







Activity Book

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Activity Book

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2 two



B Look and write the countries.



1 Egyp<u>t</u>



2 the U_i_e_ $K_n_d_m$





4 Q_t_r

5



5 S_a_n



🕢 🗟 Read and write the nationalities.

		Spanish	Jordanian	Emirati	British	Qatari	Egyptian
	1	I am from .	Jordan. I am	Jord	anian	_•	
	2	I am from t	the United Ar	rab Emirat	tes. I am		
	3	I am from S	Spain. I am _		•		
	4	I am from (Qatar. I am		•		
	5	I am from t	the United Ki	ngdom. I	am		·
	6	I am from l	Egypt. I am _		•		
5	W	rite about	t your flag	and you	r <mark>nation</mark> a	ality.	
	Μ	y flag is					
	I'n	n					

Hobbies



4

four









After you read Look, read and complete.





1 Jamal shows <u>Hamed</u> around the school.



3 There's a loud noise in the _____ classroom.



2 The introduces Hamed to the class.



- **4** The children meet
- 2 Pread the story again. Tick (1) the rooms which Jamal shows to Hamed.

science lab canteen

English classroom

headteacher's office

library school office Digital Skills classroom Art classroom



Complete the sentences. Can you remember the flag? Where is Hamed from?



Hamed is from ______ . He's

🚺 🚺 Read and tick (🗸). How do you help new friends	k (✓). How do you help new frien	ad and tick (🗸). How do you help new f
---	----------------------------------	---

- 1 Don't worry! I can show you around.
- **2** Sorry, I can't help you. I'm reading a book.
- **3** Who are you? This is not your class.
- **4** Come and meet my friends Amal and Asma.



Grammar



😡 Look. Is it Nawal's or Fadia's timetable?

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Maths	reading	Digital Skills	English	Maths
		BPEAK		
				-
Social Studies	Science	English	Social Studies	Science
English	Maths	Maths	Art	reading
		PE		
Arabic	Digital Skills	Arabic	Digital Skills	Digital Skills
	Maths Social Studies English	Maths reading Social Studies Science English Maths	MathsreadingDigital SkillsBREAKBREAKSocial StudiesScienceEnglishMathsMathsPE	MathsreadingDigital SkillsEnglishBREAKSocial StudiesSocial StudiesScienceEnglishEnglishMathsMathsArtPE

It's

timetable.

3 Look at the timetable in Activity 2. Answer the questions.

- 1 When does she have reading? She has reading on <u>Monday</u> at and on at
- 2 What time does she have Art on Wednesday? On Wednesday, she has Art at

3 What time does she have PE every day? She has PE

4 When does she have Science? She has

5 When does she have English? She

8 eight



Read and complete the puzzles with the words from the box.

building boarding day uniform primary Forest



- **1** Your school now. / The clothes you wear at school.
- 2 You sleep at this school. / It starts at 9 o'clock and finishes at 3 o'clock from Monday to Friday.

school school

3 An outdoor lesson. / The place with rooms, doors and windows where you study every day.





2 After you read Match each part of the sentences.

- **1** The school day starts at $\sqrt{}$
- **2** School uniform is often
- **3** The school day finishes at
- 4 At a boarding school,
- 5 A book bag is for
- 6 Forest School is

- **a** taking books home.
- **b** an outdoor lesson.
- -**c** 9 o'clock.
 - **d** a jumper, a shirt and a skirt or trousers.
 - e 3 o'clock.
 - f children go home at weekends.

🕄 🔵 Complete. Then compare in pairs.

My favourite day at school is



Order the words to make sentences. Saturday What morning about What about Saturday morning play video games Do you tomorrow evening want to 2 1 at 11 o'clock Let's at my house meet I Sorry, can't morning I'm free Yes, on Saturday Order the sentences in Activity 1 to make a dialogue. Then listen and check. 🚯 💭 Plan your weekend. Circle the day. Then ask and answer in pairs and tick (\checkmark) the activities you can do together. **Activities** When? Yes (🗸) play tennis Do you want to play (Friday)/ Saturday tennis on Saturday? go to the park Friday / Saturday visit my aunt Friday / Saturday Sorry, I can't. go to the library Friday / Saturday go to the Friday / Saturday supermarket play video games Friday / Saturday Pronunciation 🛞 Colour the words with the /z/ sound. Then listen and check. watches plays knees makes peas brushes sleeps likes swings goes

Reading After you read Complete the table about Heba's first day at school. Miss Fatima Art uniform eight Miss Lubna pencil case walk Rana 7 6 Q 2 Heba You uniform What to wear to school 1 School object to take to school 2 How to get to school 3 4 School starts at ... Friend 5 Teacher 6 Art teacher 7 Favourite subject 8

2 Circle the correct answer.

- 1 Heba starts school at 9 o'clock / 8 o'clock).
- **2** Heba is excited / sad on her first day at school.
- **3** The school has got a small / great Art room.
- **4** Heba likes drawing / singing and Art.
- **5** Heba's picture is on the table / wall of the Art room.

3 Think about your first day at school and complete the table in Activity 1 about you.





Picnic time!

Vocabulary

① ② Look at Pupil's Book page 18 and complete the sentences.

- **1** There are lots of children playing
- **2** The ______ flag is red, white, green and black.
- **3** The baby wants to have a ______. The boy is hungry because he wants to have some ______.

Find and number.

cupcakes	
salad	
sandwiches	
coffee	
fruit	
cereal	

tea
lemonade
noodles
milkshake
olives
vegetables



3 Look at Activity 2 and complete the table.



Can you think of another category to classify food? Write some examples.







 \mathcal{P} Write all the food and drink words you see in Activity 1. noodles

Complete the sentences.

- **1** The children have a <u>picnic</u> in the garden.
- **2** Bo wants to put ______ on _____.
- **3** The children form a
 - **4** The children have their team's meetings in an old ______.
 - 5 The children find the club symbol on the ______.

Values Read and circle.

The story is about learning together / doing exercise / working hard.

Grammar



Lesson 6



Look at the pictures. Find the containers and complete the phrases.



What's the message? <u>Idrink ...</u>

2 Write questions with *any*. Then listen and circle.



1 fruit	Is there any fruit?	Yes /No
2 apples		Yes / No
3 oranges		Yes / No
4 orange juice		Yes / No
5 bananas		Yes / No
6 ice cream		Yes / No



D Look at Activity 2. In pairs, ask and answer.





Yes, there is.



seventeen

CULTURE

1 Look and match. Then say.





Read and choose the best answer.

- 1 That's one dinar, please.
 - **a** Hello, can I help you?
 - **(b)** Here you are.
 - c Anything else?
- **3** Anything else?
 - a Thanks, bye.
 - **b** That's four dinars, please.
 - **c** No, that's it, thanks.

- 2 Can I have four cupcakes, please? **a** No, thanks.
 - **b** Here you are.
 - c No, that's it.
- 4 Can I help you?
 - **a** Hello. Can I have some apples, please?
 - **b** Anything else?
 - c Here you are.

Order the sentences to make a dialogue.

No, that's it.

- Good morning! Can I help you?
 - Right. That's two dinars, please.
 - Here you are.
 - Hi! Can I have three bags of grapes, please?
- Thanks! Bye.
 - One, two, three. Anything else?





[7]

aubergine

Skills

 $\left(1 \right)$

1

Reading



1You roast the cheese.

- 2 You put the yoghurt, garlic, tahini, salt, olive oil and lemon juice into a box.
- 3 You toast the ingredients together.
- 4 You get some cold bread.
- **5** You eat the moutabel with the fish.





Lesson 2





After you read What's the problem? Look, read and match. The Great Clean-up





- **a** The bags are too big for Katy.
- **b** Bo can't put the gloves on.
- c The forest is beautiful, but the river is very dirty.
- **d** Katy and Bo can't put the wood in the bag.
- ho Look at Activity 1 and find two landscape words.

3 Answer the questions.

- 1 Why are the children in the forest? Because it's The Great Clean-up.
- 2 What do the children wear to pick up the rubbish?
- 3 What rubbish do the children find?
- 4 What can the children do with all that rubbish?

Add one more idea.

- 1 Let's throw the rubbish in the river.
- **2** Let's help to clean the forest at a clean-up.
- **3** Let's use old cans and bottles to make new decorations.
- **4** Let's throw the rubbish in the bin.
- 5

Grammar



Read and write the words.



dolphin



camel shark dolphin fish turtle



What's the animal? Read and write.

turtle	fish	dolphin	shark	camel
--------	------	---------	-------	-------

- 1 I'm big and grey. I swim and jump in the sea.
- 2 I've got a big shell and I can swim.
- **3** I'm colourful and I swim in a group.
- 4 I've got four legs and I've got brown fur.
- **5** I've got sharp teeth and a big tail. I live in the sea.

After you read Choose the correct answer.

- 1 In Wadi Rum you can see the second deepest / highest mountain in Jordan.
- 2 There are dolphins / camels in Wadi Rum National Park.
- **3** You can take boat / bike trips to see animals in the Musandam Fjords.
- 4 The Grand Canyon National Park is in Florida / Arizona.
- 5 The Grand Canyon is over a kilometre / three kilometres deep.



6 There are more than 58 national parks / parks in the USA.





Reorder the letters.

1 Turn <u>left</u> . 2 Turn (ftel) .	3 Go	4 Go	5 Go 6 Go the shop to the road.
(grtih)	ahead. (isrttahg)		
2 35 Listen and write draw on the map.			
Lake St		way plea Sure. G and tu right ir	o <u>across</u> River Street rn Then turn nto Street
You are here.	reet	Next tu playgr Island is on y	straight urn right the ound and go across Street. The Ice Supermarket our K. Thank you!
	k. ight I	/aɪ/ soun	d. Then

Skills



Correct the false sentences in Activity 2.

1 Jawad lives in Amman in Jordan.





All about jobs

Vocabulary



Lesson 2





After you read Look, read and match. Then circle. Who says what?









There's a car outside Hamed's house. (Millie)/ Katy / Hamed / Bo 1 That isn't a burglar! That's Amer! Millie / Katy / Hamed / Bo He's upstairs! Millie / Katy / Hamed / Bo He's wearing jeans and a yellow jacket. Millie / Katy / Hamed / Bo

2 Pick the jobs you can see in Picture 1 of the story.

vet doctor

mechanic scientist

carpenter firefighter

bus driver

teacher

chef

police officer

3 Circle the correct word.

- **1** Hamed is visiting (friends) / family **4** The 'burglar' is a boy / girl. today.
- - **5** The 'burglar' is Alex / Amer.
- **2** Bo is playing a vet / mechanic.
- 6 Amer is Hamed's cousin / friend.

- **3** The 'burglar' is drinking some
 - milk / water.

Values What do you think? Read and circle.

The story is about taking care of your parent's car / books / friends and neighbours.





Write one rule with *must* and one with *mustn't*. Draw the signs. In pairs, compare and say all the rules.

do your homework help at home go to bed late tidy up your room eat a lot of fruit eat a lot of sweets





Match the jobs with the pictures.

CULTUR

	1 A camel trainer	2 A professional tea taster	3 A skyscraper window cleaner
	a a for the second seco	b cups of tea	special machine
			f
	to smell	race	skyscraper
2	After you read Complet	e the sentences.	
	300	careful skyscraper hea	llthy 15
	1 You must train for	5 years to be a profess	sional tea taster.
	2 A camel trainer m	akes sure the camel is	
	3 Window cleaners g	o up and down the	on a special machine.
	4 Professional tea to	isters try cups of	of tea every day.
	5 Skyscraper windov	w cleaners must be very	at all times.
3	your job. Then tell	•	-
	I'm a		·
	I must		·
	I wear		
			·
34	thirty-four		


Activity 2. In pairs, practise the emergency call.



Reading











Е Ν F 0 L

0

Ε

Ε

D

Ε

R

Т



Ι

Answer the questions.

- 1 How many different jobs are there in the text? There are four jobs.
- 2 What does a video game animator do first?
- **3** What kind of animals does the zoo vet take care of?
- **4** How can you make the sound of a bird's wings?
- **5** Where do people go in rockets?

🚯 👾 Imagine you're a video game animator. Draw a new game character. Then show it to the class.

Plan. In groups	, make a surv	/ey. Ask the questions a	and complete the table.
Name	Job	Why?	What do you want to
Amer	zoo vet	love zoos and animal	ls be when you grow up?
			I want to be a zoo v
			(Why?)
			Because I love
Write			zoos and anima
Write () Use the in	formation in	Activitu 1 Draw a arar	
Use the in		n Activity 1. Draw a grap	
Use the in			
Use the in		Activity 1. Draw a grap	
Use the in	obs		
Use the in By Here are	obs e my results.	report	
Use the in By Here are	obs e my results.		
Use the in By Here are	e my results. wants to be	report	oh and write.
Use the in By Here are and	e my results. wants to be wan	because	oh and write.
Use the in By Here are and	e my results. wants to be wan	ts to be	ph and write.
Use the in By Here are and because	e my results. wants to be wan	ts to be	oh and write.
Use the in By Here are and because When I	e my results. wants to be wan	ts to be	ph and write.



Language booster 1

Read and circle.

- 1 The salad is on the top/ bottom shelf.
- 2 The lemonade is above / below the salad.
- **3** The vegetables are on the top / bottom shelf.
- **4** The cupcakes are above / below the vegetables.
- **5** Look up / down at the eggs.
- 6 Look up / down at the sandwiches.



2 Choose and write.





World Environment Day

Look at Pupil's Book page 52 and complete the sentences.





World Friendship Day

Complete the puzzle. Find the secret word.

1
g

2
1

On World Friendship Day,

1 we give a small ...



2 we can make a friendship ...



4 we make a ...

3 we write a message or a ...





🕑 🌟 Draw a picture. Write a poem for World Friendship Day.

Flag Day Order the letters and write. Then match. **a c** b 2 gfa 1 mneaht 3 sasmelyb anthe m f α 2 😡 Remember Pupil's Book page 54. Write a sentence about the special celebration. 🚯 🔆 Draw your flag. What colour is it? Write. This is my flag. It's

Present your flag to the class.

forty-two

Communication activities



What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
×			×		🗸 a bottle	✓ 2 cans	
	Is	there any	y water?		s, there is. 1 bottle of		



Pupil A

Pupil A

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer,

boring	dangerous	delicious	interesting
tennis	climbing	cupcake	reading
baseball	canoeing	olives	watching TV
football	skating	sandwich	doing sport

boring than tennis, but

football is the most boring.

than tennis, but baseball is the most boring. Do you agree?

Unit

Ask and answer to find the differences.





cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
	🗸 a bag	×		1			🗸 a bowl
		s there an	uy coffee?		No, there	isn't.	

Unit 3

Pupil **B**

Pupil **B**

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer,

boring	dangerous	delicious	interesting
tennis	climbing	cupcake	reading
baseball	canoeing	olives	watching TV
football	skating	sandwich	doing sport

I think football is more boring than tennis, but baseball is the most boring. Do you agree?

No. I think baseball is more boring than tennis, but football is the most boring.

Unit

Ask and answer to find the differences.





Unit 1

Do you want to play football tomorrow morning?

Sorry, I can't. / I'm not free.

What about in the afternoon?

Let's meet at four in the park.

Unit 2

🗧 Can I help you?

Can I have six apples / some grapes, please?

Here you are! Anything else?

No, that's it, thanks!

That's five dinars, please.

Unit 3

Excuse me, can you tell me the way to the park, please?

Turn right at the supermarket.

Turn left at the hospital.

Go straight ahead.

Go across the road.

It's on the left.

Unit 4

Tneed an ambulance, please.

My address is ...

My phone number is ...

He's got a broken leg.



Wordlist

Welcome

basketball (noun) – a game played by two teams of 5 people using a ball and a basketball hoop

British (adjective) – from the UK canoeing (noun) – sport using a small boat Emirati (adjective) – from the United Arab Emirates

Egypt (noun) – country spanning the northeast corner of Africa and the Sinai Peninsula in the southwest corner of Asia

Egyptian (adjective) – from Egypt **football** (noun) – a game played by two teams of 11 people using a ball and a goal

Jordan (noun) – a country in Western Asia

Jordanian (adjective) – from Jordan

Qatar (noun) – a country in West Asia

Qatari (adjective) - from Qatar

reading (noun) – getting information or stories from books

shopping (noun) - buying things from shops
Spain (noun) - a country in Southwestern
Europe

Spanish (adjective) - from Spain

swimming (noun) – activity or sport done in water

table tennis (noun) – a game played on a table with bats and a ball

tennis (noun) – a game played with rackets and a ball

the United Kingdom (noun) – a country in Europe

the United Arab Emirates (noun) – a country in West Asia at the eastern end of the Arabian Peninsula

Unit 1

always (adverb) – every time or all of the time

Arabic (noun) – a language

Art (noun) – school subject of painting and drawing

at the weekend (phrase) – happening on Friday or Saturday

Digital Skills (noun) – school subject studying and using computers

English (noun) – a language spoken in the UK, the USA, Canada and other countries

every day (adverb) – happening every day of the week

headteacher (noun) – a person in charge of a school

Maths (noun) – school subject studying numbers, shapes and space

never (adverb) – not happening ever

often (adverb) - happening frequently

once a week (adverb) – happening only one time every week

PE (noun) – school subject doing exercise and sports

school nurse (noun) – person caring for ill or injured pupils in school

Science (noun) – school subject including Chemistry, Physics, Biology

science lab (noun) – a room for studying science and doing experiments

Social Studies (noun) – school subject covering different social sciences

48 forty-eight

sometimes (adverb) – happening occasionally but not often

twice a week (adverb) – happening two times every week

three times a week (adverb) – happening three times every week

Unit 2

a bag of (noun) – a soft container made of paper or plastic to hold food

a bottle of (noun) – a container made of glass or plastic to hold drinks

a bowl of (noun) – a round container to hold food

a box of (noun) – a square or rectangular container to hold food

a can of (noun) – a metal container to hold food or drink

a cup of (noun) – a small round container with a handle to hold drinks

a glass of (noun) – a hard container made of glass to hold drinks

a plate of (noun) – a flat container made of paper or plastic to put food on

cereal (noun) – a food eaten with milk for breakfast

coffee (noun) – a drink made from special beans

cupcakes (noun) – a small cake with icing on top

fruit (noun) – a food from a plant, often sweet

lemonade (noun) – a drink made with lemons, water and sugar

milkshake (noun) – a drink made with milk or ice cream and fruit or chocolate

noodles (noun) – a food made from flour and eggs, cooked in hot water

olives (noun) – a fruit which comes from the olive tree

salad (noun) – a mixture of vegetables, often lettuce

sandwiches (noun) - a food made with
bread and a filling like cheese, meat or salad
tea (noun) - a drink made from special dried
leaves and hot water

vegetables (noun) – a plant to eat that isn't sweet

Unit 3

beautiful (adjective) - very pretty

boring (adjective) – not interesting or exciting

city (noun) - a large town

colourful (adjective) – something with lots of colours

dangerous (adjective) – something that could hurt you

deep (adjective) – the distance from the top of something to the bottom

delicious (adjective) – something that tastes or smells very good

difficult (adjective) – something needing skill to do it

exciting (adjective) – something causing happiness

Wordlist

forest (noun) – a large area with trees and plants

high (adjective) – the distance from the top of a building or mountain to the bottom

hill (noun) - an area of higher ground

interesting (adjective) – something keeping your attention

island (noun) – a piece of land surrounded by water

lake (noun) – a large area of water surrounded by land

mountain (noun) – a very big hill

river (noun) - a flow of fresh water

town (noun) – a place where people live and work

waterfall (noun) – water falling from a high river down to a lower area

wide (adjective) – the distance from the one side to the other side

Unit 4

arrive on time (verb) – to reach somewhere at the right time

be late (verb) – to reach somewhere after the right time

be quiet in class (verb) – to make no noise in class

break the rules (verb) – to do the opposite of what you are allowed to do

bus driver (noun) — someone who drives a bus as a job

carpenter (noun) – someone who makes things out of wood as a job

chef (noun) – someone who cooks food as a job

doctor (noun) – someone who helps ill or injured people as a job

drop litter (verb) – to throw pieces of rubbish on the floor

farmer (noun) – someone who grows food or looks after animals as a job

firefighter (noun) – someone who puts out fires as a job

follow the rules (verb) – to do what you are allowed to do

mechanic (noun) – someone who repairs machines as a job

police officer (noun) – someone who works for the police

put litter in the bin (verb) – to throw pieces of rubbish in the bin

scientist (noun) – an expert who studies science

shout in class (verb) – to speak very loudly in class

teacher (noun) – someone who teaches children or adults as a job

vet (noun) – someone who helps ill or injured animals as a job

waiter (noun) – a man who brings food to people in a restaurant as a job

waitress (noun) – a woman who brings food to people in a restaurant as a job

X

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