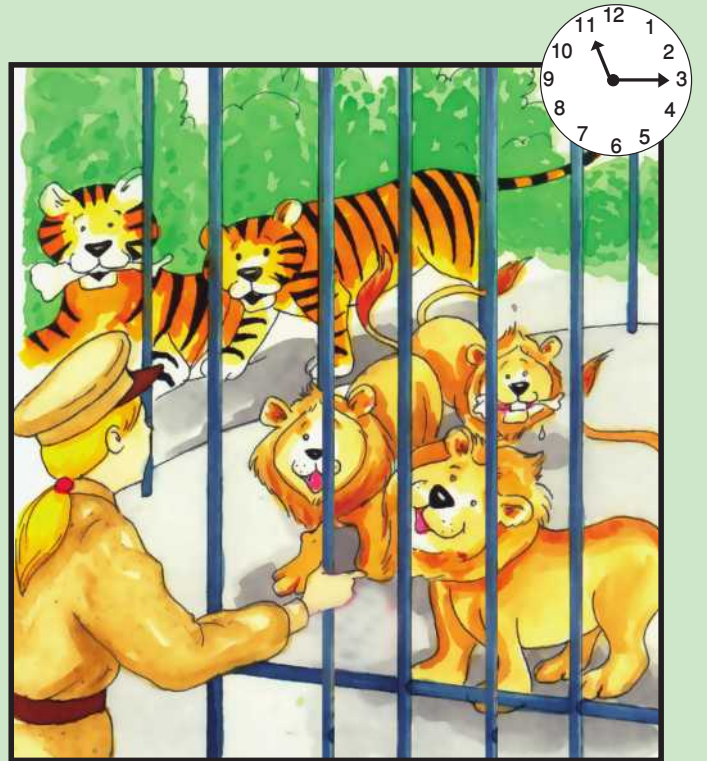
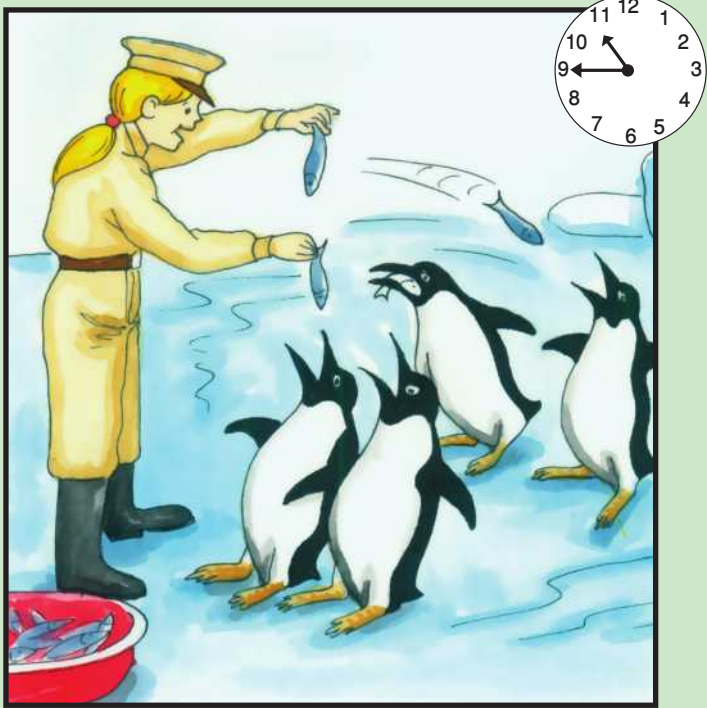


At a quarter to one, her mother
opened the door. Marwa shouted,
"Happy birthday mum!"

Read and match.

Vicky's aunt is a zoo keeper in England. She looks after animals. Yesterday was a busy day.





Write the verbs in the past tense.

look

ask

push

arrive

help

shout

listen

pull

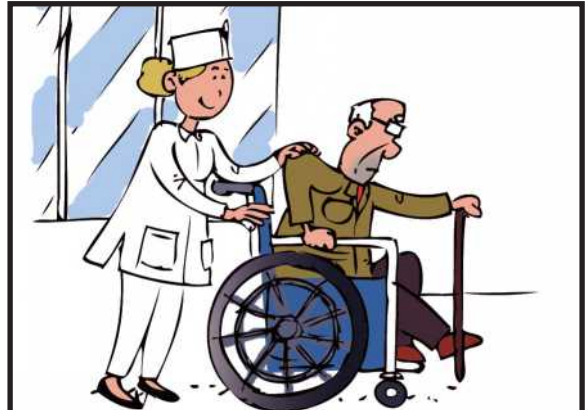
smile

1



One day, an old man.....
at the hospital.

2



A nurse..... the old
man sit in a wheel chair. She
pushed him to the doctor's room.

3



First, the doctor..... the old
man some questions.

4



Then, he to the old
man's heart.

5

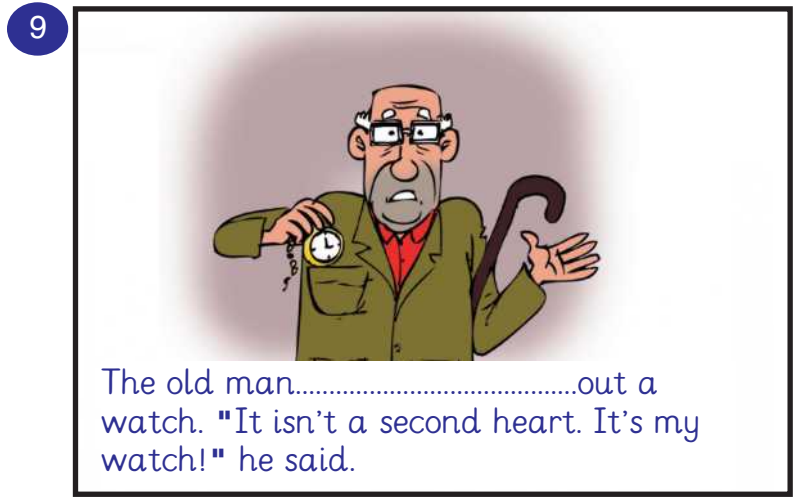
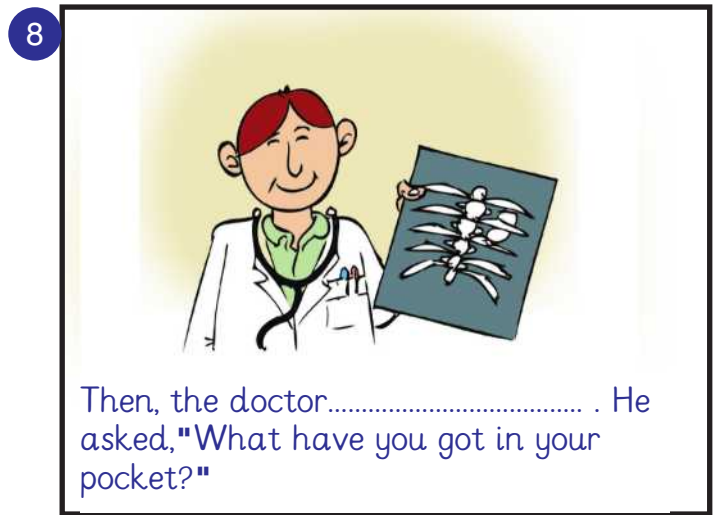
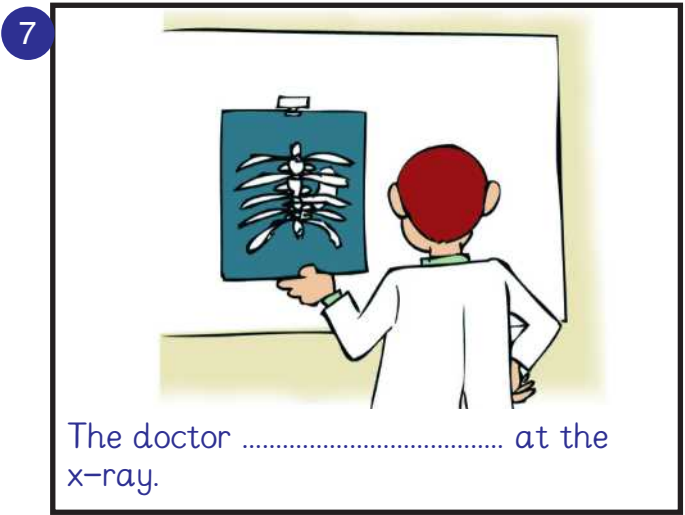


Suddenly, he stopped listening and
he, " I can hear two
hearts!"

6



Quickly, the doctor
the old man to the x-ray room.



Think and draw.

No

Yes

- 1. I can talk about jobs. _____
- 2. I can read and spell **tion** words. _____
- 3. I can write verbs in the **past tense**. _____
- 4. I can write about a job in my family. _____

Unit 5 Healthy Habits

Look and write.



Maha sleeps for..... hours.



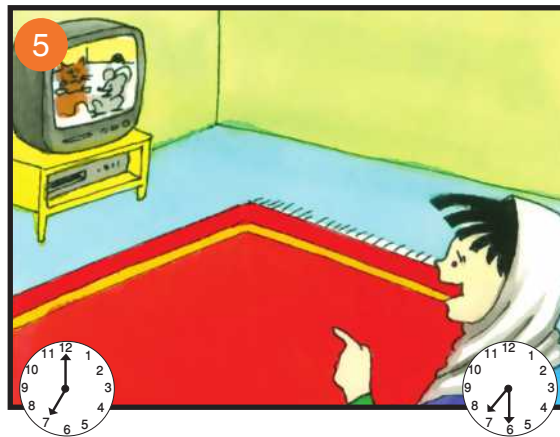
Maha goes to school forhours.



Maha plays with her friends for.....hours.

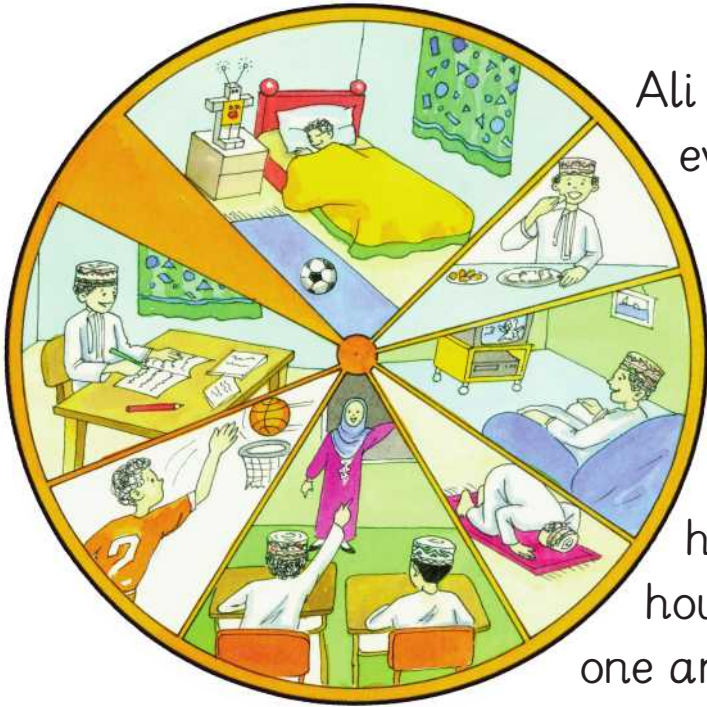


Maha does her homework for.....hour.



Maha watches TV foran hour.

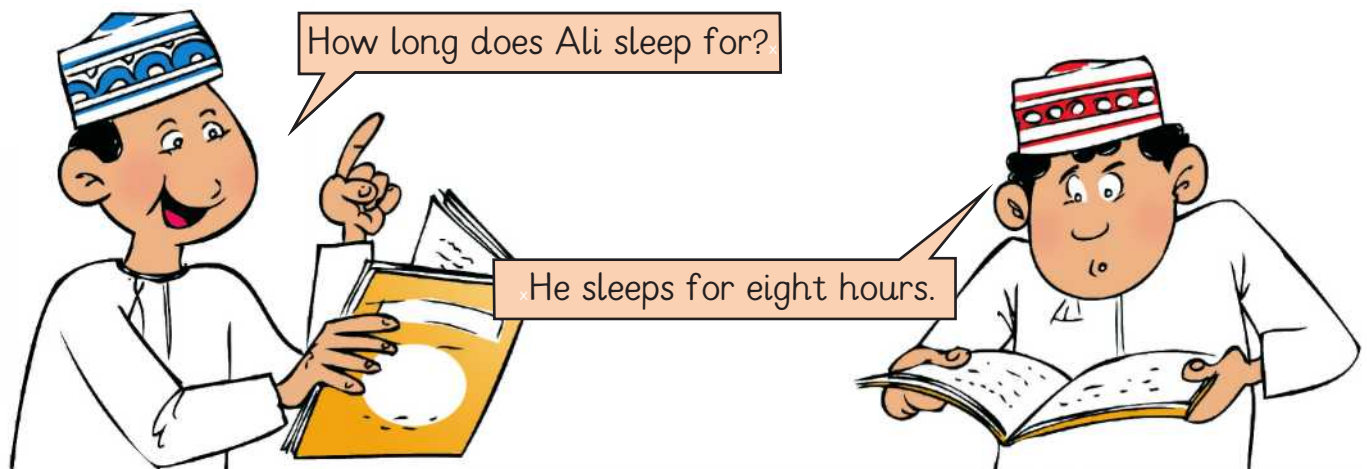
Read and write four more questions about Ali's day.



Ali does a lot of different things every day. He sleeps for eight hours at night. He goes to school for seven hours and he does his homework for one hour after school. He prays for about an hour and he watches TV for two hours. He eats for one and a half hours and he plays basketball for one and a half hours.

1. How long does Ali sleep for?
2. _____
3. _____
4. _____
5. _____

Get a friend to answer your questions.



Look and read.



Write about yourself.

1. What do you do before you eat breakfast?

2. What do you do after school?

3. What do you do before you pray?

4. What do you do after you have dinner?

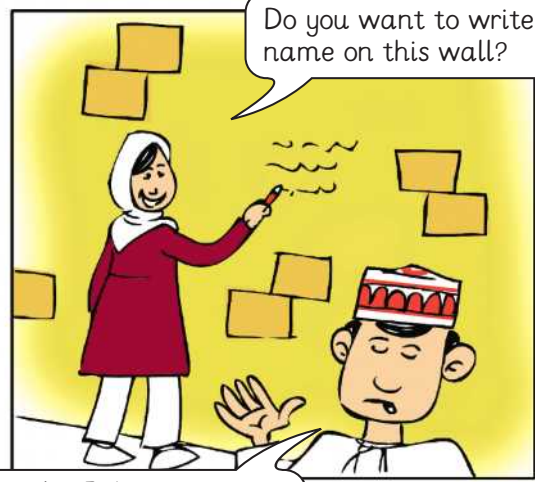
5. What do you do before you go to bed?

Read and act.



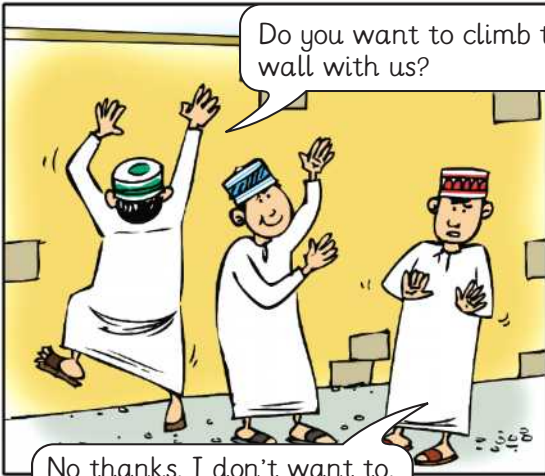
Do you want to cross the wadi with us?

No thanks. I don't want to. It's dangerous.



Do you want to write your name on this wall?

No thanks. I don't want to. It's not allowed.



Do you want to climb this wall with us?

No thanks. I don't want to. It's dangerous.



Do you want to put the rubbish under this tree?

No thanks. I want to find a rubbish bin.



Do you want to play football in the bus?

No thanks. I don't want to. It's not allowed.



Do you want to help us catch this bird?

No thanks. I don't want to. I like birds.

Read and write the words.



A Balanced Diet

You need to eat a balanced diet. A balanced diet has got carbohydrates , protein , fat , and vitamins.

Carbohydrates give you energy. Your body needs a lot of carbohydrates. You also need protein because it makes your body grow. You need a small amount of fat for healthy skin and hair. Vitamins give you healthy blood, eyes, teeth and bones. You need to eat a lot of foods with vitamins.

Sort the good habits and the bad habits.



get lots of sleep



eat with dirty hands



exercise every day



wash your hands before you eat



watch a lot of TV



brush your teeth after you eat



go to bed late



eat healthy food



eat lots of chocolate and sweets



forget to brush your teeth

Do	Don't
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<hr style="border-top: 1px dashed black;"/>	<hr style="border-top: 1px dashed black;"/>
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Match the text to the pictures.

- a She watches lots of TV every day. She never exercises.
- b He exercises every day. He never watches TV.
- c She never washes her face. She sometimes brushes her teeth, but she usually forgets.
- d He washes his face and body every day and he always brushes his teeth.
- e He eats lots of fruit. He never eats sweets and chocolate.
- f She eats chocolate every day. She never eats fruit.

Monty the monkey is very healthy.

Mandy the monkey is very unhealthy.

1



4



2



5



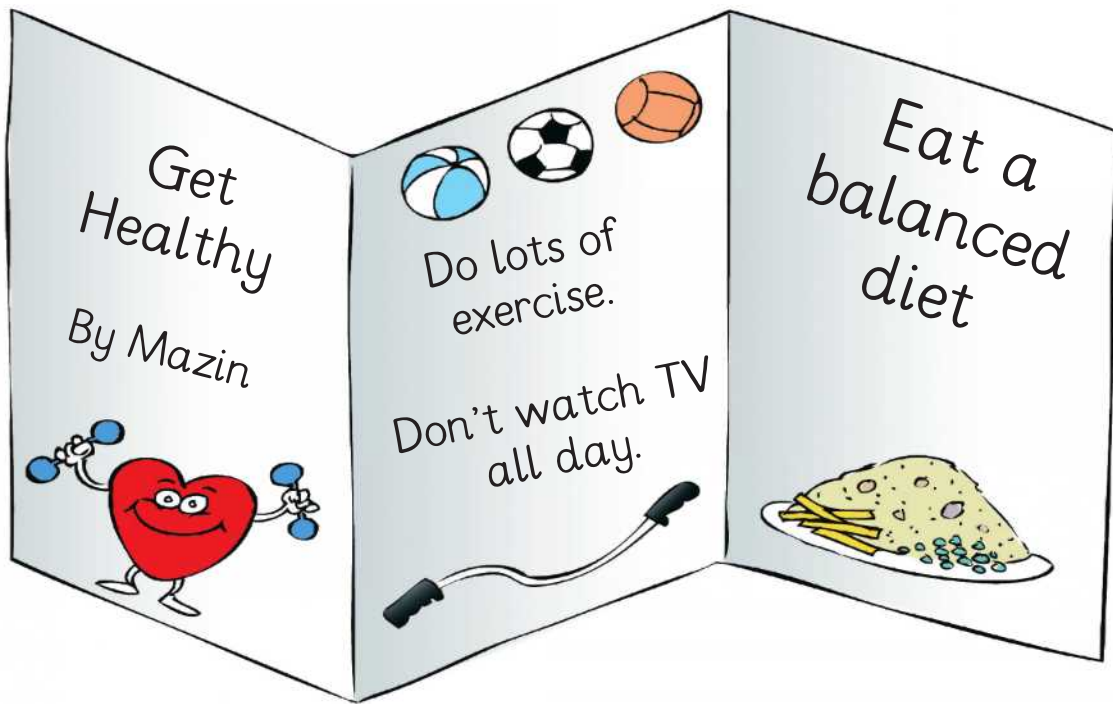
3



6



Read the leaflet and answer the questions.



1. What is the title of the leaflet?

2. Who is the writer?

3. What is the leaflet about?

Make a leaflet about healthy habits.



1. Get a piece of paper.
2. Fold it.
3. Write a title and your name on the first page.
4. Write on the back and front of your leaflet.
5. Add pictures.
6. Show your leaflet to children in grade 2.

Think and tick.



How Healthy Are You?

Every day

Sometime

never

How often do you eat vegetables?

How often do you eat fruit?

How often do you brush your teeth?

How often do you wash your face?

How often do you have a shower?

How often do you exercise?

How often do you play with friends?

How often do you pray?

Read and compare your results with a friend.

Key
never = 0
sometimes = 1
every day = 2

0-5 You are unhealthy! Talk to your friends about what you can do.

6-11 You are quite healthy, but you can do more!

12-16 You are very healthy. Help your friends be healthy too!

Ask and answer.

Do you.....

exercise every day? _____

eat fruit every day? _____

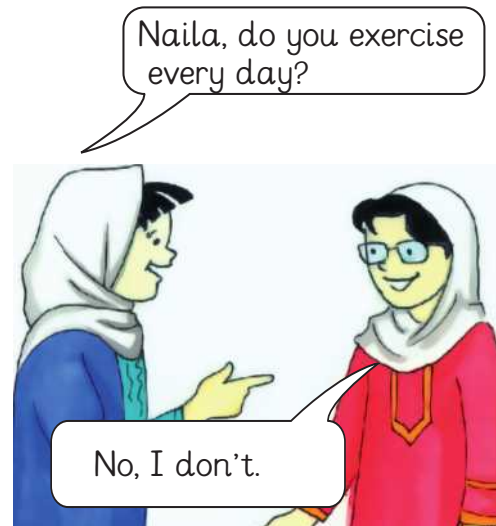
eat lots of vegetables? _____

eat sweets every day? _____

sleep in the afternoon? _____

watch television every day? _____

brush your teeth before going to bed? _____



Think and draw.

No

Yes



1. I can talk about healthy habits.



2. I can read and spell words with silent letters.



3. I can read paragraphs.



4. I can write a leaflet.



5. I can talk about carbohydrates, fats, vitamins and protein.



Unit 6 Dinosaurs

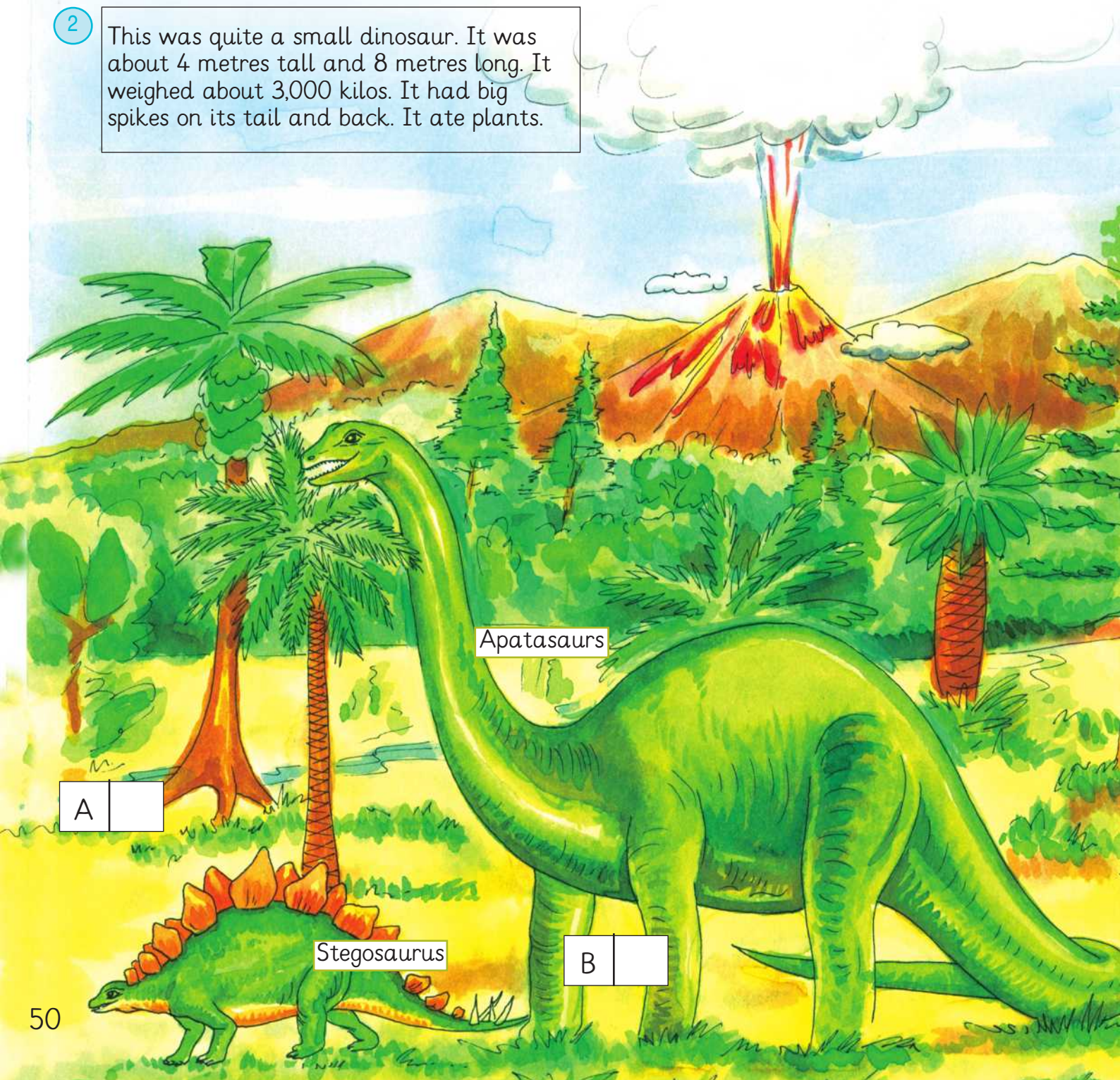
Read and match.

1

This dinosaur looked very scary . It was 3 metres tall and about 6 metres long. It weighed about 8,500 kilos. It had three horns on its head. It ate plants.

2

This was quite a small dinosaur. It was about 4 metres tall and 8 metres long. It weighed about 3,000 kilos. It had big spikes on its tail and back. It ate plants.



Apatosaurs

A

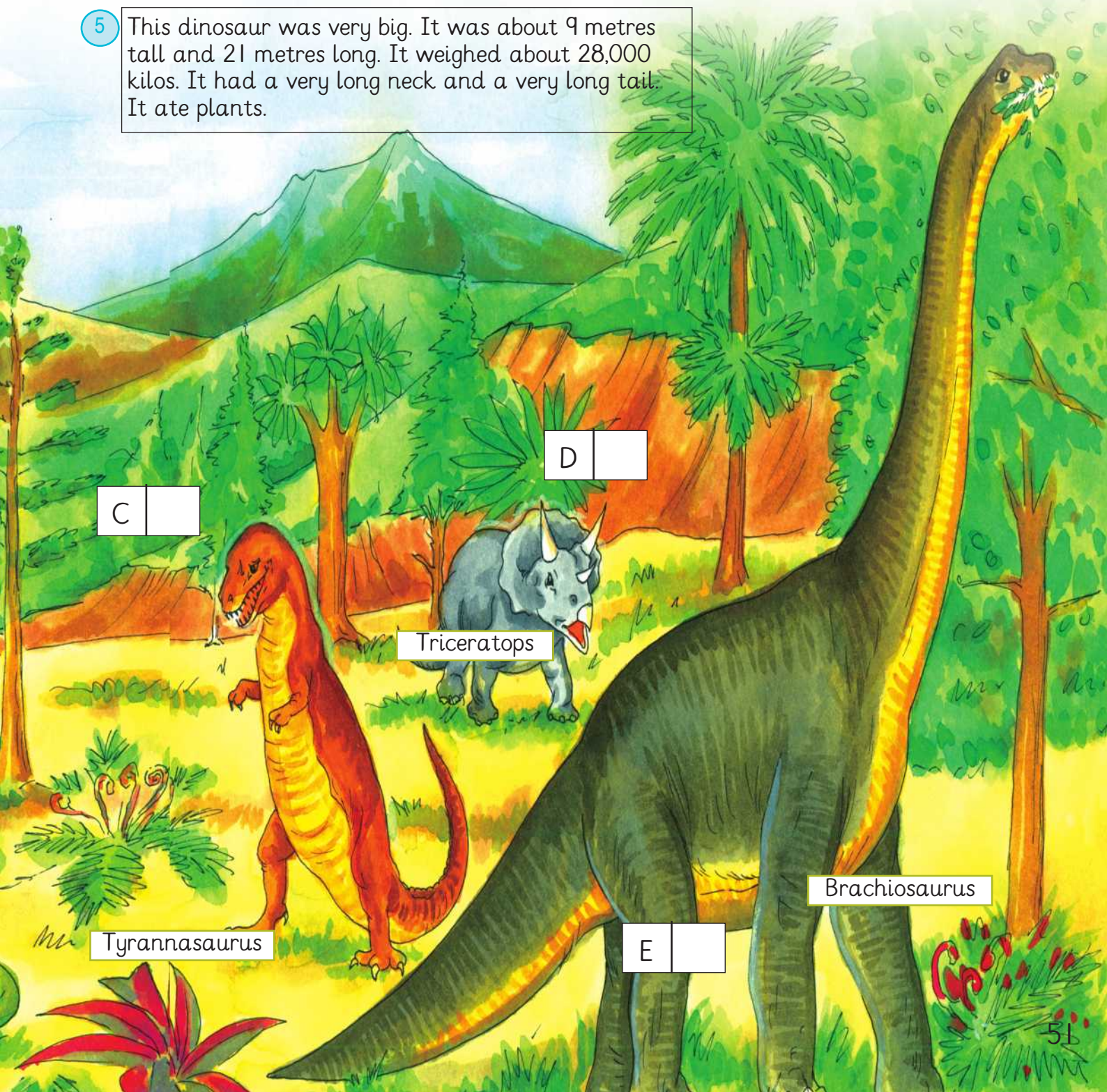
Stegosaurus

B

3 This was a scary dinosaur. It was about 5 metres tall and 12 metres long. It weighed about 8,000 kilos. It had claws and long, sharp teeth. It ate meat.

4 This dinosaur was huge. It was about 11 metres tall and 23 metres long. It weighed about 100,000 kilos. It had a very big body, but a very small head! It ate plants.

5 This dinosaur was very big. It was about 9 metres tall and 21 metres long. It weighed about 28,000 kilos. It had a very long neck and a very long tail. It ate plants.



C

D

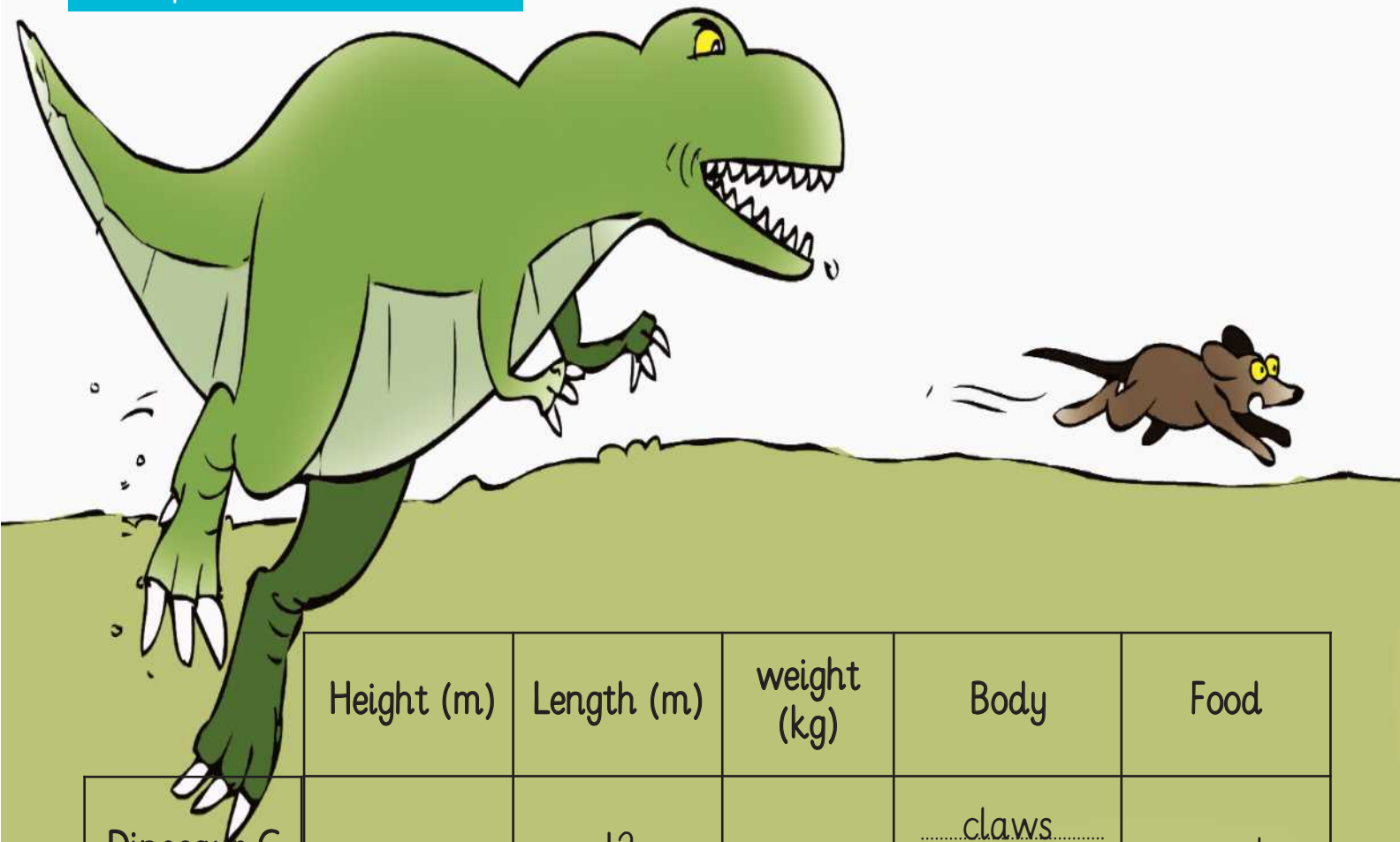
Triceratops

Tyrannosaurus

E

Brachiosaurus

Complete the table.



	Height (m)	Length (m)	weight (kg)	Body	Food
Dinosaur C		12	claws.....	meat
Dinosaur D	3			
Dinosaur A			3,000	big spikes
Dinosaur B		21		very long neckplants.....
Dinosaur E	11		100,000		

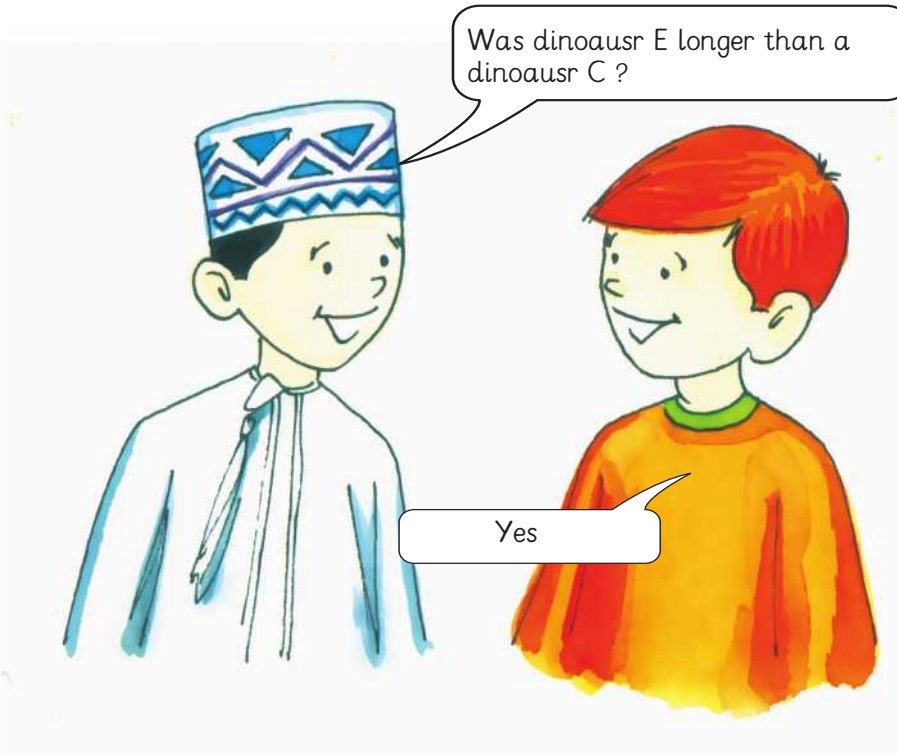
Write some facts.

Dinosaur C was 5m tall.

Ask and answer questions.

Was dinosaur E longer than a dinosaur C ?

Yes



Read and label the dinosaur.

1

This dinosaur was heavier than dinosaur C and lighter than dinosaur B.

Dinosaur D

4

This dinosaur was taller than dinosaur C. It was heavier than dinosaur B.

2

This dinosaur was lighter than dinosaur D. It was shorter than dinosaur C and longer than dinosaur D.

5

This dinosaur was taller than dinosaur C. It was heavier than dinosaur D and lighter than dinosaur E.

3

This dinosaur was taller than dinosaur A. It was lighter than dinosaur D and heavier than dinosaur A.

Label the dinosaur.

teeth

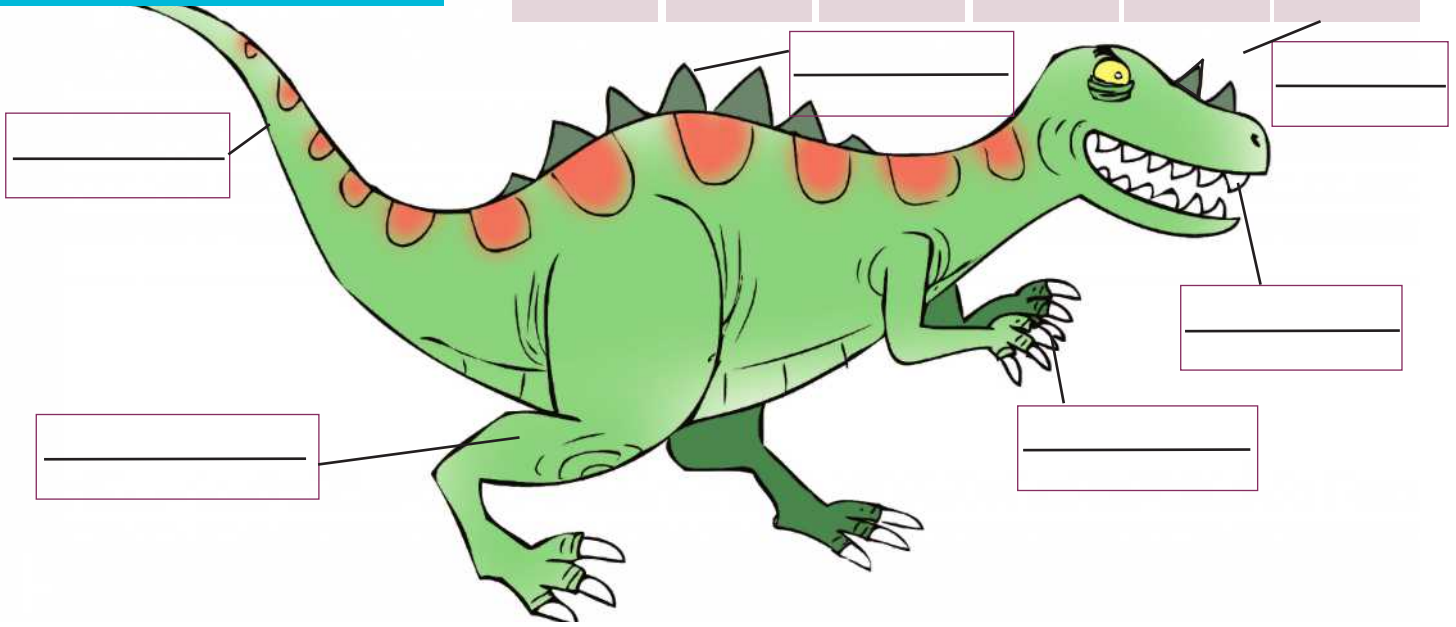
horns

tail

claws

spikes

legs



Amna made a dinosaur yesterday. Write what she did.

first

drew

body

legs



First, She drew the body and legs.

then

coloured

dinosaur



Then, she coloured the dinosaur.

next

cut out

body

legs



Next, she cut out the body and legs.

finally

put

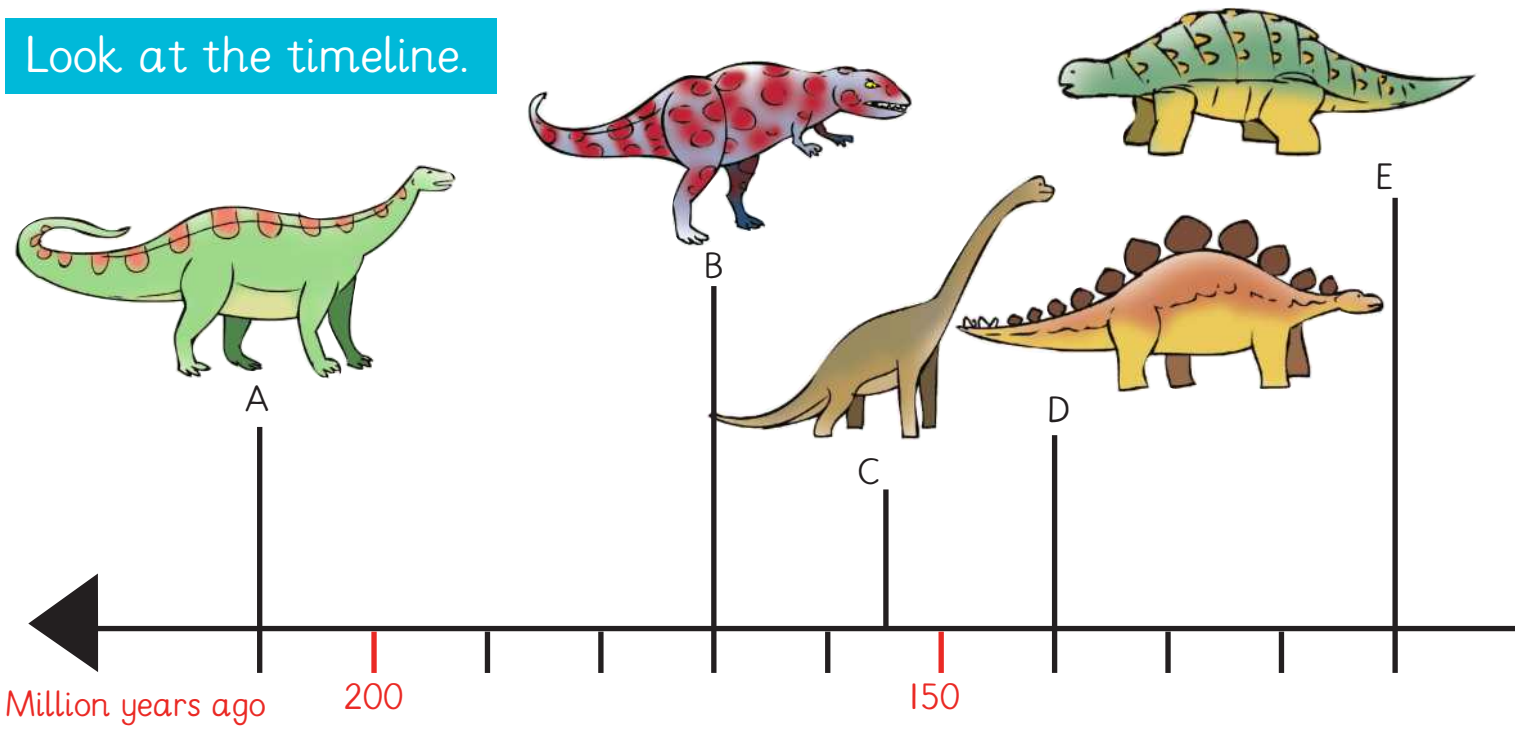
body

legs



Finally, she put the body and legs together.

Look at the timeline.



Ask and answer questions.

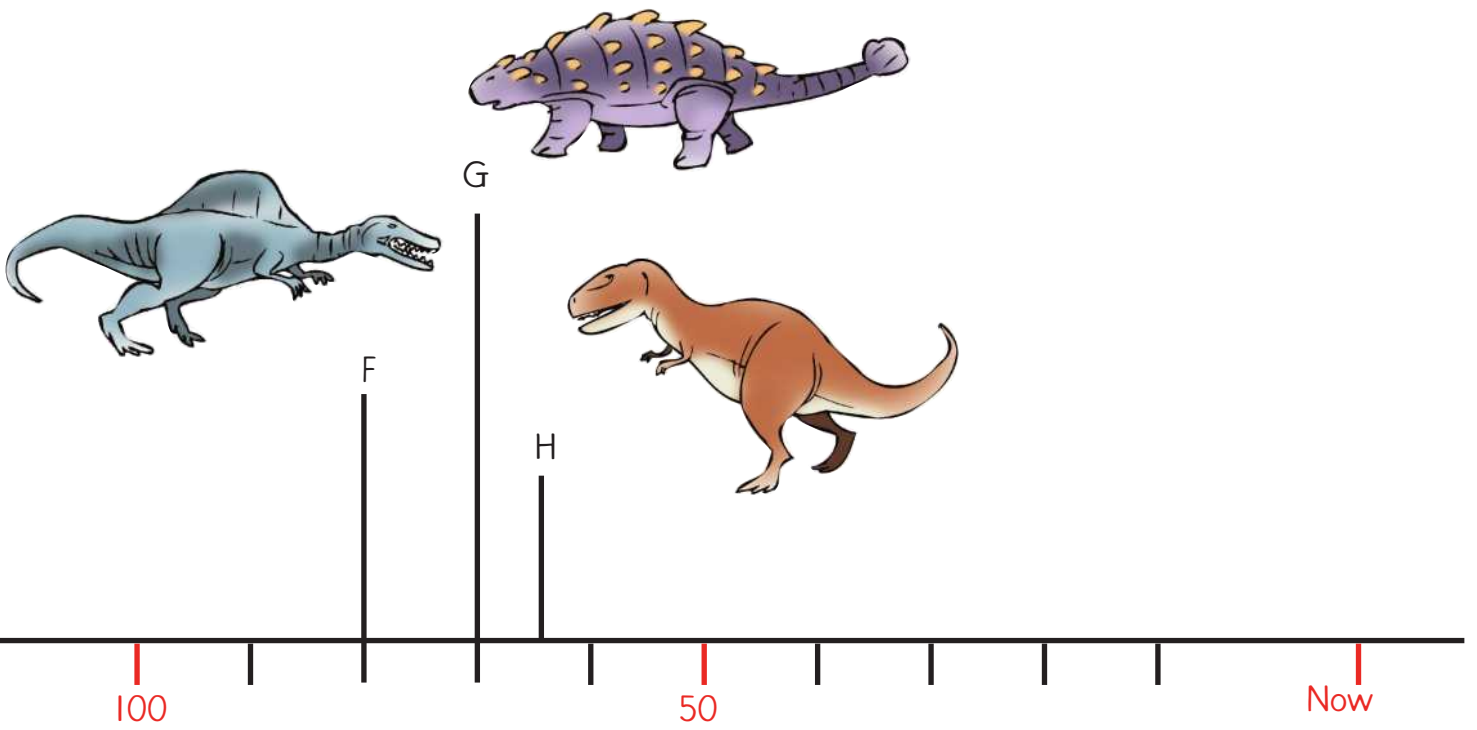
Which dinosaur lived about 80 million years ago?













Write about Three more dinosaurs.

Dinosaur F lived about 80 million years ago.

Four sets of horizontal blue dashed lines for writing.



Think and draw.

No	1. I can talk about time in the past	Yes
	_____	
	2. I can read and spell words which end with an ik sound.	
	3. I can compare size, weight and appearance.	
	4. I can write a longer description.	
	5. I can talk about large numbers	

.....

.....

Read and match the pictures.

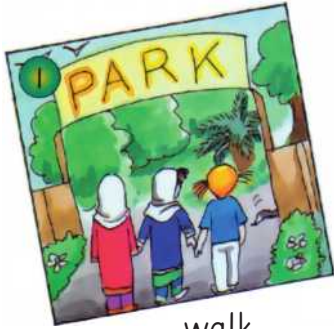


Sami's Diary

- 1 Yesterday morning, I played football with Ali and Paul.
- 2 After we played football, we were hungry. We walked to Ali's house.
- 3 We had lunch with Ali's family.
- 4 In the afternoon, we visited Maha's house. We played some games with our friends.
- 5 Then we were hungry again, so we cooked a cake.
- 6 In the evening I walked home with Ali. It started to rain so we stopped in a bus shelter.
- 7 When I arrived home I was tired, so I watched cartoons on television.

Naila's Diary.

Write the verbs.



walk



play



walk want



walk have_x



play



cook



help wash clean_x



walk_x



stay listen



Naila's Diary.

1. Yesterday, I _____ to the park with Maha and Vicky.
2. We _____ on the swings.
3. After that, we _____ to the shops. We _____ to buy food to make a cake.
4. We _____ to my house and _____ lunch.
5. Vicky and Maha _____ me with the housework. I _____ the dishes and Maha and Vicky _____ the kitchen.
6. In the afternoon we _____ to Maha's house.
7. We _____ some games with our friends.
8. We _____ a cake. It was lovely!
9. Vicky and I _____ at Maha's house. We _____ to some stories on the radio.

The Missing Bananas.

Look, listen and read.



One day, Biff and Soot went to the park.



They met their friends there and played some games.



They had a picnic in the park.



Soot ate a banana. Biff thought it looked nice so he wanted a banana too.



Biff looked in the basket, but there were no bananas.



Soot saw a banana skin on the ground. He showed it to Biff.



They saw lots of banana skins! They followed them through the park.



Biff hurried after Soot.



Soot **stopped** at the bottom of a tree and **looked** up.



He **climbed** the tree.



Suddenly, there **was** a screech and a monkey **fell** out of the tree.



The monkey **said**, "I'm sorry! I **was** hungry." Then he **ran** away and **took** all the bananas with him!

Tick the true sentences.

Write the false sentences so they are true.

- 1 Biff and Soot went to the park.
- 2 They had a picnic in the school.
- 3 Soot saw a banana skin on the floor.
- 4 Biff climbed the tree.
- 5 Soot fell out of the tree.
- 6 The monkey ran away.

When I was Young.

Complete the song.

When I Was Young.

When I was one,
I wanted to run.

When I was two,
I went to the _____

When I was _____
I fished in the _____

When I was _____
I fell on the _____

When I was _____
I learned to _____

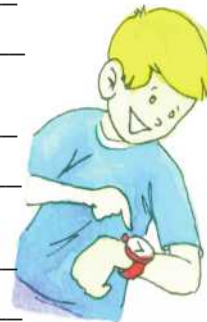
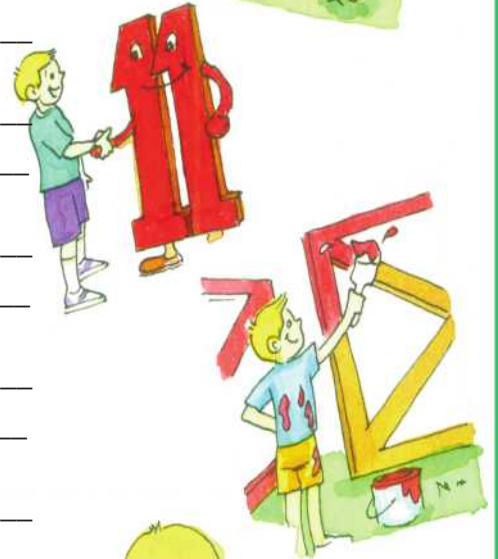
When I was _____
I played with some _____

When I was _____
I met number _____

When I was _____
I painted a _____

When I was _____
I learned to tell the _____

Now I'm _____
I have my own _____



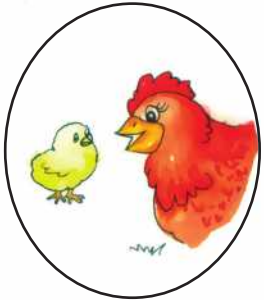
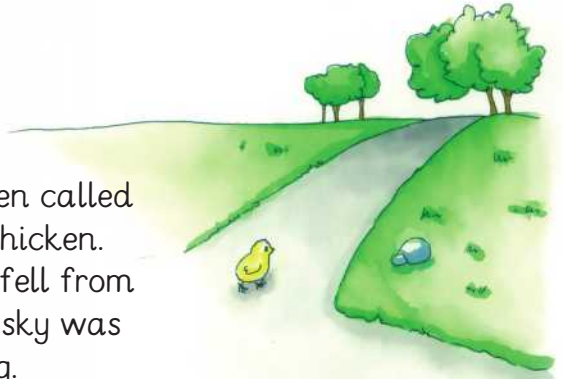
The Story of Chicken Licken.

Listen and read the story.

Oh no! The sky is falling down.



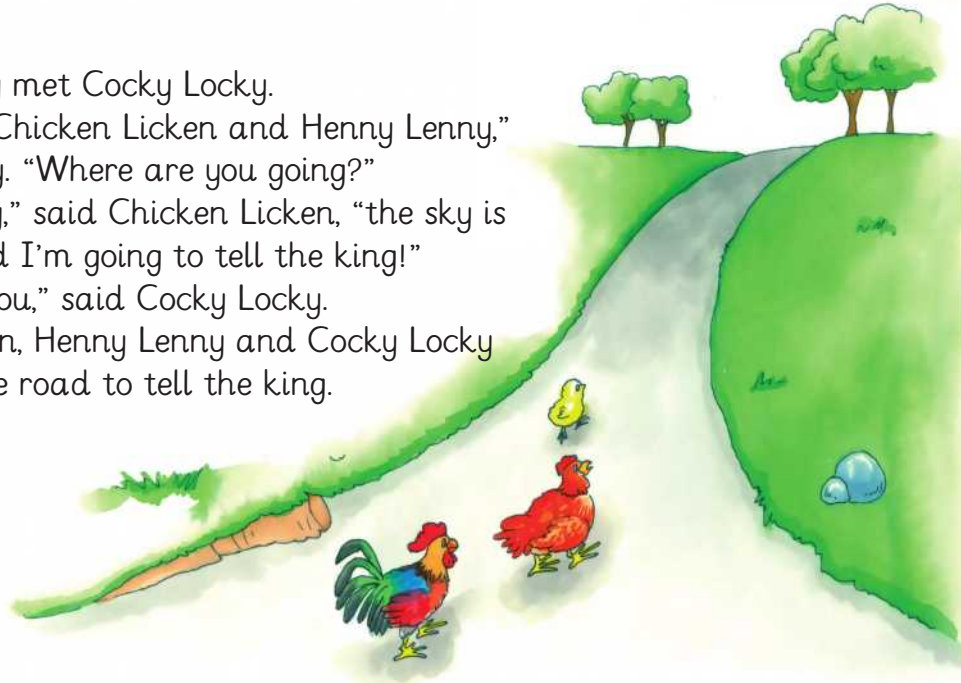
Once upon a time there was a little chicken called Chicken Licken. He was a very silly little chicken. One day he was in the garden and a nut fell from a tree. It fell on his head. He thought the sky was falling down. So he ran off to tell the king.

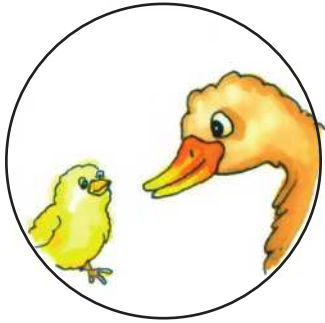


On the way, Chicken Licken met Henny Lenny. "Good morning, Chicken Licken," said Henny Lenny. "Where are you going?" "Oh, Henny Lenny," said Chicken Licken, "the sky is falling down and I'm going to tell the king!" "I'll come with you," said Henny Lenny. So Chicken Licken and Henny Lenny hurried down the road to tell the king.

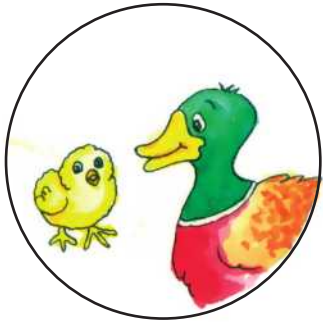
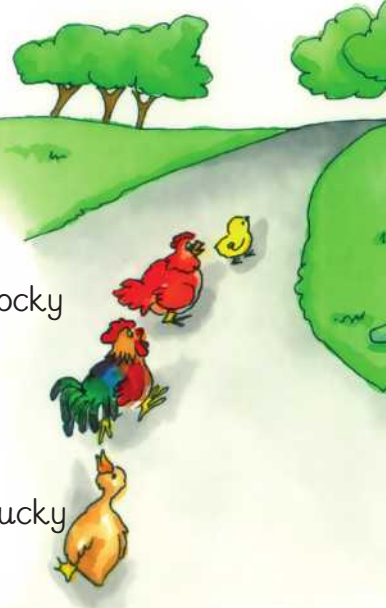


On the way, they met Cocky Locky. "Good morning, Chicken Licken and Henny Lenny," said Cocky Locky. "Where are you going?" "Oh, Cocky Locky," said Chicken Licken, "the sky is falling down and I'm going to tell the king!" "I'll come with you," said Cocky Locky. So Chicken Licken, Henny Lenny and Cocky Locky hurried down the road to tell the king.

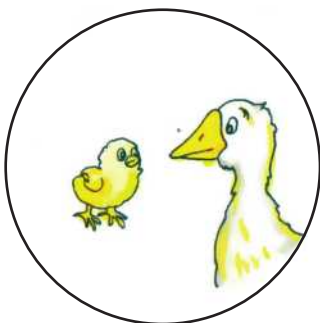




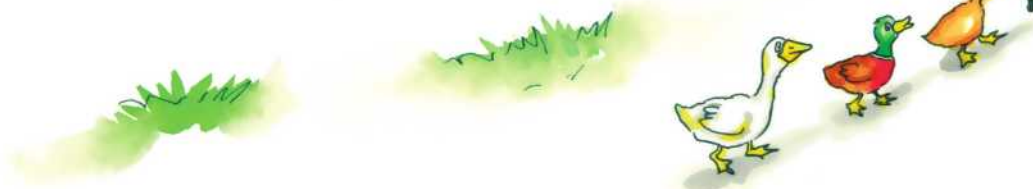
On the way, they met Ducky Lucky.
“Good morning, Chicken Licken, Henny Lenny and Cocky Locky,” said Ducky Lucky. “Where are you going?”
“Oh, Ducky Lucky,” said Chicken Licken, “the sky is falling down and I’m going to tell the king!”
“I’ll come with you,” said Ducky Lucky.
So Chicken Licken, Henny Lenny, Cocky Locky and Ducky Lucky hurried down the road to tell the king.



On the way, they met Drakey Lakey.
“Good morning, Chicken Licken, Henny Lenny, Cocky Locky and Ducky Lucky,” said Drakey Lakey. “Where are you going?”
“Oh, Drakey Lakey,” said Chicken Licken, “the sky is falling down and I’m going to tell the king!”
“I’ll come with you,” said Drakey Lakey.
So Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky and Drakey Lakey hurried down the road to tell the king.



On the way, they met Goosey Loosey.
“Good morning, Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky and Drakey Lakey,” said Goosey Loosey. “Where are you going?”
“Oh, Goosey Loosey,” said Chicken Licken, “the sky is falling down and I’m going to tell the king!”
“I’ll come with you,” said Goosey Loosey.
So Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey and Goosey Loosey hurried down the road to tell the king.



On the way, they met Turkey Lurkey.
“Good morning, Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey and Goosey Loosey,” said Turkey Lurkey.

“Where are you going?”

“Oh, Turkey Lurkey,” said Chicken Licken, “the sky is falling down and I’m going to tell the king!”

“I’ll come with you,” said Turkey Lurkey.

So Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey, Goosey Loosey and Turkey Lurkey hurried down the road to tell the king.

On the way, they met Foxy Loxy.

“Good morning, Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey, Goosey Loosey and Turkey Lurkey,” said Foxy Loxy. “Where are you going?”

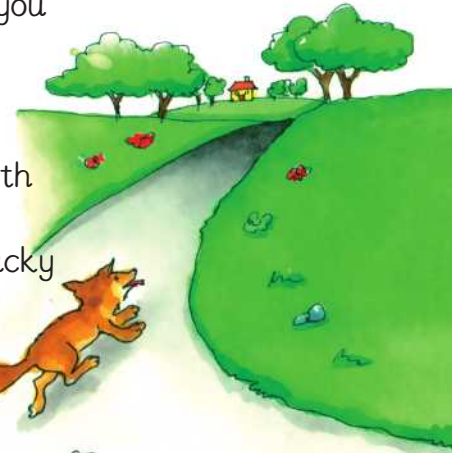
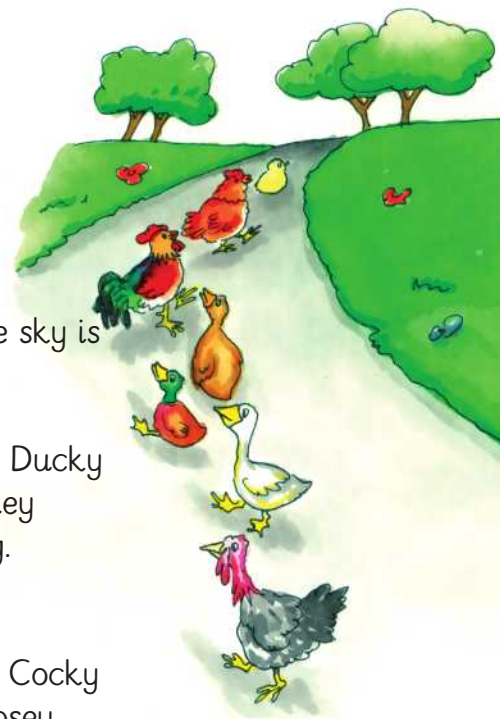
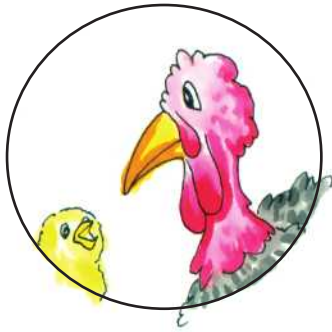
“Oh, Foxy Loxy,” said Chicken Licken, “the sky is falling down and I’m going to tell the king!”

“Oh, this is important,” said Foxy Loxy. “Come with me. I can take you to the king.”

So Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey, Goosey Loosey and Turkey Lurkey followed Foxy Loxy.

They followed him over the hill, across the river, through the wood and into Foxy Loxy’s house! The king wasn’t there, but Mrs Fox and all the little foxes were there. They were waiting for their dinner.

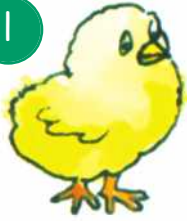
Foxy Loxy and his family has a lovely dinner. They ate Chicken Licken, Henny Lenny, Cocky Locky, Ducky Lucky, Drakey Lakey, Goosey Loosey and Turkey Lurkey. Chicken Licken never found the king to tell him the sky was falling down.



Acting out.

Write the names of the characters.

1



Goosey Loosey

Turkey Lurkey

Chicken Licken

Foxy Loxy

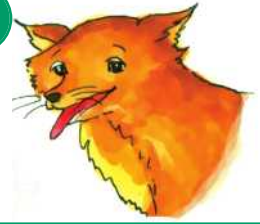
Henny Lenny

Cocky Locky

Drakey Lakey

Ducky Lucky

8



2



4



7



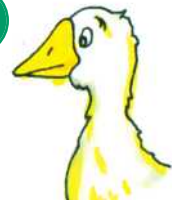
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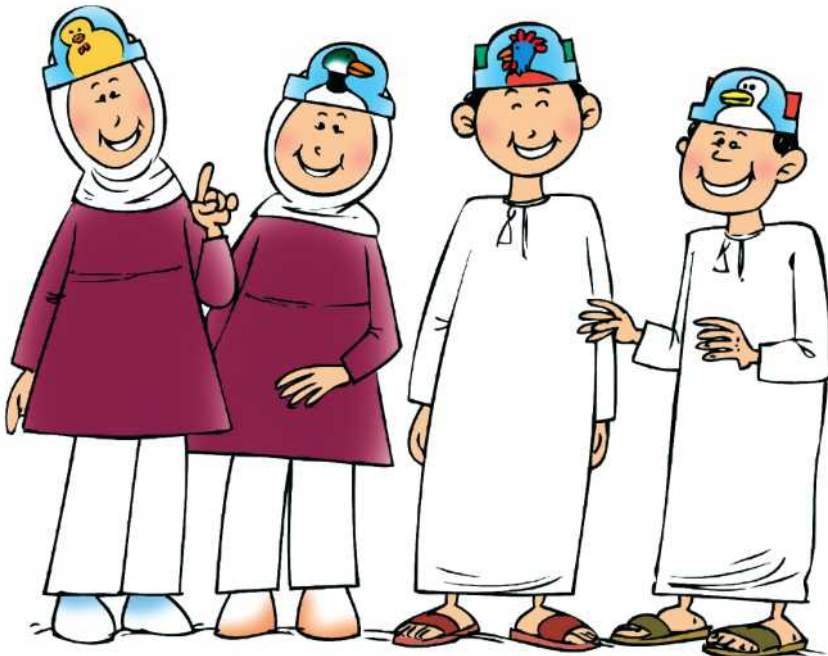
5



6

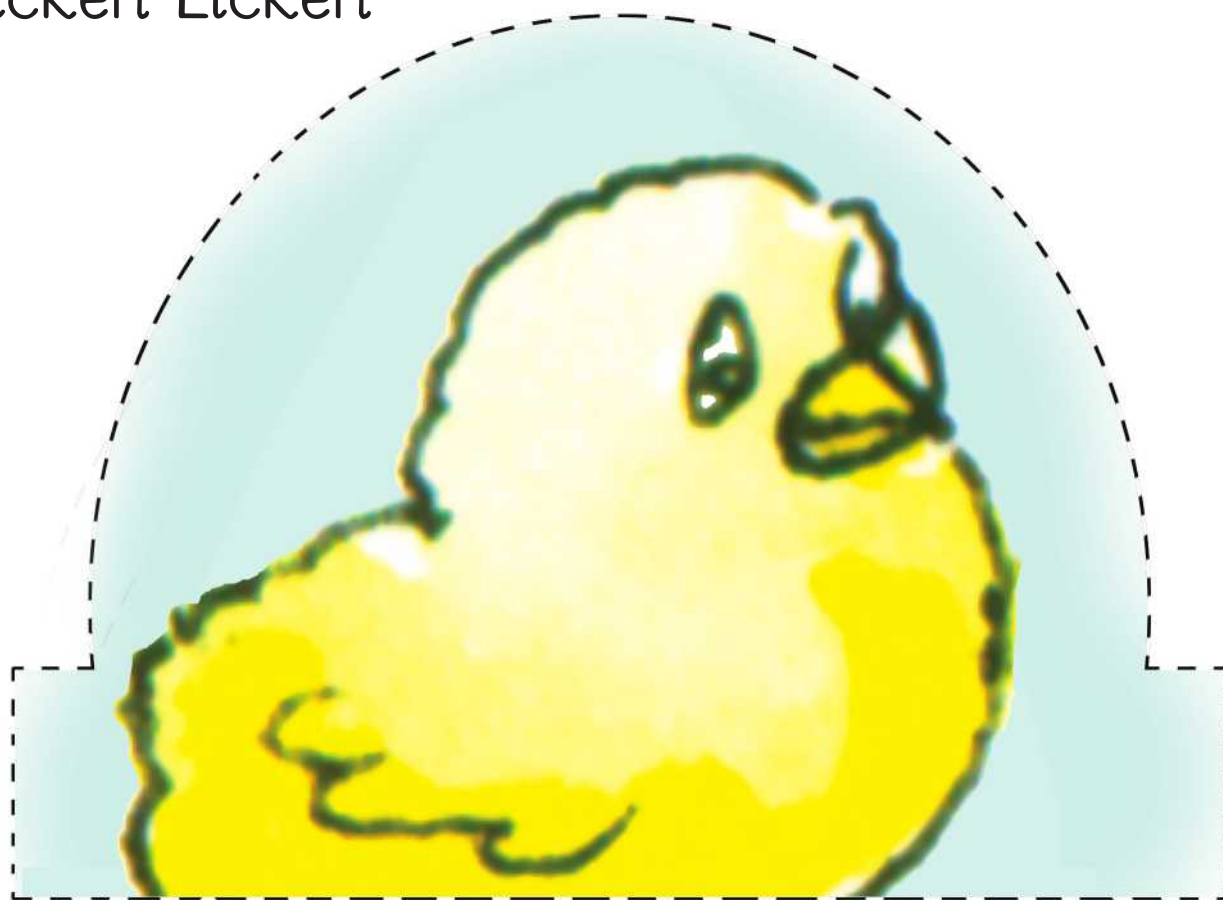


Act out the story with your group.



1. Choose a character from the story.
2. Choose a different character to the rest of your group.
3. Cut out the mask of your character.
4. Listen and act out the story of Chicken Licken.

Chicken Licken



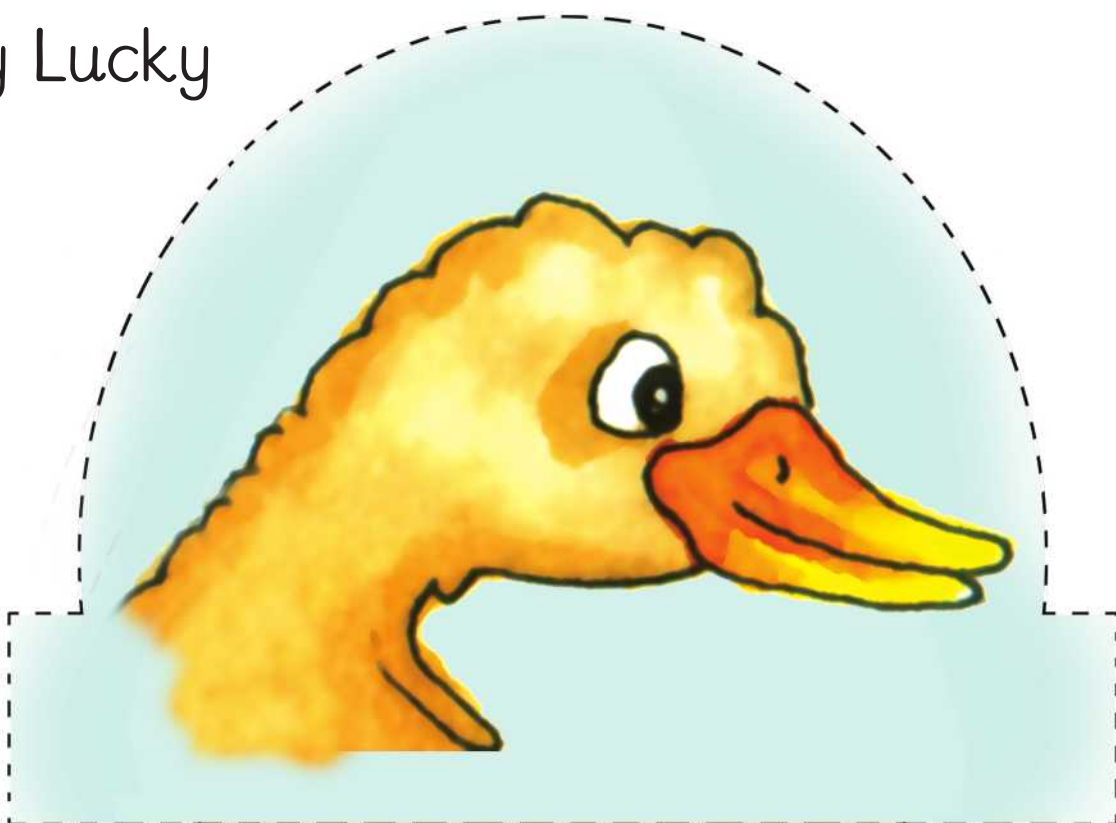
Henny Lenny



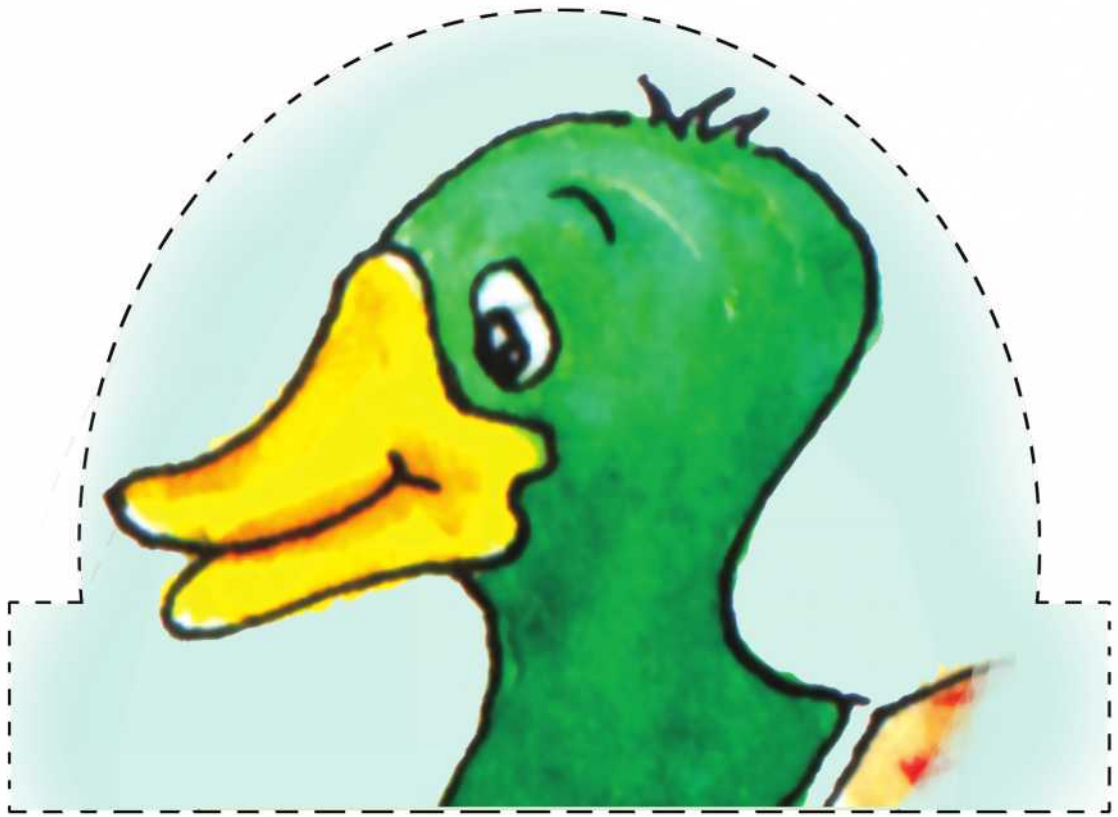
Cocky Locky



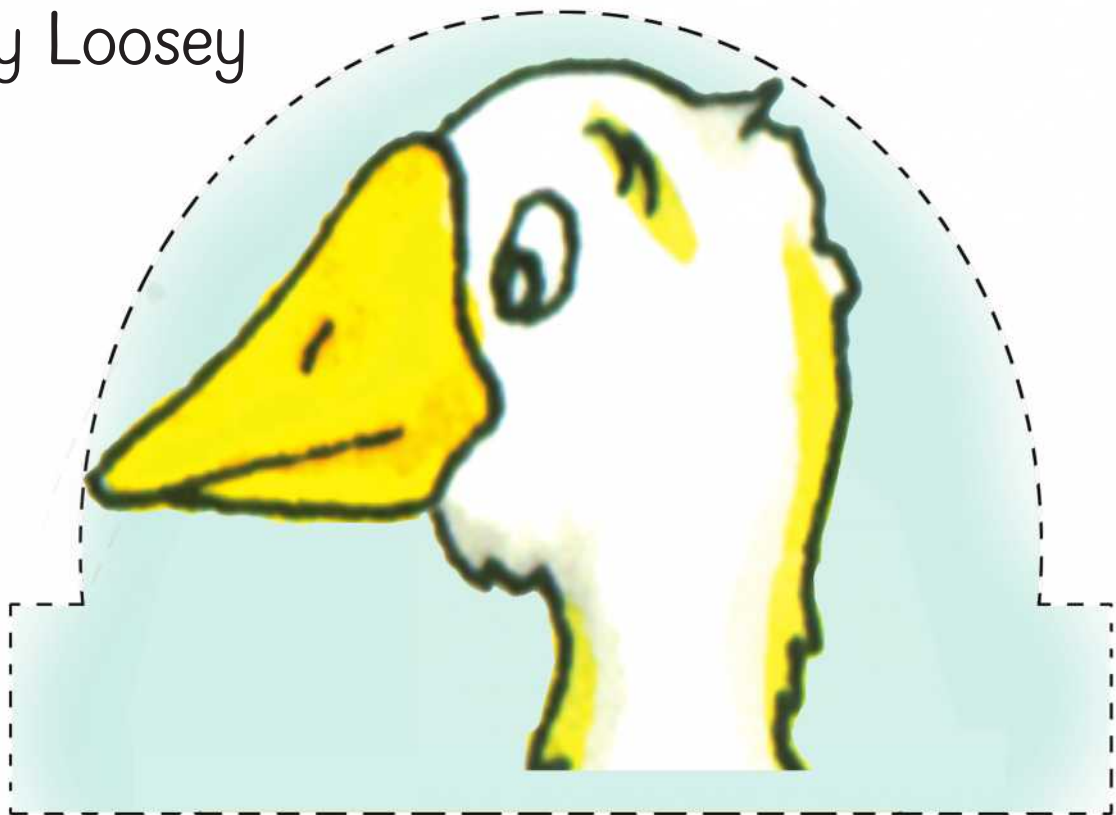
Ducky Lucky



Drakey Lakey



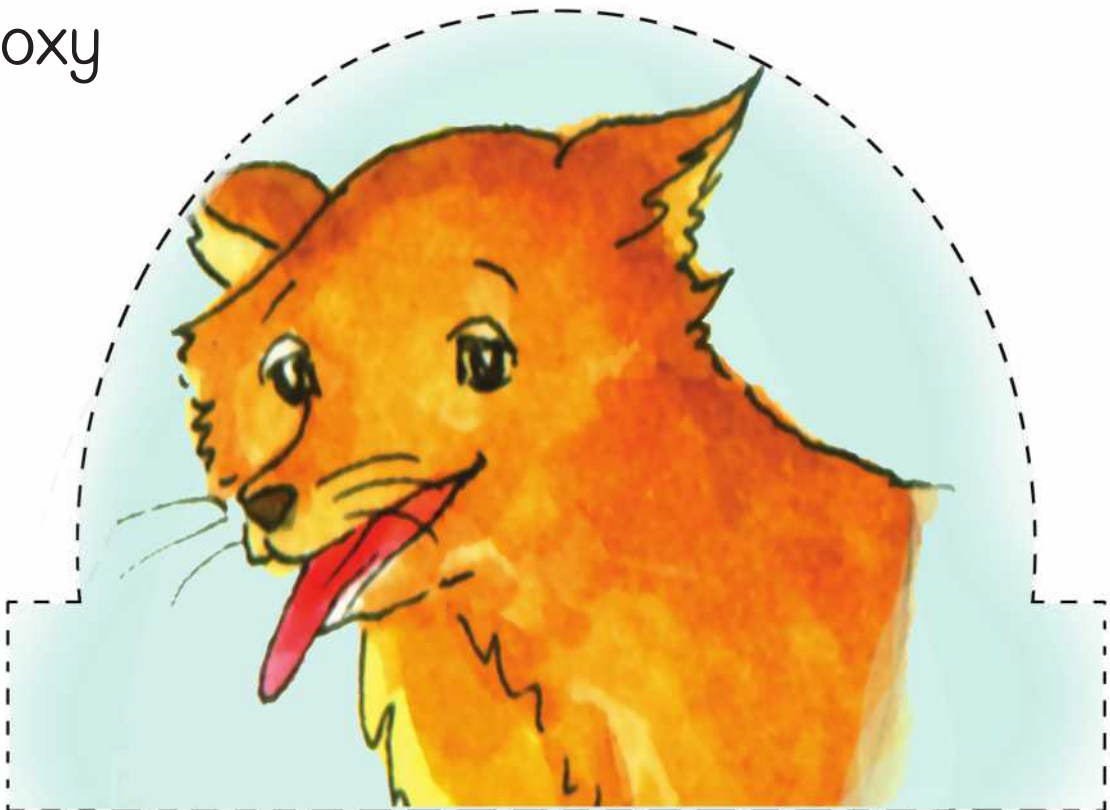
Goosey Loosey

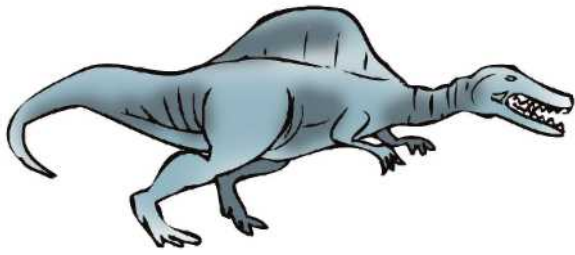


Turkey Lurkey



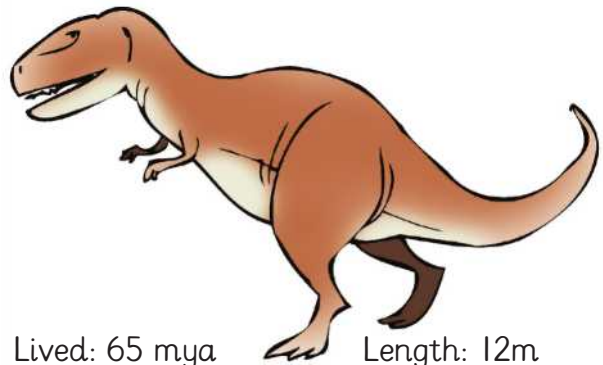
Foxy Loxy





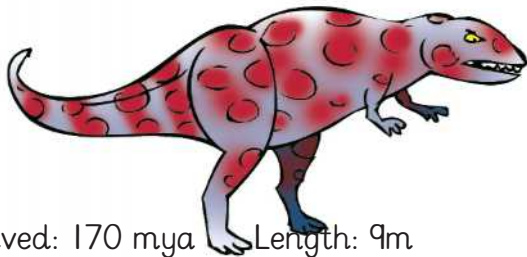
Lived: 80 mya
Height: 6m
Food: animals

Length: 18m
Weight: 4,000kg



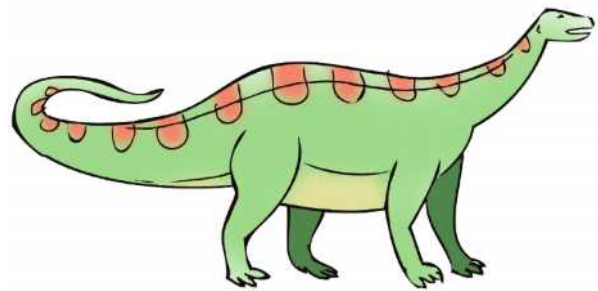
Lived: 65 mya
Height: 5m
Food: animals

Length: 12m
Weight: 8,000kg



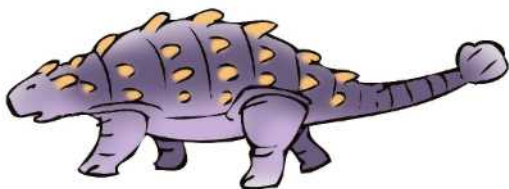
Lived: 170 mya
Height: 3m
Food: animals

Length: 9m
Weight: 1,000kg



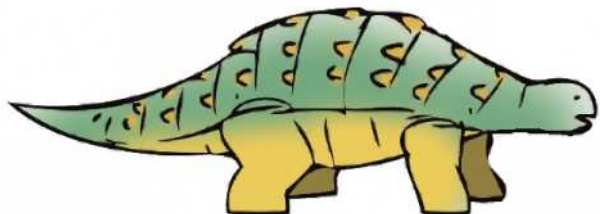
Lived: 210 mya
Height: 2m
Food: plants

Length: 7m
Weight: 2,000kg



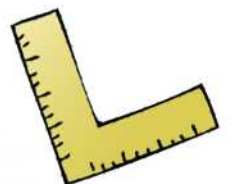
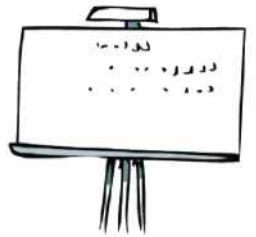
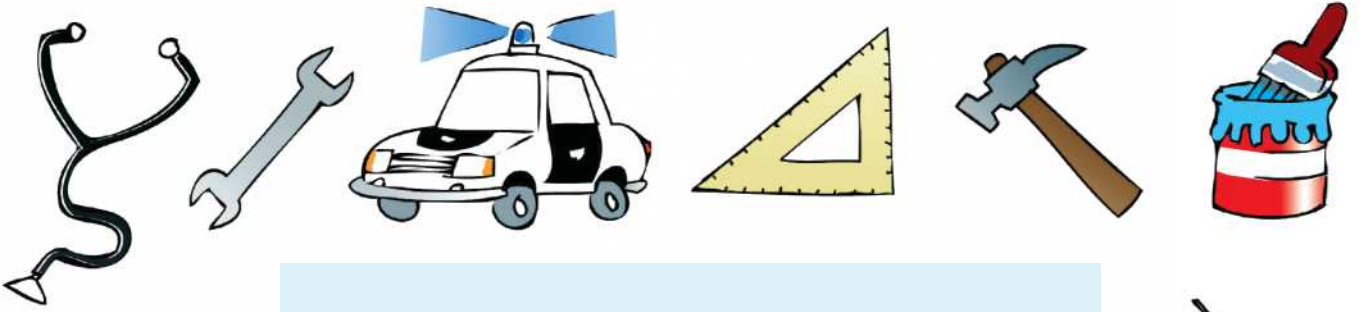
Lived: 70 mya
Height: 2m
Food: plants

Length: 8m
Weight: 5,000kg

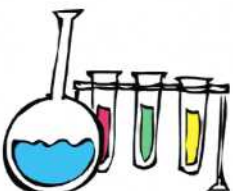


Lived: 110 mya
Height: 2m
Food: plants

Length: 5m
Weight: 2,500kg



A large central area with horizontal blue lines for writing.



She walked to the zoo at a quarter past six in the morning.

She played with the monkeys at half past seven.

She looked after the sick animals at eight o'clock.

She picked leaves for the pandas at half past ten.

She helped the penguins eat some fish at a quarter to eleven.

She watched the lions and tigers at a quarter past eleven.

She washed the elephants at half past twelve.

She walked home at four o'clock.

a teacher



a policeman



a farmer



a housewife



a doctor



a shopkeeper



a fisherman



a driver

