Brave <sub>adj</sub> Honest <sub>adj</sub>	شريف –	Moral <sub>n</sub> Focused <sub>adj</sub>	_	Moral <sub>adj</sub> Dedicated <sub>adj</sub>	_ نفسه
Clever <sub>adi</sub>		Creative <sub>adj</sub>		Great <sub>adj</sub>	عظيم _
Inquisitive <sub>adj</sub>	-	Frightening adj	i	Robber	
Theft <sub>n</sub>		Threaten v	يهدد	Attack	يهجم
Grab <sub>v</sub>	يمىڭ	Injure <sub>v</sub>	بصيب – يتأذى	Save	ينقذ – يحفظ
<u>Attackers</u>	مهاجمين	<u>While</u>	بينما	<u>Conversation</u>	
Tape	شريط تسجيل	Locked		Luck	
Experience n	-	<u>Report</u>	تقریر - یرسل تقریر	<u>Reporter</u>	مذيع ــ
Going on	يحدث	Usually <sub>adv</sub>		Usual <sub>n</sub>	
<u>Unusual</u> n	غير عادي	<u>Strange</u>	غريب	Point <sub>v</sub>	يشير
Guns		Run <sub>v</sub>	رکض 🗕 پھرب	e Escape	بھرب
Property	ملكية	Conference		<u>Helmet</u>	
<u>Courageous</u> <sub>adj</sub>		Courage n		Intelligent	
Crashed v2		Sky		Driver	
Dialogue		Share	يتشارك	Kind	لطيف
<u>Recognize</u>	يتعرّف - يميز	Cousins		Gift	هدية
WALLET		Jog <sub>v</sub>	پھرول – ينکت	<u>Terrible <sub>adj</sub></u>	فظيع-
Horrible <sub>adj</sub>	فظيع -	<u>Headache</u>		<u>Headmaster</u>	مدير المدرسة
<u>Journalist</u>		<u>Interview</u>	- يقابل	Steal	يسرق
Blood		Arm		<u>Wound</u>	
<u>Army</u>	جيش	Fought <sub>v2_fight</sub>		Battle	
Should: يجب	ينظر :view	in order to:	chase: يطارد		

Make your own luck... Learning to learn..... Keep tuning with further learning.

<u>Care</u>	يعتني – يهتم- عناية	Caring	العناية	<u>Nurse</u>	
Patient	مريض	Compassion n		<u>Take care</u>	يعتني
Poor	مىىكىن — فقير	Encourage	يشجع	<u>Soldier</u>	
Paper		While	بينما	<u>Cousins</u>	
<u>Recognize</u>	يتعرف – يميز	Decide	يقرر	<u>Gift</u>	هدية
Eventn		Compassionate adj		<u>Caring</u>	
<u>Truth</u>	الحقيقة	<u>Female</u>		Nurse	
Peace		<u>Upon</u>		<u>Accept</u>	يقبل
<u>Treat</u>	يعالج	<u>Tent</u>	خيمة	Injured v3	مصابين
<u>At once</u>		<u>Train</u>	يدرّب	<u>Possible</u>	
Was noticed	1	<u>Was Set up</u>	– جُهزت	<u>Mosque</u>	
<u>Voluntary</u>		<u>Sick</u>	مريض	<u>Own</u>	خاصته - يمتلك
<u>Healthier</u>	_	Comfortable	مريح	Importance n	أهمية
Important adj	مهم	<u>Differ</u> v	يختلف	Different adj	
<u>Support</u>	يدعم	<u>Is described</u>		<u>Opinion</u>	
<u>Newspaper</u>	صحيفة	<u>Article</u>		يتعلق – يتدلى <u>Hang</u>	
<u>Duty</u>		<u>React</u>		<u>Recue</u>	ينقذ
<u>Plan</u>	ب —	<u>Pilot</u>	طيار	<u>Fly</u>	يطير
<u>Jump</u>	يقفز	<u>Joy</u>		<u>Enjoy</u>	يستمتع
Join	ينضم	Interested in	مهتم ب	<u>Attend</u>	يحضر
<u>Solo</u>	انفرادیا ــ	<u>Display</u>		Championship	
Award		<u>Talent</u>	موهبة	<u>Violent</u>	
Weapon:		trouble:		confidence:	
Cheat:	لغش	cause.	رسيدب		<sup>1</sup> المبني للمجهول be V3

Cheat:	يغش	cause:	يسبب	المبني للمجهول وواقع
			)	

# Past simple

	Subject + V <sub>2</sub> + Object			
Regular Verbs	Sami play	ed football		
Verb 1 : b	ase form	Verb 2	: past	
Pla	ay	Play <b>ed</b>		
Sta	ay	Stay <b>ed</b>		
Stu	dy	Stud <b>ied</b>		
Wa	alk	walk <b>ed</b>		
Irregular Verbs	$\sim \times 3$	K X /	- 14 - 1	
V <sub>1</sub>	V <sub>2</sub>	V <sub>1</sub>	V <sub>2</sub>	
Do	Did	Go	Went	

0 didn't **V1 (** المفعول به + (Negative) Не didn't camping go did + ) + + + (Question) did camping? Where he go

- عد إضافة (ed) للفعل الظامي المنتهي ب y قبلها حرف صامت (ساكن غير علَّة) تُقلب y إلى (i) ثم نصيف ed
  - عد إضافة (ed) للفعل travel نضاعف الحرف L أي يصبح : travelled
  - بوجود الفعل المساعد (did) في أي جملة (نفي أو السؤال) يكون الفعل الأساسي التصريف الأول V1 (مصدر أو

مضارع مجرّد من أحرف الزيادة: ed, ing, s)

Ż	What	1.1	When	1 - 1 - 1
	Where	أين	Who	
1	How	کیف	Why	14 - 1
	Yesterday		Last week	
2	Last year	السنة الماضية	Last month	الشهر الماضي
	Last summer	الصيف الماضي	In the past	

Yesterday, two days ago, three months ago, last week, last Monday,

#### Complete these following with the correct form:

- 1. They (buy)..... to play.
- 2. They (play)..... when it (start)..... to rain.
- 3. They (stop)..... when the rain (start).....
- 4. When the rain (stop)..... they (go on)..... with their

game.

# **Past Continuous**



USE1: A longer action in the past was interrupted by a shorter action in the Simple Past.

حدث مستمر في الماضي وقاطعه حدث آخر

<u>داث متز امنه في الماض</u>

- ) I was watching TV when she called.
- ) When the phone rang, she was writing a letter.
- ) While we were having the picnic, it started to rain.

USE2: past action with specific time that continued to some period.

- J Last night at 6 PM, I was eating dinner.
- At midnight, we were still driving through the desert.

USE 3 Parallel Actions (synchronized)

#### Examples:

- I was studying while he was making dinner.
- While Sami was reading, Sameera was watching television.
- Were you listening while he was talking?

#### While vs. When:

While



Past continuous or present continuous.

When

Past **simple** or present simple.

#### Form questions and negative sentences:

**1-** They helped their friend yesterday.

2- He trained at the sport center. Not ..... Did ..... 3- He was in Aqaba last week. Was ...... Where ..... Not..... 4- We were young. .? 5- We were late because of the traffic. .....? 

#### Correct the verbs in brackets:

- I \_\_\_\_\_\_ (watch) TV yesterday.
- Ali \_\_\_\_\_\_ (play) computer games last week.
- Sara \_\_\_\_\_\_ (tidy) her bedroom while Sameera\_\_\_\_\_\_ (cook).
- People \_\_\_\_\_\_ ( not live) in building in the past.
- Where \_\_\_\_\_\_ you \_\_\_\_\_ (visit) last holiday?
- When I \_\_\_\_\_\_ (be) asleep last night, Sami\_\_\_\_\_\_(play) computer games.
- Rami and Malek \_\_\_\_\_ (be) late.

### Negate the sentences below (make into negative form):

- 1- I helped my mum yesterday.
- 2- I tidied my room.
- 3- He made nice dinner.

## Change into the past:

- 1- Leila is happy. ....
- 2- They are making good food. ....
- 3- They are late. ....
- 4- He doesn't sleep so well. .....
- 5- We don't eat too much. .....
- 6- He isn't so happy.
- 7- You aren't tired .....

- 8- Is he handsome? .....
- 9- Do you like him? .....
- 10- Why are you travelling? .....

#### Put the verbs in the correct tense.

Adel: Where were you yesterday afternoon?

Farid: I (1) \_\_\_\_\_ (be) out cycling.

Adel: Was your cousin Omar with you?

Farid: Yes, he (2) \_\_\_\_\_, but he (3) \_\_\_\_\_ cycling. His sister Ghada (4) \_\_\_\_\_ teaching him tennis.

Adel: (5) \_\_\_\_\_ (be) they spending the day at your house?

Farid: No, they (6) \_\_\_\_\_. They only came for an hour. We (7) \_\_\_\_\_ having so much fun!

Farid: (8) \_\_\_\_\_ you playing with someone?

Adel: No, I (9) \_\_\_\_\_. I (10) \_\_\_\_\_ (read) an interesting book.

While the robbers  $_{(11)}$  (threaten) his parents, he  $_{(12)}$  (lock) himself in the bathroom with his little sister and  $_{(13)}$  (call) the police."

While he and his little sister (14) (play) in the garden, the boy realised something unusual (15) (go) on.

While he (16) \_\_\_\_\_ (talk) to the police, one of the robbers (17) \_\_\_\_\_ (break) down the door and (18) \_\_\_\_\_ (grab) the phone.

Raed<sup>(19)</sup> \_\_\_\_\_ (talk) on the phone when he crashed his car.

Raed(20) \_\_\_\_\_\_ looking at the sky when he (21) \_\_\_\_\_(hit) another car.

Raed (22) \_\_\_\_\_ (stop) at the red light so he drove into another car.

Raed (23)\_\_\_\_\_ (drive) too fast to see the yellow car coming.

Raed (24) \_\_\_\_\_ (listen) to the traffic policeman who said he should get his lights fixed, so the driver of the yellow car didn't see him coming.

 $\mathbf R$ ufaida Al Aslamiya, Islam's first female nurse, lived during the time of Prophet Mohammad, Peace Be Upon Him, and was one of the first people in Medina to accept Islam.

She was a compassionate woman who was most famous for treating soldiers in battle. Prophet Mohammad, Peace Be Upon Him, invited her to help Muslims by giving medical help to his soldiers when they needed it the most. In times of war, Rufaida set up hospital tents next to the battlefield so that injured soldiers could be treated at once. She trained other nurses to help as many injured men as possible. They were trained to treat wounds, but also to be caring and kind.

Rufaida's success was noticed by Prophet Mohammad, Peace Be Upon Him. To encourage her, a tent was set up by the Prophet's mosque, Peace Be Upon Him, so she could continue her voluntary work helping the sick, using her own money. She listened to people and looked at how they lived. Then, she helped them make their lives healthier and more comfortable.

Just as the Prophet, Peace Be Upon Him, understood the importance of her work, people around the world today, especially doctors and nurses, should continue to view Rufaida as an example of compassion.

- 1. How did Rufaida's work differ between times of war and times of peace?
- 2. In what ways do you think Rufaida was brave?
- 3. What do you think encouraged her to help people so much?
- 4. Rufaida Al Aslamiya is described as compassionate, famous and successful. Give five facts from

the text to support this opinion.

- 5. Find words which mean : a person in the army, a damage to the body, wounded.
- 6. What does the underlined pronoun "it" refer to?

7. Quote the sentence that talks about the prophet's care of rufaida's work?

Answers:

1. During times of war, Rufaida helped soldiers wounded in battle. During times of peace, she helped the sick from the area near the Prophet's mosque, Peace Be Upon Him.

- **2.** Your own answers:
- **3.** Your own answers:

4. She can be described as compassionate because she helped the sick and she helped to make the lives of the poor healthier and more comfortable.

She can be described as 'famous' because her work was praised by Prophet Mohammad, Peace Be Upon Him. And she continues to be an inspiration to people around the world today. She can be described as 'successful' because her work helped to cure the wounded and to teach other women to become nurses too.