

الدورة الصيفية /الفصل الثاني + المستوى الرابع

(وثيقة محمية/محدود)

DATE: Saturday 14th of July, 2018 ٢- للمتقدمين في الفروع الأكاديمية والمهنية (جامعات).

TIME: 1 HOUR AND A HALF ملحوظات: ١- أجب عن أسئلة هذه الورقة جميعها. ٣- عدد الأسئلة: (٥)، وعدد الصفحات (٤).

Read Anita's blog post carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the blog post.

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I grew up speaking Arabic as well as German. I have relatives in Jordan and <u>they</u> arranged for me to stay with a wonderful family who live just outside Madaba.

I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar.

Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practice it at home. I really put my back into it, and I earned an A on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education. My dream is to be fluent in Arabic one day - and as I intend to return to Jordan as often as I can, I know I'm going to make this dream a reality.

Question Number One (22 points)

A. 1. Anita grew up speaking two languages. Write these two languages down.

(2 points)

(2 points)

- Anita was impressed by some aspects of her fellow students at the university. Write down two of these aspects. (4 points)
- 3. Quote the sentence which shows the number of words Anita and other students had to learn weekly. (3 points)
- 4. Find an idiom from the blog post that means "to put a lot of effort into something". (3 points)

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5. What does the underlined word "they" refer to?

SEE PAGE TWO// ..

PAGE TWO 6. Studying abroad may be one of the most beneficial experiences for college students. Write down three possible advantages of such a lifetime opportunity. 7. Students who choose to go on an international student exchange programme face many challenges. Think of this statement and, in two sentences, write down your point of view. (2 points) B. Literature Spot (3 points) Read the following lines from Around the World in Eighty Days carefully, then answer the questions that follow: Phileas Fogg, without getting in the least flurried, then proposed to purchase the animal outright, and at first offered a thousand pounds for him. The Indian, perhaps thinking he was going to make a great bargain, still refused. 1. What idea do the above lines represent? (1 point)2. How much money did Phileas Fogg at first offer for buying the elephant? (2 points) Question Number Two (16 points) A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 points) compromise, online distance learning, headphones, earn, aware 1. Please listen to the music through -----, so that you don't disturb anybody. 2. Are smokers well- ----- of the dangers of smoking to their health? 3. Parents should encourage their children to ----- between what they want and what others want. 4. Students can enroll onto ----- courses in some Jordanian universities. B. Study the following sentences and replace the underlined gender-neutral words with the correct gender-specific one. Write the answer down in your ANSWER BOOKLET. (2 points)

During the guests' visit to the exhibition, the **business person** kept smiling all the time. He is a very kind person.

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PAGE THREE	Sentre charty of the set of the set of the set
C. Choose the suitable item from those given below to certaple following sentences and write it down in your ANSWER BOOK	te each of the LET.
 Kareem wasn't able to speak Spanish till he was nearly se (fluently , fluent , fluency) Would you like to do an or a vocational course if you hav (academise , academic , academically) 	
3. Rami closed his eyes and tried to (concentrate , concentration , concentrating)	
 Question Number Three (12 points) A. Choose the suitable verb form from those given below to complete following sentences and write it down in your ANSWER BOOKI 	ete each of the LET.
	(6 points)
1. All the reservations by the wedding planner last week.	
(are made , were made , have made , has been made)2. You won't get a job in France unless you French.	
(speak, speaks, is speaking, spoke)	
B. Complete each of the following items so that the new item meaning to the one before it, and write it down in your ANSWER	has a similar BOOKLET.
 These new shoes are not as comfortable as my old ones. My old shoes 	(6 points)
2. How can I fix this smartphone? Could you tell me	?
3. Linguists have proved that learning some languages is helpful for the Learning some languages	he learners.
Question Number Four (10 points)	
Choose the suitable item from those given below to complete each of	
contangos and muito it dame i Antonione	the following
sentences and write it down in your ANSWER BOOKLET.	the following
1. My brother is good computer skills.	the following
 My brother is good computer skills. (into , of , at , about) 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. (wakes up , wake up , had waken up , have waken up) 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. (wakes up , wake up , had waken up , have waken up) Let's go for a walk,? 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. (wakes up , wake up , had waken up , have waken up) Let's go for a walk,? (don't we , can we , didn't we , shall we) 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. (wakes up , wake up , had waken up , have waken up) Let's go for a walk,? (don't we , can we , didn't we , shall we) My computer isn't working. Can you have a look at? 	
 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish Iearly. (wakes up , wake up , had waken up , have waken up) Let's go for a walk,? (don't we , can we , didn't we , shall we) My computer isn't working. Can you have a look at? (him , her , it , them) 	
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 My brother is good computer skills. (into , of , at , about) I didn't wake up early and I missed my bus. I wish I 'early. (wakes up , wake up , had waken up , have waken up) Let's go for a walk,? (don't we , can we , didn't we , shall we) My computer isn't working. Can you have a look at? (him , her , it , them) Babies are usually happy they're hungry or cold. (as long as , provided that , unless , if) 	

PAGE FOUR

Question Number Five (15 points) A. EDITING (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four underlined mistakes. Correct these mistakes and write the answers down in your ANSWER BOOKLET.

At international conferences, people from different countries talk to each other through <u>interpriters</u>. They listen to the words which <u>is said</u> through headphones and then <u>trenslate</u> them into the listener's native language while the speaker is talking <u>!</u>

B. GUIDED WRITING (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences using all the given notes about how to learn and memorise faster. Use the appropriate linking words.

How to le	earn and memorise	e faster
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- exercise to clear your head.
- write down what needs to be memorised.
- study or practice in the afternoon.
- relate new things to what you already know.

C. FREE WRITING (7 points)

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- 1. An article describing the change you would like to make inside your school concerning good environment, methods of teaching ... etc., and how that change would affect the new generation.
- 2. Some people argue that technological inventions such as mobile phones are making people socially less interactive. Write an article discussing the impact of mobile phones on human relationships and suggest some procedures for reducing their effects on people.

THE END



3. Learning some languages has been proved to be helpful for the learners.

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Question Number Four. (10 points, 2 points each)

1. at 2. had waken up 3. shall we 4. it 5. unless

Question Number Five (15 points) – A. EDITING (4 points, 1 point each)

interpriters \Rightarrow interpreters is said \Rightarrow are said trenslate \Rightarrow translate

talking $! \Rightarrow$ talking.

B. GUIDED WRITING (4 points) Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes		
3-2	acceptable level of communicating the ideas with some grammatical and spelling mistakes		
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes		





الاجابة النموذجية للفصل الثانى المستوى الرابع Question Number One (22 points) A. 1 (2 points, 1 point each) 1- Arabic 2- German اذا كتب الجملة التاليةالتي تحتوي الاجابة يعطى علامتين وهي As my father originally from Jordan, I grew up speaking Arabic as well as German اذا خرج عن الجملة التي تحتوي الاجابة بأن كتب قبلها إو بعدها يعطى صفرا 2.)(4 points, 2 points each) Any two of the following 1) Students' behavior 2) The appreciation of the importance of their university education 3) Students' attitude to studying اذا كتب الجملتين التاليتين والتي تحتوي على نقطتين من خيارات الأجابة اعلاه يعطى اربع علامات ، اذا كتب الجملة الأولى كاملة يعط اربع علامات ، اما اذا كتب الجملة الثانية فقط يعطى علمتين What impressed me about students in Jordan was their behavior and their attitude to studying. All the students who I met appreciated the importance of their university education. اذا خرج عن الجملتين السابقتين التي تحتوى الاجابة بأن كتب قبلها او بعدها يعطى صفرا (3)-Every week, we had to learn a vocabulary list of around 50 words.(3 points) اذا خرج عن الجملة التي تحتوي الاجابة بأن كتب قبلها او بعدها يعطى صفرا (4) put my back into it. Or put my back into (3 points) (5) relatives. Or relatives in Jordan (2 points) لكل فائدة للدراسة في الخارج علامة (3 points) - Any relevant answer Any relevant answer (2 points) لكل حملة تتحدث عن التحديات علامة متعبة التعليم الهادف

² Showing high order thinking, relevant answer, message clearly communicated to reader.

1 message communicated, average level of thinking

⁰ totally irrelevant or totally incomprehensible

B- Literature Spot (3 points)

1- money (1 point)

or

اي شيئي يدل على البيع والشراء او المال بشرط ان يعيد الصياغة بلغته وعدم نسخ الجملة كماهي بالنص Such as purchasing an elephant, or bargaining

او اي تَسيِي يتعلق بشخصية Fogg or the Indian

2- a thousand pounds (2 points)

Question Number Two (16 points) A- (8 points, 2 point each) 1- headphones .2- aware 3- compromise 4- online distance learning
B- (2 points) business man or businessman
C-(6 points, 2 pointeach) 1-fluently 2-academic 3-concentrate
Question Number Three (12 points)
A-(6 points, 3 points each) 1- were made 2- speak
B-(6 points, 2 points each) 1- My old shoes are more comfortable than these new shoes. 2- Could you tell me how I can fix this smartphone? 3- Leaning some languages has been proved to be helpful for the learners. تعتمد الاجابة النموذجية فقط واي خطأ تعطى صفرا
Question Number Four(10 points, 2 point each) 1- at 2- had waken up 3. shall me
3- shall we متعدة التعلية 5- unless

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Ŧ k Question Number Five (15 points)

A. EDITING : (4 points, 1 point each)

A- (4 points, 1 point each)

- 1- interpreters 2- are said or send are
 - 3- translate 4- talking.

أى خطأ املائى في الكلمات الاولى و الثانية والثالثة تعطى صفرا B. GUIDED WRITING: Marking Scheme: (4 points)

4	comprehensive information with appropriate linking words, without spelling mistakes
3-2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1-0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

أية اجابة بدون اداة ربط يعطى صفر أما الأخطاء الاملائية والقواعدية الأخرى فتعتمد المعايير في الجدول أعلاه

جملتان صحيحتان مع اداة ربط مناسبة يعطى اربع علامات

C- Free Writing: Marking Instructions (7 points)

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IDIEAS (DD) a	STRUCTURE	SCALE
Very good ideas	Very good structure	6-7
Good ideas (Image)	Good structure	5-6
Partially good ideas	Good structure	4-5
good ideas	Partially good structure	4
Fail- Partial ideas	Poor structure	3
Very poor but with some relevant ideas	Very poor structure	2-3
Title – letter layout	One or two good sentences	1
Irrelevant ideas	Irrelevant structure	0

المطلوب ان يكتب الطالب مقالة في الموضوع الاول ومقالة في ألموضوع الثاني *** يجب الاخذ بالافكار المطلوبة والواردة في موضوعي الانشاء بعين الاعتبار عند الكتابة **** اذا كتب موضوعي انشاء يحسب الافضل *** التقيد التام بمعايير التصحيح المرفقة لتصحيح موضوعي الانشاء



