Exercises of Student's Book

Lesson-2

Before you start

Do you save some of the money your parents give you or do you spend it all? How do you save it? What do you spend it on?

هل توفّر نقودًا من التي يعطيك إياها والديك، أم تنفقه جميعًا؟ كيف توفر النقود؟ على ماذا تنفق نقودك؟

Student's own answers.

1   Read this story. Do you agree with ahat Mrs Lin did? Why / Why not?

Student's own answers.

2   Listen to the words below in context. Try to guess their meaning.

> miser, bank note, penny, coffin, to lead (a life), ceremony, bank account, cheque

Word	Meaning
miser	بخيل
bank note	ورق نقد
penny	بني (قطعة نقدية)
coffin	كفن
to lead (a life)	الحياة التي عاشها
ceremony	مراسم
bank account	حساب بنكي
cheque	شيك

3 Read the story on page 50 again. Then, answer the following questions.

1. Do you agree with the statement 'to make a lot of money, and to spend as little of it as possible'? Why / Why not?

Students' own answers.

2. Do you think Mr Lin was wise enough to know how to use his money? Justify your answer.

Students' own answers.

4 Complete the sentences using one of the Options.

1. Mr Lin wanted to have .... money.

   a. a lot of
   b. a little
   c. a few

2. Mr Lin wanted to spend money as possible.

   a. as much
   b. as little
   c. a little

3. Mr Lin also kept ... pennies inside the shoe boxes.

   a. a few
   b. a little
   c. many

4. Mrs Lin didn't put ... bank notes inside the coffin.

   a. a lot of
   b. a few

c. any

Grammar

Quantity words and expressions

1 Complete the table with the following words. Then, add more nouns to the table.

miser   money   bank note   penny   cheque   gold

Countable nouns	Uncountable nouns
miser	money
bank note	gold
penny	
cheque	

2 Rewrite these sentences in your notebook using the words from the box.

Any   much   a little   a lot   many

1. The market was very crowded.

There were a lot of people in the market.

2. The poor man had no money.

The poor man didn't have any money.

3. There were hundreds of delicious cooking smells.

There were many delicious cooking smells.

4. The poor man was hungry. He wanted a small amount of food.
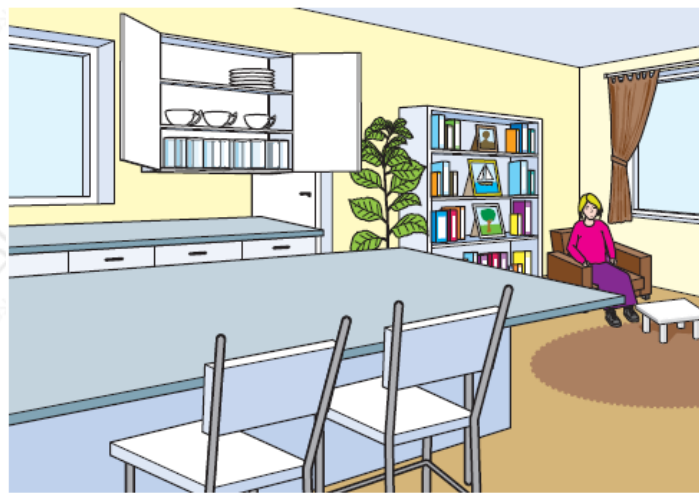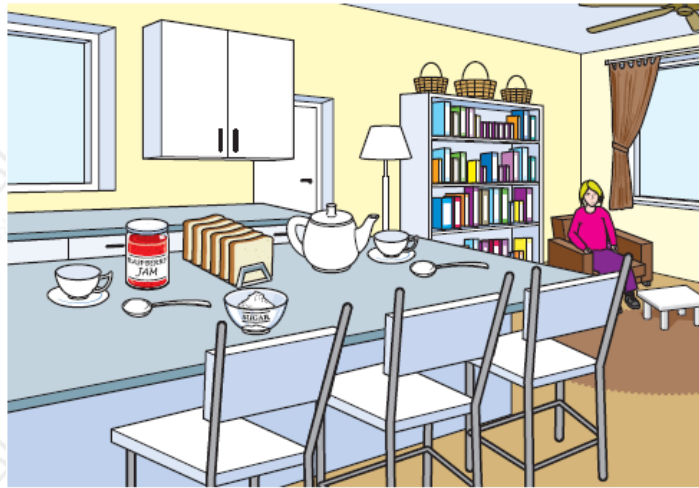
The poor man didn't want much food.

He only wanted a little food.

3 Find five meaningful words in the crossword puzzle. Then say which quantifiers from the box can go with these words. Each word might work with more than one quantifier.

much   many   some   any   a few   a little   a lot of

1. cheque: many, some, any, a few, a lot of.
2. Bank note: many, some, any, a few, a lot of.
3. food: much, some, any, a little, a lot of.
4. chocolate: much, some, any, a little, a lot of.
5. money: muchl, some, any, a little, a lot of.

4 Look at the first picture. Describe it using some, any, a lot, a few, a little, many, or much.

Suggest answers:

In the first picture, there are some chairs at the table.

In the first picture, there aren't any forks on the table.

In the first picture, there are a lot of books on the bookshelves.

In the first picture, there are a few baskets above the bookcase.

In the first picture, there is a little sugar on the table.

In the first picture, there aren't many cups on the table.

In the first picture, there isn't much food on the table.

5 Now, make notes on the differences between the two pictures in your notebook.

Suggest answers:

In the second picture, there aren't any baskets above the bookcase.

In the second picture, there are a lot of plates in the cupboard.

In the second picture, there are a few picture frames on the shelves.

In the second picture, there aren't many cups in the cupboard.

6 Complete these questions using *How much* or *How many*.

1. How many TV programmes do you watch a month?
2. How much chocolate do you eat each week?
3. How many times do you go to the theatre each year?
4. How much time do you spend reading the Holy Qur'an each week?
5. How many books a year do you read?
6. How much fresh juice do you drink every day?

7 Now, write your own questions using *How much* and *How many*. Use the following words to help you.

Carpets curtains films friends TV pocket money DVD's chocolate magazines bed water flowers

Students' own answers.

8 In pairs, roleplay an interview asking and answering about

possessions and lifestyle

Students' own answers.