

Exercises of Student's Book

Lesson-2

A woman with a vision

"Hello! Welcome to the Halima Al-Sadia Centre! I'm Um Issam. Why (1) **did I set** up this centre? I (2) **began** collecting traditional objects and clothes 45 years ago because I wanted to save our traditions. Twenty-five years ago, I started my own business. Later, I realised I could also help poor women to start their own businesses."

"People always liked the traditional clothes that I (3) **wore**. This is how I got the idea to design clothes, accessories, small bags for mobile phones, small carpets and furniture. I knew how to make traditional handicrafts because I (4) **learnt** the skills from my mother and grandmother."

I watched my mother work from the time I (5) **was** eight years old. My aim, however, is to protect our tradition."

"I (6) **didn't want** to keep my knowledge to myself. So, I decided to give courses on traditional crafts to poor women. The town municipality also helps me by providing all the materials we need."

"I also help disabled people by showing them how to make simple but attractive handmade materials, and we all enjoy spending time together."

Grammar

1 Each of the questions below contains a mistake in the Past Simple form. Correct the mistakes and explain what is wrong.

1. Why did she does it?

Why did she do it?

2. When do Um Issam begin to collect traditional objects and clothes?

When did Um Issam begin to collect traditional objects and clothes?

3. How do she learn to make traditional handicrafts?

How did she learn to make traditional handicrafts?

4. What did she taught poor women?

What did she teach poor women?

5. How did she helped disabled people?

How did she help disabled people?

2 Now, answer the questions with full sentences.

1. Why did she do it?

Um Issam did it because she wanted to save Arabian traditions.

2. When did Um Issam begin to collect traditional objects and clothes?

Um Issam began to collect traditional objects and clothes 45 years ago.

3. How did she learn to make traditional handicrafts?

Um Issam learnt to make traditional handicrafts from her mother and grandmother.

4. What did she teach poor women?

Um Issam taught poor women traditional crafts.

5. How did she help disabled people?

Um Issam helped disabled people by teaching them to make simple but attractive handmade materials.

3 Complete the sentences with the correct form of the verbs in brackets.

Muneer: Hello, Omar! It's Muneer. How's everything?

Omar: Muneer! Where have you been? I

(1) **tried** to call you several times, but you weren't at home.

Muneer: I (2) **was** on holiday in Jordan. Actually, I'm calling to check if I can see you today. I have a gift for you.

Omar: A gift! It's not my birthday yet!

Muneer: I (3) **found** very interesting things in Petra and Madaba and got you something you'll really like. I (4) **watched** people in the streets making beautiful handicrafts. There (5) **were** bags and rugs made of sheep's wool and goats' hair, colourful carpets and sand art in

bottles. I (6) **bought** a silver necklace for my mum. It's all handmade!

Omar: That's amazing! 50, what did you get for me?

Muneer: You have to guess!